

Mountain Home School District No. 193

SCHOOL BOARD MEETING
 JULY 21, 2020
 SCHOOL ADMINISTRATION OFFICE

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MHSD Regular Board Meeting – Public Input Request Form. All forms must be received by the Clerk of the Board no later than 12 noon the day of the board meeting either electronically or by mail.

- I. **CALL MEETING TO ORDER** – Chairperson/Vice-chairperson. Chairman Abrego convened the remote regular meeting of the Board of Trustees at 7:30 p.m.

Trustees Present: Chairman Abrego, Vice-Chair Binion, Trustee Donahue, Trustee Monasterio, Trustee Knox

A. PLEDGE OF ALLEGIANCE – Temporarily Suspended due to the Zoom meeting.

B. BOARD DIRECTIONS TO RECEIVE PUBLIC INPUT – Chairman Abrego. Chairman Abrego informed the participants of the directions for them to give public input. Chairman Abrego stated that the board always welcomes public input, and public input would be after the discussion of the reopening plan because many of the questions would be answered during the discussion and this would hopefully eliminate a lot of repeated questions. He also informed them that they must be a legal resident of the Mountain Home School District, they must state their first and last name for the record, they have up to 3-minutes to give their input. They were also informed that the Board would not hear complaints against personnel, students, or curriculum in a public board meeting, they were informed that the Board may or may not address their input, and they were informed that the Board may remove individuals from the Zoom meeting if that person did not observe reasonable decorum.

C. GOOD NEWS – NONE

Each month, the school board encourages students, teachers, administrators, and board members to recognize the notable activities, events, celebrations, student achievements & awards, etc., that have occurred in the school district or in the community.

- II. **APPROVAL OF AGENDA OR ADDENDUMS** – Chairman/Vice-chairman. Prior to the consent agenda items, Chairman Abrego asked if there was an addendum to the agenda, or if there was anything to add or remove. Chairman Abrego called for a motion to approve or amend the agenda. Trustee Binion moved to approve the agenda as published, with a second from Trustee Knox. Agenda approved.

- III. **CONSENT AGENDA ITEMS** – Board of Trustees. Chairman Abrego called for a motion to approve the consent agenda items. Trustee Knox moved to approve the consent agenda, with a second from Trustee Binion. Motion carried.

- A. APPROVE THE MINUTES OF THE REGULAR BOARD MEETING OF JUNE 16, 2020, AND THE SPECIAL BOARD MEETING – BUDGET HEARING OF JUNE 23, 2020, AND THE SPECIAL BOARD MEETING – APPROVE BUDGET OF JUNE 23, 2020.**
- B. FINANCIAL REPORTS**
- C. CONSIDERATION OF BILLS**
- D. PERSONNEL**

IV. **DELEGATION – NONE**

Any group wishing to be a delegation must submit a letter to the Superintendent Administrative Assistant/Clerk of the Board no later than the Tuesday prior to the next regular board meeting; the letter must include the reason for asking to be a delegation.

V. **REPORTS –**


- A. MOUNTAIN HOME AFB UPDATE – MHAFB Liaison.** Mr. Nicksich informed the board that he didn't have anything to report. He did state that they are anxious to see where the district is heading regarding the start of school and or school options.

Mr. Nicksich's letter to the board stated, 1) There were 25 Gunfighter volunteers who assisted with the Senior Celebration Picnic event on July 11; 2) Mr. Nicksich reported that the PSMI and DCIP program applications have been completed and forwarded. He continued to report that through the two federal programs, Mountain Home Air Force base is working to procure federal funds to do some facility improvements such as paint, new carpets, etc.; 3) Mr. Nicksich informed the board that the Secretary of the Air Force has sent out a team from Strategic Basing to evaluate all states on the quality of education and licensure for dependent spouses. The board thanked him.

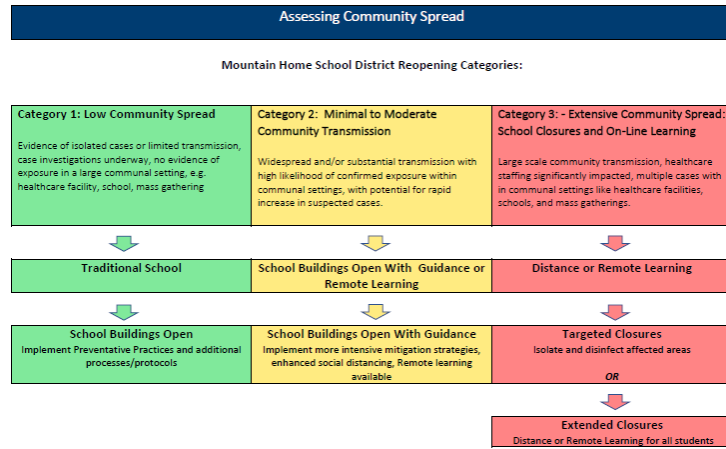
- B. SUPERINTENDENT'S REPORT – James Gilbert.** Superintendent Gilbert informed the board that he would like to reserve his time for the next agenda item, the draft reopening plan.

