

MOUNTAIN HOME SCHOOL DISTRICT #193
Continuous Improvement Plan
2020-2021

Mission: *Committed to Learning Today for Tomorrow's World*

Vision: *In partnership with students, parents, and community, the Mountain Home School District creates an exciting & challenging instruction that has value and meaning for each student, encouraging them to become responsible contributing members of society.*

Goals

1. College and Career Readiness

All students will be ready for career, college or specialized vocational instruction upon graduation from the Mountain Home School District.

Strategies and Indicators

- a. High School graduation rate will improve to 95%
- b. Students participating in advanced educational opportunities (AP, Dual Credit) will increase 5% over the previous year.
- c. Students taking Career Technical Education (CTE) classes will increase 5% from the previous year.
- d. AVID will be school wide at Mountain Home High School by 2018-2019.
- e. Provide programs for a variety of learning needs
- f. Implement a rigorous and relevant curriculum that is aligned K-12
- g. Recruit, retain, and develop quality staff
- h. Engage parents to be active in student learning K-12
- i. Emphasize civic responsibility K-12

2. High School and Junior High Preparedness

All students will be prepared and perform successfully in their respective grade levels.

Strategies and Indicators

- a. The number of students needing remediation courses and credit recovery in 7th and 8th grade will decrease 5% each year for the first 3 years.
- b. All students will develop a 7-12 academic plan beginning with the first semester of 7th grade.
- c. AVID will be expanded to Hacker Middle School by 2018-2019 to help prepare students for junior high. (completed)

- d. Bennett Mountain Alternative Placement Center (7th and 8th grade) will be expanded by 2018 to accommodate up to 20 at risk students from MHJH. (Accomplished in 2018)
- e. Engage parents to be active in student learning K-12

3. Community Engagement

Improve public perception of the Mountain Home School District through efforts to share positive accomplishments.

Strategies and Indicators

- a. Community outreach through media, newsletters
- b. Create methods to report positive stories from students
- c. Highlight the excellence in staff
- d. Build the morale of the staff through support and professional development
- e. Provide opportunities for community and staff input (surveys, community forums, etc.)
- f. Increase parental involvement opportunities at schools and school events
- g. Encourage and support students to participate in extracurricular activities

4. Facilities and Technology

Update and remodel facilities as well as build a new High school while continually upgrading technology to meet the demands of 21st Century education.

Strategies and indicators

- a. Complete renovation plans under the current plant facility levy
- b. Successful formation and mobilization of a Community Advisory Board to explore a possible bond to build a new high school.
- c. Develop a building replacement schedule
- d. Identify technology upgrades
- e. Put access control in all buildings

Goal	Continuous Improvement/Performance Measures	SY 2016-2017	SY 2017-2018	Improvement / Change	Benchmark / Performance Target
All students will be college and career ready	% of students meeting the college ready benchmark on the college entrance exam (SAT/ACT)	36	20%	-16	10% improvement
	# of students meeting the college ready benchmark on the college entrance exam (SAT/ACT)	74	55	NA	Number changes every year so percent is used
	# of students participating in one or more advanced opportunity	201	332	+131	90%

	# of career-technical track high school students graduating with an industry recognized certification	12	17	+5	10% growth
	% of career-technical track high school students who passed the CTE-recognized workplace readiness exam	83	100%	+17%	10% annual growth
	4-year cohort graduation rate	86.3	Not yet available		90% Cohort
All students will be prepared to transition from middle school / Jr. high to high school	% of students who scored proficient or advanced on the 8 th grade math ISAT	43%	40%	-3.0%	60%
	# of students who scored proficient or advanced on the 8 th grade math ISAT	271	291	20	Number changes every year so percent is used
	% of students who scored proficient or advanced on the 8 th grade ELA ISAT	44%	46%	+2.0%	60%
	# of students who scored proficient or advanced on the 8 th grade ELA ISAT	270	291	21	Number changes every year so percent is used
All students will be prepared to will be prepared to transition from grade 6 to grade 7	% of students who scored proficient or advanced on the 6 th grade math ISAT	40%	37%	-3.0%	60%
	# of students who scored proficient or advanced on the 6 th grade math ISAT	325	278	-47	Number changes every year so percent is used
	% of students who scored proficient or advanced on the 6 th grade ELA ISAT	45%	41%	-4.0%	60%
	# of students who scored proficient or advanced on the 6 th grade ELA ISAT	325	278	-47	Number changes every year so percent is used
All students will demonstrate the reading readiness needed to transition to the next grade	% of students who scored proficient on the 3 rd grade statewide reading assessment	72.3%	76.4%	+4.1%	80%
	# of students who scored proficient on the 3 rd grade statewide reading assessment	245	271	+26	Number changes every year so percent is used
	% of students who scored proficient on the 2 nd grade statewide reading assessment	64.8%	59.2%	-5.6%	80%

	# of students who scored proficient on the 2 nd grade statewide reading assessment	228	291	+63	Number changes every year so percent is used
	% of students who scored proficient on the 1 st grade statewide reading assessment	60.9%	61.9%	+1.0%	80%
	# of students who scored proficient on the 1 st grade statewide reading assessment	199	268	+69	Number changes every year so percent is used
	% of students who scored proficient on the kindergarten statewide reading assessment	81.1%	84.7%	+3.6%	90%
	# of students who scored proficient on the kindergarten statewide reading assessment	260	298	+38	Number changes every year so percent is used

Mountain Home School District College and Career Metrics

Performance Measure	2016-2017	2017-2018	Benchmark
Percent of Learning Plans reviewed annually by grade level, in grade 9 through 12	50	75	100
Number of Students Graduating High School with a Career Technical Certificate	12		15
Number of Students Graduating High School with an Associate’s Degree	N/A	N/A	Currently not offering AD program
Number and percent of students who go on to some form of postsecondary education, one and two years after graduation (school district and charter school go on rates may be retrieved from the State Board of Education)	Year 1 85	85	Increase 10% from previous year
	39%	40%	
	Year 2 – 2015 cohort 109 52%	Year 2- 2016 cohort 92 43%	50% goal

Analyses of Demographic Data

Analyses of demographic data from school district.

	2017-2018	2018-2019
Male	52%	52%
Female	48%	48%
White	69%	66%
Black/African American	4%	5%
Asian	3%	4%
Native American	1%	2%

Hispanic/Latino	20%	24%
Free/Reduced Lunch Program	48%	48%
Received Special Education (IEP Students)	11%	14%

Statement of Community Engagement:

This plan is reviewed annually by the Board of Trustees. The plan is discussed at open board meetings with input provided in writing from parents, staff, patrons, students, and any community member who would like to provide the input. The plan is displayed in poster format in all the schools in the district. Community working groups around each goal area provide additional input throughout the year in the appropriate goal area.



LEGAL REFERENCE:

Idaho Code Section 33-320 – Continuous Improvement Plans Training
 IDAPA 08.02.01.801 – Strategic Planning and Training

BOARD APPROVED: June 18, 2013 (TVEP) & October 15, 2013 (Common Core)

FORMALLY ADOPTED: September 16, 2014

Board Approved: September 29, 2015 – Board approved the actual Strategic Plan without any revisions in order to meet the SDE requirement of an annual review no later than 1 October, with the caveat to continue the revisions throughout the 2015-16 school year – September 29, 2015

Revised: August 16, 2016

Revised: August 15, 2017

Revised: August 21, 2018

Revised: August 20, 2019

Revised: August 18, 2020