



MOUNTAIN HOME SCHOOL DISTRICT 193

470 North 3rd East Mountain Home, Idaho 83647-1390

James G. Gilbert, Superintendent
(208) 587-2580
FAX (208) 587-9896
www.mtnhomesd.org

MOUNTAIN HOME SCHOOL DISTRICT #193 Continuous Improvement Plan 2023-2024

Mission: *Committed to Learning Today for Tomorrow's World*

Vision: *In partnership with students, parents, and community, the Mountain Home School District creates an exciting & challenging instruction that has value and meaning for each student, encouraging them to become responsible contributing members of society.*

Goals

1. College and Career Readiness

All students will be ready for career, college or specialized vocational instruction upon graduation from the Mountain Home School District.

Strategies and Indicators

- a. High School graduation rate goal of 95%
- b. Students participating in advanced educational opportunities (AP, Dual Credit) will increase over the previous year.
- c. Students taking Career Technical Education (CTE) classes will increase from the previous year.
- d. Provide programs for a variety of learning needs
- e. Implement a rigorous and relevant curriculum that is aligned K-12
- f. Recruit, retain, and develop quality staff
- g. Engage parents to be active in student learning K-12
- h. Emphasize civic responsibility K-12

2. High School and Junior High Preparedness

All students will be prepared and perform successfully in their respective grade levels.

Strategies and Indicators

- a. All students will develop a 7-12 academic plan beginning with the first semester of 7th grade.
- b. Tiger Learning Center (7th and 8th grade) at Mountain Home Junior High start to accommodate up to 20 at risk students from MHJH.
- c. Engage parents to be active in student learning K-12
- d. Establish Alternative Placement Center at Bennett Mountain High School (fall 2023)

"Committed to Learning Today for Tomorrow's World"

3. Community Engagement

Improve public perception of the Mountain Home School District through efforts to share positive accomplishments.

Strategies and Indicators

- a. Community outreach through media, newsletters
- b. Create methods to report positive stories from students
- c. Highlight the excellence in staff
- d. Build the moral of the staff through support and professional development
- e. Provide opportunities for community and staff input (surveys, community forums, etc.)
- f. Increase parental involvement opportunities at schools and school events
- g. Encourage and support students to participate in extracurricular activities

4. Facilities and Technology

Update and remodel facilities while continually upgrading technology to meet the demands of 21st Century education.

Strategies and indicators

- a. Update 10-year facilities plan
- b. Successful formation and mobilization of a Community Advisory Board to explore Plant Facilities Levy to renovate buildings.
- c. Identify building renovation projects.
- d. Upgrade technology as needed.
- e. Upgrade school safety and security measures.

5. K-3 Literacy

Early literacy instruction and intervention will allow students to be at grade level readers by 3rd grade.

Strategies and Indicators

- a. Implement identified effective intervention strategies district wide.
- b. Growth of at least 10% for level 1 and level 2 students
- c. Growth of at least 5% for levels 3,4, and 5 students (At grade level).
- d. 80% of students receiving instruction through core curriculum (Journey's)
- e. Monthly I-satiation data reporting shared with the Board.

Statement of Community Engagement:

This plan is reviewed annually by the Board of Trustees. The plan is discussed at open board meetings with input provided in writing from parents, staff, patrons, students, and any community member who would like to provide the input. The plan is displayed in poster format in all the schools in the district. Community working groups around each goal area provide additional input throughout the year in the appropriate goal area.

LEA # 193	LEA Name: Mountain Home School District
-----------	---

EXAMPLE METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://www.mtnhomesd.org/Page/303
--	---

Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	Performance Targets (From LEA's 2022-23 CIP)	
		2022-23 2022 cohort	2023-24 2023 cohort
All students will be college and career ready	4-year cohort graduation rate	86.0%	88.0%
		2021 cohort	2022 cohort
		89.0%	91.0%
All students will be prepared to transition from middle school / junior high to high school	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	41.0%	43.0%
		47.0%	52.0%
		N/A	63.0%
		57.0%	60.0%
		N/A	67.0%
		48.0%	51.0%
		N/A	63.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 ELA ISAT	64.0%	68.0%
		N/A	74.0%
		% students who make adequate growth on the grade 6 Math ISAT	
		% students who score proficient on the grade 6 ELA ISAT	

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2023-24 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	88.0%	91.0%
	% students who score proficient on the Grade 1 Spring IRI	70.0%	72.0%
	% students who score proficient on the Grade 2 Spring IRI	70.0%	75.0%
	% students who score proficient on the Grade 3 Spring IRI	75.0%	78.0%
	% students who score proficient on the Grade 4 ELA ISAT	N/A	65.0%
% students who make adequate growth on the Grade 4 ELA ISAT		N/A	70.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Instructions: To indicate how your LEA intends to measure your progress towards your literacy goals and targets, you may choose to complete either Section III.A or Section III.B. Section III.A allows you to identify at least one LEA Chosen Performance Metric (note that it must be distinctly different than the metrics listed in Sections I and II), which may be consistent with previously chosen LEA chosen metrics. Section III.B allows you to address your plan to measure progress through a short narrative.