- C. DRAFT REOPENING PLAN – SY2020-21 – James Gilbert.** Superintendent presented the draft reopening plan for MHSD193. He explained that this was just a draft and nothing final has been decided upon. He also informed the board that the plan was sent to parents and posted on the website.

Superintendent Gilbert reviewed the draft reopening plan and reminded everyone that this is just a draft. He added that no one knows where we'll be at the start of school and that this plan will change as needed. Superintendent Gilbert stated that this plan was drafted with student and staff safety in mind and this is a district plan; building plans will be drafted according to specifics of their building, and each building is different and not to expect the same plan from building to building.

Welcome Back! The Mountain Home School District Plan for Reopening School for Fall 2020	
	
<p>The Mountain Home School District School District is excited to welcome students back for the fall of 2020. This document outlines the district's plan to bring students back to school. In light of the Covid-19 health concerns, the Mountain Home School District is taking various precautions to ensure student and staff safety while still providing a robust education experience. This document outlines the districts goals and expectations for the fall of 2020. Individual school plans for each campus will be developed based on the following criteria.</p>	
Overall Goal:	
<p>The overall goal of our reopening plan is to provide a high-quality educational experience for all students.</p>	
Guiding Statements:	
<p>The following statements outline the districts guiding principles. These principles highlight the districts core interests and helped direct the districts decisions about reopening school.</p> <ul style="list-style-type: none"> • We ensure all students will have a meaningful connection with adults and teachers. • We will provide support and training for our families to equip them with the skills and tools they need to support their student(s). • We will follow the latest medical guidance from the federal and state level to promote student safety. • We will be good stewards of the resources provided to us. • We will respect and honor flexibility to support students and their families. 	


Superintendent Gilbert explained the three categories, some of what was included in those categories, and some, not all, expectations of the categories. These categories match the SBOE and what CDH is recommending. One of the questions has been what our current category is. The category is not decided by the superintendents, but by the different health agencies and they are still working on the metrics. The metrics will come from CDH, they will have a weekly phone call with every superintendent to review the metrics for that community. What we are hearing is that most of the transmissions in Elmore County are occurring in the homes within family members.





Superintendent Gilbert went on to explain that Category 1 states “Traditional School” and in reality, it’s only traditional in the sense that kids are at school. Social distancing and face masks need to occur in both Category 1 and Category 2. The difference being that building schedules would be different in Category 2, and that is where the building plan comes into play. Category 2 might likely look like half of the students would be in the classroom and the other half would be remote learning; kids would be on campus, but not all the time; could have campus and remote learning; lunches would be served in the classroom, etc. This is being done in a way that does not require teachers to have two separate plans; we adopted a new learning management system to handle that. What we did learn in the spring is that the student accountability (academic growth) was very minimal. Now it will look very different than what it did this last spring and there will be expectations this time around.

District Level Practices
Category 2: District Level Practices We Encourage
<p>District Level Practices We Encourage:</p> <p>During Category 2, the district will encourage and promote the following practices in all schools.</p> <ul style="list-style-type: none"> We encourage all district buildings to follow the latest sanitization guidelines and recommendations from the CDC and Central District Health. We encourage PPE for staff and students when appropriate and when available to promote student and staff safety. Masks are required for all staff, students, and visitors in Mountain Home School District facilities. We encourage social distancing of students and large groups to the greatest extent possible in our schools. We educate students, staff, and families on the appropriate expectations to ensure health & safety of all.
Category 2: District Level Practices We Discourage
<p>District Level Practices We Discourage:</p> <ul style="list-style-type: none"> We discourage outside visitors and any unnecessary exposure to the public. We discourage students & staff from coming to school or work when ill. We discourage large gatherings of students or staff at any one time. We discourage the use of community access areas including water fountains, vending machines, and other hard to sanitize areas.

