



MOUNTAIN HOME SCHOOL DISTRICT 193

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MOUNTAIN HOME SCHOOL DISTRICT #193 Continuous Improvement Plan 2019-2020

Mission: *Committed to Learning Today for Tomorrow's World*

Vision: *In partnership with students, parents, and community, the Mountain Home School District creates an exciting & challenging instruction that has value and meaning for each student, encouraging them to become responsible contributing members of society.*

Goals

1. College and Career Readiness

All students will be ready for career, college or specialized vocational instruction upon graduation from the Mountain Home School District.

Strategies and Indicators

- a. High School graduation rate will improve to 95%
- b. Students participating in advanced educational opportunities (AP, Dual Credit) will increase 5% over the previous year.
- c. Students taking Career Technical Education (CTE) classes will increase 5% from the previous year.
- d. AVID will be school wide at Mountain Home High School by 2017-2018. (completed)
- e. Provide programs for a variety of learning needs
- f. Implement a rigorous and relevant curriculum that is aligned K-12
- g. Recruit, retain, and develop quality staff
- h. Engage parents to be active in student learning K-12
- i. Emphasize civic responsibility K-12

2. High School and Junior High Preparedness

All students will be prepared and perform successfully in their respective grade levels.

Strategies and Indicators

- a. The number of students needing remediation courses and credit recovery in 7th and 8th grade will decrease 5% each year for the first 3 years.
- b. All students will develop a 7-12 academic plan beginning with the first semester of 7th grade.
- c. AVID will be expanded to Hacker Middle School by 2017-2018 to help prepare students for junior high. (completed)

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- d. Bennett Mountain Alternative Placement Center (7th and 8th grade) will be expanded by 2018 to accommodate up to 20 at risk students from MHJH. (Accomplished in 2018)
- e. Engage parents to be active in student learning K-12

3. Community Engagement

Improve public perception of the Mountain Home School District through efforts to share positive accomplishments.

Strategies and Indicators

- a. Community outreach through media, newsletters
- b. Create methods to report positive stories from students
- c. Highlight the excellence in staff
- d. Build the moral of the staff through support and professional development
- e. Provide opportunities for community and staff input (surveys, community forums, etc.)
- f. Increase parental involvement opportunities at schools and school events
- g. Encourage and support students to participate in extracurricular activities

4. Facilities and Technology

Update and remodel facilities as well as build a new High school while continually upgrading technology to meet the demands of 21st Century education.

Strategies and indicators

- a. Complete renovation plans under the current plant facility levy
- b. Successful formation and mobilization of a Community Advisory Board to explore a possible bond to build a new high school.
- c. Develop a building replacement schedule
- d. Identify technology upgrades
- e. Put access control in all buildings

Statement of Community Engagement:

This plan is reviewed annually by the Board of Trustees. The plan is discussed at open board meetings with input provided in writing from parents, staff, patrons, students, and any community member who would like to provide the input. The plan is displayed in poster format in all the schools in the district. Community working groups around each goal area provide additional input throughout the year in the appropriate goal area.

Mountain Home School District College and Career Metrics

Goal	Performance Metric	2018-2019 actual scores and 2019-20 Benchmarks (LEA Chosen 2019-2020 Performance Targets)
All students will be college and career ready	4-year cohort graduation rate	2017-2018 83.1% 2018-2019 NA 2019-2020 goal 90%
All students will be prepared to transition from middle school / junior high to high school	% students who scored proficient on the 8th grade math ISAT	2018-2019 39% 2019-2020 45%
	% students who scored proficient on the 8th grade ELA ISAT	2018-2019 47% 2019-2020 52%
All students will be prepared to transition from grade 6 to grade 7	% students who scored proficient on the 6th grade math ISAT	2018-2019 23% 2019-2020 35 %
	% students who scored proficient on the 6th grade ELA ISAT	2018-2019 34% 2019-2020 42%
All students will demonstrate the reading readiness needed to transition to the next grade	% students who scored "proficient" on the Kindergarten Spring IRI	2018-2019 76.3% 2019-2020 80%
	% students who scored "proficient" on the Grade 1 Spring IRI	2018-2019 69.3% 2019-2020 75%
	% students who scored "proficient" on the Grade 2 Spring IRI	2018-2019 75.1% 2019-2020 80%
	% students who scored "proficient" on the Grade 3 Spring IRI	2018-2019 73.6% 2019-2020 80%

Goal	Performance Metric	SY 2017-18 (Yr 1)		SY 2018-19 (Yr 2)		Improvement / Change (Yr 2 - Yr 1)	2019-20 Benchmarks (LEA Chosen) 2019-2020 Performance Targets)
		# benchmark	# tested	# benchmark	# tested		
All students will be college and career ready	# of students who met the college ready benchmark on the college entrance exam (SAT/ACT)	55	278	57	283	30% of Junior Class	All Juniors
	% students who met the college ready benchmark on the college entrance exam (SAT/ACT)	20		20		0 percentage points	30%

Analyses of Demographic Data

	2018-2019	2019-2020
Male	52%	51%
Female	48%	49%
White	66	73%
Black/African American	5%	4%
Asian	4%	2%
Native American	2%	1%
Hispanic/Latino	24%	20%
Free/Reduced Lunch Program	48%	57%
Received Special Education (IEP Students)	14%	13%