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
% of K-3 students who scored below proficient on the Fall IRI who gain at least one performance category on the Spring IRI	37.0%	36.00%	42.0%
% of kindergarten students who score proficient on the Spring [district-specific assessment]	59.0%	61.00%	64.0%
% of 3rd grade students who score above or at / near grade level on at least 2 ISAT by Smarter Balanced Interim Block Assessments.	N/A (new metric)	N/A (new metric)	50.0%

Section III.B: Narrative on Measuring Literacy Progress

Instructions: If you are choosing to use section III.B to address the Section III requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's literacy goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly different from the required metrics in Sections I and II, above.

Example 1 (if III.A is complete): Our district is measuring progress towards our literacy targets using the LEA Chosen Performance Metrics listed in Section III.A.

EXAMPLE 2 (if III.A is blank): Our district is measuring progress towards our literacy targets and goals based on the % of students who score below proficient on the Fall IRI who gain at least one performance category on the Spring IRI. While our overall goal combines all grades K-3 in the district, schools within our district have set school-based and grade-based targets based on their students (with the expectation their school-based goal for all grades will be no lower than the district goal). For 2022-23, after reviewing previous years of data, we set a goal that 37% of students who did not score proficient on the Fall IRI would gain a performance category by the spring. We fell just short of this goal, as 36% of students did so. We were close, so we are happy with the result. Since we will have a focus on accelerated learning and resources to provide additional supports to students, for 2023-24, we have set a ambitious goal to have 42% of non-proficient students gain at least one performance category by spring.

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Instructions: To

indicate how your LEA intends to measure your progress towards your college and career advising and mentoring goals and targets, you may choose to complete either Section IV.A or Section IV.B. Section IV.A allows you to identify at least one LEA Chosen

Performance Metric (note that it must be distinctly different than the metrics listed in Sections I), which may be consistent with previously chosen LEA chosen metrics. Section IV.B allows you to address your plan to measure progress through a short narrative.

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2022-23 Performance Targets (From LEA's 2022-23 CIP)	SY 2022-23 RESULTS (if available)	2023-24 Performance Targets (LEA's Chosen Goals)
% of high school seniors who complete the FAFSA	48.0%	43.0%	48.0%
% of high school seniors who apply to at least one post-secondary institution	51.0%	44.0%	51.0%
% of high school juniors who complete the [Careers and Financial Literacy course]	61.0%	61.0%	64.0%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Instructions: If you are choosing to use section IV.B to address the Section IV requirement, please use the box below to provide a brief narrative describing how your LEA is measuring your progress towards your LEA's college and career advising and mentoring goals and targets. Please note that your description must include at least one clear performance metric that is measurable, has a performance target / goal for 2023-24, and is distinctly different than those required in Section I, above.

Example 1 (if IV.A is complete): Our district is measuring progress towards college and career advising and mentoring goals using the LEA Chosen Performance Metrics listed in Section V.A.

EXAMPLE 2 (if IV.A is blank): Our district is measuring progress towards college and career advising and mentoring goals using the following: % of students who meet college ready benchmarks on the SAT / ACT (the optional goal we have set in Section I) and the % of students who apply to at least one college or university. In 2022-23, 41% of our students met the college ready benchmarks on SAT/ACT. We have set 43% as our goal for this metric in 2023-24. For 2022-23, we set a goal that 51% of our students who apply to a college/university. Unfortunately, we did not meet this goal, as only 44% of students applied to postsecondary institutions. This seems to be in alignment with other districts and schools throughout the state and may reflect an impact of the pandemic. We set our goal for 2023-24 at 51% and are hoping to better connect with students and support them in identifying and pursuing their future goals.

Section V: Report of Progress Narrative (required)

Instructions: In the provided box, please address the progress your LEA made towards your 2022-2023 Performance Targets (as chosen for your 2022-2023 CIP and included in the sections above). We recommend your reflection include a) your successes in meeting performance targets; b) your areas of challenge (including those where previously set performance targets were not met); and c) any plans you have to build on your success and/or address challenges. You may expand the size of the box, if needed.

EXAMPLE RESPONSE:

Successes

Given the ongoing challenges of providing instruction during and addressing impacts of the pandemic, overall, we are pleased with our district's efforts and results during the 2022-23 school year. Our teachers worked hard to accelerate learning for students.