Superintendent Gilbert stated that in all the phases, social distancing is mandatory along with face masks and sanitization. Staff have asked how they are supposed to disinfect between classes, and the fact is that we’ve done this before during the swine flu epidemic, it’s all hands on deck. Everyone including kids will help to disinfect their desks. We aren’t trying to create extra burden on anyone, but right now those things will look different. Superintendent Gilbert gave some examples of what school might look like.

Classroom Expectations:	School Expectations		
	Category 1: Low Community Spread	Category 2: Minimal to Moderate Community Transmission	Category 3: - Extensive Community Spread: School Closures and On-Line Learning
	School Level Practices We Encourage: <ul style="list-style-type: none"> Implement standard operating procedures Educate students and families on good hygiene practices Post signage Establish a protocol for students & staff who feel ill Limit unnecessary gathering of groups Sanitize and disinfect classrooms 	School Level Practices We Encourage: <ul style="list-style-type: none"> Rearrangement of Furniture to promote social distancing in classrooms Remove extra materials that may limit or hinder social distancing Have a plan to identify, isolate, and support students who may be ill Develop procedures and practice good hygiene (hand washing/cough etiquette/ social distancing) Encourage and promote the use of masks when appropriate Sanitizing frequently touched surfaces Disinfect routinely Promote hand sanitizer and hand washing often. 	School Level Practices We Encourage: <ul style="list-style-type: none"> Schools are closed Distance or Remote Learning Following CDC, CDH, and local government guidelines
	School Level Practices We Discourage: <ul style="list-style-type: none"> Unnecessary gathering of students or adults Coming to school when you feel ill 	School Level Practices We Discourage: <ul style="list-style-type: none"> Sharing supplies Touching other students Sharing personal objects 	School Level Practices We Discourage: <ul style="list-style-type: none"> Students, staff, or community coming to school or using school buildings


Transitions & Movement Outside of the Classroom:	School Expectations		
	Category 1: Low Community Spread	Category 2: Minimal to Moderate Community Transmission	Category 3: - Extensive Community Spread: School Closures and On-Line Learning
	School Level Practices We Encourage: <ul style="list-style-type: none"> Implement standard operating procedures Consider traffic patterns to limit student gathering Consider schedule changes to limit traffic in halls Sanitize and clean high-touch surfaces Educate students and families on good hygiene practices 	School Level Practices We Encourage: <ul style="list-style-type: none"> Revamped School Schedules to decrease the number of students outside of the classroom at the same time. Extra supervision of hallways by staff to encourage social distancing practices Use of "traffic patterns" in hallways to reduce congestion and crowding Increase hand sanitization stations throughout the school 	School Level Practices We Encourage: <ul style="list-style-type: none"> Schools are closed
	School Level Practices We Discourage: <ul style="list-style-type: none"> Unnecessary gathering of students Coming to school when you feel ill 	School Level Practices We Discourage: <ul style="list-style-type: none"> Gather in groups or loitering in hallways or on campuses Use of lockers to reduce congestions and crowding Use of vending machines or school stores 	School Level Practices We Discourage: <ul style="list-style-type: none"> Students, staff, or community coming to school or using school buildings

Community Areas (Playgrounds, Lunchrooms, Gyms, Before & After School):	School Expectations		
	Category 1: Low Community Spread	Category 2: Minimal to Moderate Community Transmission	Category 3: - Extensive Community Spread: School Closures and On-Line Learning
	School Level Practices We Encourage: <ul style="list-style-type: none"> Implement standard operating procedures Clean and Sanitize high-touch surfaces Consider schedule changes to limit student gathering Educate students and families on good hygiene practices 	School Level Practices We Encourage: <ul style="list-style-type: none"> Staggered start and/or end times of school to reduce crowding and promote social distancing, and/or school procedures at pick-up/drop off time(s) Expanded Lunch Schedules to reduce crowding and promote social distancing Alternative eating areas to reduce crowding and promote social distancing Pre-plated and/or Pre-packaged meals Structured recess schedules and locations to avoid mixing cohorts of students Structured or staggered assemblies 	School Level Practices We Encourage: <ul style="list-style-type: none"> Schools are closed Distance or Remote Learning Following CDC, CDH, and local government guidelines
	School Level Practices We Discourage: <ul style="list-style-type: none"> Unnecessary gathering of students Coming to school when you feel ill 	School Level Practices We Discourage: <ul style="list-style-type: none"> Large groups of students gathered together Loitering on campus, playgrounds, or other common areas Use of salad bars, a la carte, or other community serving areas Full school assemblies, School Dances, or other social activities 	School Level Practices We Discourage: <ul style="list-style-type: none"> Students, staff, or community coming to school or using school buildings

Superintendent Gilbert reviewed the three categories again and added that the categories could resemble anything from kids being on campus, kids being off campus, lunches possibly being served in the classrooms, closed campus to all grades, etc. Different buildings could be in different categories from the other buildings, there could be a complete closure of schools and we go straight to remote learning. The important thing to remember is that we will flow back and forth depending on the matrix of the community at that particular time.

Superintendent Gilbert informed everyone that he would be asking the board to approve the wearing of face masks in all buildings in all categories; we will be one of several districts adopting that requirement. He added that the district will purchase masks for all kids, for all staff, and even have disposable masks for those kids who forgot to bring a mask, and also visitors, as well as all the disinfecting supplies.

Superintendent Gilbert said that we will have to limit the number of visitors into our buildings and limit the use of our facilities to outside groups because that puts our custodians in positions of having to sanitize multiple buildings multiple times per day or week. We've purchased touchless water fountains and we might have to shut down all the vending machines. Currently, it is not feasible for the school buildings to take the temperatures of all the students and staff, we have about 1,000 kids at MHHS, so we are encouraging our parents to do their part and not send their kids to school if they have a temperature, are sick, or show symptoms of the COVID19 virus; our staff will monitor the situation as best as they can, kids who show signs of illness will be required to leave the premises.

Transportation:	Category 1: Low Community Spread	Category 2: Minimal to Moderate Community Transmission	Category 3: - Extensive Community Spread: School Closures and On-Line Learning
	School Level Practices We Encourage: <ul style="list-style-type: none"> Implement standard operating procedures Clean and Sanitize high-touch surfaces Educate students on good hygiene practices 	School Level Practices We Encourage: <ul style="list-style-type: none"> Clean and sanitize buses frequently Develop protocol for loading and unloading of students Encourage the use of masks or face coverings Educate students on good hygiene practices Consider schedule changes to accommodate longer arrival and dismissal 	School Level Practices We Encourage: <ul style="list-style-type: none"> Schools are closed Distance or Remote Learning Following CDC, CDH, and local government guidelines
	School Level Practices We Discourage: <ul style="list-style-type: none"> Riding the bus if you feel ill or have symptoms of illness 	School Level Practices We Discourage: <ul style="list-style-type: none"> Riding the bus if you feel ill or have symptoms of illness 	School Level Practices We Discourage: <ul style="list-style-type: none"> Buses are not running


Superintendent Gilbert discussed the transportation issues. This will be a challenge to socially distance kids on a school bus and he plans to discuss with the bus company the mandatory wearing of face masks.

Mountain Home School District Online hosted by the Idaho Digital Learning Academy

The Mountain Home School District is aware some students and families may wish to continue their education in an online environment. MHSDO will offer a full online option for students. All students at MHSDO Online (MHSDO) will be provided with a Mountain Home School District device. Students who need internet access may also apply to receive a district issued hotspot to be used to access educational content.

At the elementary level, students will be taught the same subjects and standards as are taught in our traditional brick and mortar elementary schools. Teachers will collect work and provide feedback and assessments and assignments will be graded. Group discussions will be part of the school day. These classes are not operated the same as during our remote learning last spring. The classes are based on IDLA instruction, rigor, and accountability. The curriculum may be different than used in our on-site instruction. All classes teach Idaho contented standards for each subject

At the secondary level, students will be able to access the required academic courses that are available at their traditional middle or high school.

Mountain Home School District Online):	Who can Enroll?	Elementary Students	Secondary Students
	Open to all students k-12: <ul style="list-style-type: none"> Any student wishing to attend MHSDO is welcome. Students will be able to attend MHSDO and still be able to participate in sports and activities at their home school. 	Open for Grades K – 6 <ul style="list-style-type: none"> School Chromebook will be provided Internet access available if needed 	School Level Practices We Encourage: <ul style="list-style-type: none"> School Computer will be provided Internet access available if needed Same academic courses as their traditional high school Honors and advanced Placement courses available Can participate in sports & activities at their home high school

Superintendent Gilbert informed everyone that he currently didn't have any information on registration for IDLA, and that it is still very much a work in process. He did tell everyone that IDLA classes would be taught by IDLA staff, but our students would register through MHSD through the IDLA and we are still working on that. We hope to have information sent to parents by the end of next week. Parents and students must expect some very regimented expectations. If we have an elementary kid enrolled in the online program, the student is required to have an adult present in the daytime to help the student. This portion is strictly for those students who want the online option, and they would be required to stay in the online program until the end of the semester. We don't have the registration links yet, but it will be coming. It's important to know that if you choose the online portion, your student is still a MHSD student. Special Ed students needing services, if IDLA can provide for the student accommodation-wise they will; service might be physically done at the buildings, those students should be able to have an opportunity to have those services.