2022-223 Performance Targets Met

Graduation Rate (86.2%); ISAT ELA 6th grade (67.0%) and 8th grade (65.3%); IRI Kindergarten (90.2%) and 2nd grade (71.7%);

Literacy LEA Chosen Goal- Kindergarten proficiency on the MAP (61%); Advising LEA Chosen Goal- HS Juniors who completed a career and financial aid course (61%).

Planned Strategies to Address Areas of Challenge

There were subjects where we did not meet our 2022-23 targets. While we were close to our targets for IRI for 1st and 3rd grade, we were not close to meeting our goals for ISAT Math (both 6th and 8th grade) or our Go On rates. These will be areas of focus for 2023-24. We have already reached out to the regional math center to develop targeted professional development to accelerate math learning. Our counselors are also working to strategically support our high school students in considering postsecondary education and understanding the steps they should take to make pursue it.

Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - V)

NOTES: In setting our 2023-24 Performance Targets, we reviewed previous years of available data, as well as fall data when available.

Section VIII: Staff Performance - Previous Year Results & Current Year Performance Targets

(Section VII is required; metrics should be aggregated by grade and subject, as appropriate)

Important Note: Data should only be provided in the 2022-23 RESULTS column for groups of teachers / staff of 5 or more who use the same assessment tool. If your teacher / staff group is fewer than 5, please enter "n size" in the 2022-23 RESULTS column.

Instructions: Identify the staff group using the Grade(s) and Subject(s) fields. Note that all staff in a group should use the same assessment tool, which you should identify. Provide the 2022-23 Performance Target for that group, as identified in your LEA's 2022-23 CIP. If you did not set a target for that group last year, enter "Not Available." Provide the 2022-23 Results for the group (provided the group is 5+). Then use the far right column to set a 2023-24 Performance Target (goal) for the % of students in that group who will meet their target in the 2023-24 school.

Grade(s)	Subject	Performance Metric	Assessment Tool	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2022-23 RESULTS	2023-24 Performance Targets (LEA's Chosen Goals)
K-5	Physical Education	% of students taught by staff in this grade/grade band and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Presidential Youth Fitness Club (K-3) & Award (4-5)	77.0%	78.0%	80.0%
K	All subjects	% of students taught by staff in this grade/grade band and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	90.0%	88.0%	90.0%
1	All subjects	% of students taught by staff in this grade/grade band and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	88.0%	86.0%	90.0%

CONTINUOUS IMPROVEMENT PLAN (2023-2024) METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

	Grade(s)	Subject	Performance Metric	Assessment Tool	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2022-23 Results	2023-24 Performance Targets (LEA Chosen)
2	All subjects	% of students taught by staff in this grade/grade band and subject group that meet measurable student achievement targets or success indicators on the assessment tool	IRI	87.0%	87.0%	90.0%	
3	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA & Math	70.0%	67.0%	70.0%	
4	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA & Math	70.0%	68.0%	70.0%	
5	All subjects	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA & Math	70.0%	65.0%	70.0%	
6-8	Physical Education	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Presidential Youth Fitness Award	73.0%	n size	75.0%	

CONTINUOUS IMPROVEMENT PLAN (2023-2024) METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

6-8	Music	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Iowa Test of Music Literacy	68.0%	n size	70.0%
-----	-------	---	-----------------------------	-------	--------	-------

CONTINUOUS IMPROVEMENT PLAN (2023-2024) METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Grade(s)	Subject	Performance Metric	Assessment Tool	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2022-23 Results	2023-24 Performance Targets (LEA Chosen)
6-8	Spanish	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Imagine Learning Spanish Assessment	75.0%	n size	75.0%
6-8	Science	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Science, Grade 8	78.0%	77.0%	80.0%
6-8	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	65.0%	60.0%	65.0%
6-8	English	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	65.0%	67.0%	70.0%
9-12	Physical Education	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Presidential Youth Fitness Award	70.0%	n size	70.0%

CONTINUOUS IMPROVEMENT PLAN (2023-2024) METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

Grade(s)	Subject	Performance Metric	Assessment Tool	2022-23 Performance Targets (From LEA's 2022-23 CIP)	2022-23 Results	2023-24 Performance Targets (LEA Chosen)
9-12	Spanish	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Imagine Learning Spanish Assessment	70.0%	72.0%	75.0%
9-12	Science	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Science, Grade 11	70.0%	71.0%	75.0%
9-12	Math	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT Math	60.0%	56.0%	60.0%
9-12	English	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	ISAT ELA	70.0%	73.0%	75.0%
9-12	U.S. History & Government	% of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	U.S. Citizenship Test	85.0%	87.0%	90.0%