Protocols and Procedures
Staff
<p>District Level Practices We Encourage:</p> <ul style="list-style-type: none"> • At risk staff, as defined by the CDC, have the right to request a year leave of absence per district policy. • At risk staff that choose to return to work may work with the District for ADA Accommodation process under the Americans with Disabilities Act. • Staff have access to the COVID-19 Leave allocated by the Federal Government under the Families First Coronavirus Act if they have a qualifying situation, as well as their accrued sick leave. • Telemedicine access for all staff and their households regardless of insurance status. • Masks/face shields, hand sanitizer, gloves and wipes provided to each staff member.
Protocols and Procedures
Cleaning and Disinfection
<p>Cleaning/disinfection</p> <ol style="list-style-type: none"> 1. Follow approved cleaning plan-plan approved by Central District Health <ol style="list-style-type: none"> a. Cleaning Throughout the Day <ol style="list-style-type: none"> i. Check all soap dispensers to make sure they are supplied with soap. ii. Check paper towel dispensers throughout the day to make sure they have adequately supplied iii. Check all hand sanitizer dispensers in hallways and classrooms to make sure they are supplied with hand sanitizer iv. Wipe down door handles and vending machines as much as possible with disinfectant b. Daily Cleaning - Classroom <ol style="list-style-type: none"> i. Empty all trash and replace liners as needed ii. Clean white boards (Use proper white board cleaner) iii. Disinfect sinks, countertops, and all hard surfaces. (approved disinfectant) c. Daily Cleaning - Restrooms <ol style="list-style-type: none"> i. Clean toilets and urinals with toilet bowl cleaner. (nightly) ii. Clean and disinfect sinks, walls behind sinks, and stall doors. (nightly) iii. Sweep and mop with disinfectant. (nightly) iv. Clean all mirrors with window cleaner. (nightly) d. Daily Cleaning - Hallways <ol style="list-style-type: none"> i. Clean and disinfect all entryway doors, door hardware, and door class, as well as all hard surfaces in that area. (nightly) ii. Clean and disinfect all hallway surfaces with disinfectant. (nightly) iii. Sweep or vacuum hallways. (nightly) iv. Clean, polish, and disinfect drinking fountains. (nightly) v. Wet mop hallways. (nightly with disinfectant) e. Daily Cleaning - Weight Room <ol style="list-style-type: none"> i. Wipe down all equipment after it is used by an individual with disinfectant. ii. Clean and disinfect weight room and all equipment each evening f. Daily Cleaning - Gym and Locker Rooms <ol style="list-style-type: none"> i. Gym floors and all hard surfaces will be disinfectant at least nightly. Disinfectants will be available to the teacher to wipe down hard surfaces and equipment throughout the day. ii. Locker rooms will be cleaned and sanitized each evening and on weekends after use. Floors will be mopped and sanitized nightly. g. Daily Cleaning - Computer labs <ol style="list-style-type: none"> i. Keyboard and mouse will be wiped down with sanitizer after each use. <p>*In the case of a confirmed case, impacted school/classroom/area will receive a deep cleaning and be sanitized. The impacted school/area will be allowed to sit for 24 hours per CDC recommendations before this process begins.</p>
School Closure
<p>School Closure Protocols</p> <ol style="list-style-type: none"> 1. Confirmed related case(s) in a school (same group of students) <ol style="list-style-type: none"> a. Contact public health: Gina Pannell 208-327-8524 b. Notify parents and staff c. Potential closure of individual school or classroom for up to 5 days in coordination with Central District Health d. Contact trace students/staff with close contact (6 feet for 10 minutes within 2 days of the onset of symptoms) and mandate quarantine for 14 days. This includes close contacts who may be in other schools. e. Deep cleaning of school 2. Two or more unrelated cases in the same period of time <ol style="list-style-type: none"> a. Contact public health: Gina Pannell 208-327-8524 b. Notify parents and staff c. Potential indefinite closure of school building or classroom-no new cases for up to 15 days in coordination with Central District Health d. Contact trace students/staff with close contact (6 feet for 10 minutes within 2 days of the onset of symptoms) and mandate quarantine for 14 days. This includes close contacts who may be in other schools. e. Deep cleaning of school 3. Multiple cases in several schools with significant number of contacts <ol style="list-style-type: none"> a. Contact public health: Gina Pannell 208-327-8524 b. Notify parents and staff c. Potential indefinite closure of district or school-no new cases for up to 15 days d. Contact trace students/staff with close contact (6 feet for 10 minutes within 2 days of the onset of symptoms) and mandate quarantine for 14 days. This includes close contacts who may be in other schools. e. Deep cleaning of facilities
Return To School
<p>Return to School: When students/staff can return after testing positive for or being exposed to COVID-19</p> <ol style="list-style-type: none"> 1. Follow guidance from Central District Health. All surveillance of positive cases or probable cases will be done by the Health Department and they will provide guidance. Presently, the standards for returning are: <ol style="list-style-type: none"> a. If student/staff member tested positive or was presumed positive for COVID-19 and had symptoms, they can return to school after: <ol style="list-style-type: none"> i. It has been 10 days since symptoms first appeared ii. 3 days with no fever and/or use of fever reducing medication iii. 3 days of symptom improvement b. If a student/staff member tested positive for COVID-19 but did not have symptoms, they can return to school after: <ol style="list-style-type: none"> i. 10 days have passed since the test date ii. No symptoms within those 10 days c. If a student/staff member has had close contact with a person that has COVID-19, they should: <ol style="list-style-type: none"> i. Stay home 14 days after the date of last contact and monitor for symptoms <p>https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/quarantine-isolation.html</p>

Superintendent Gilbert stated that we are not getting any support from anybody from the City or County Leadership. Our State Officials and State Leadership has quite honestly failed us, as has our National Leadership to provide guidance, so it puts school boards in positions of having to step up to put these protections in place. He mentioned that we do have some at-risk staff and he is concerned about them with all of this and he didn't have an answer for everything. I honestly can't completely eliminate

everything to make everything safe for every situation, but we will do the best we can to provide that safe environment for staff with social distancing within the classrooms, wearing face masks or PPEs, and sanitizing is also necessary. We need to be very responsive when a case of COVID is identified in school. Teachers have been asking about being exposed and if they have to go into quarantine is their leave covered. Superintendent Gilbert informed everyone that absolutely, that particular leave is absolutely covered if a teacher is exposed and forced in to quarantine. Regarding teachers getting sick, we have sick leave available and we also have Families First Response Act that is available. We will provide that training at the very beginning of school and we know that there are some teachers who will find a need to fully utilize that leave. We also have some teachers who have legitimate health concerns and their doctors are telling them to stay home, so we have FMLA available and they also have the option of taking leave of absence for up to a year and be reemployed in the district after that year ends.

Superintendent Gilbert added that the cleaning and disinfection/sanitizing portion of the draft plan had to be approved by CDH. The protocols for closing and opening school buildings came from CDH and CDC guidelines for both students and staff.

Trustee Knox asked what to do if a student doesn't wear their mask. Superintendent Gilbert said it's all about the education of the why in wearing face masks and there will be hard and fast rules on the willingly noncompliance of not wearing masks. Face masks are for the good of everyone.

Trustee Donahue said that the draft is critical and fluid. A critical part of this is the actual individual school building plan. She added in order to incorporated everything that needed to be addressed in each building required a lot of input from each school building's staff. We also need to make sure that when we say we are going to supply items for the safety of our staff and students that we put the money behind that statement and money is always a concern, but we as a board need to keep that our priority, so we might have to let other things go. I like that Superintendent Gilbert mentioned the training, because the training is insurmountable. Trustee Donahue stated that we do not have all the answers, but we need a starting place to get students back in school. Superintendent Gilbert added that the buildings are working on their building plans right now. Every building looks different and every building functions differently, so there won't be any two plans that resemble each other.

Trustee Binion echoed that this is a very well-developed plan and a very good starting place, and he appreciated all the time and effort Superintendent Gilbert put into the draft plan. He asked about student meals and the pre-packaged meals and what was the cost increase to the district. Superintendent Gilbert replied that he didn't know what the cost increase would be, but that there would definitely be a cost increase. Trustee Binion then asked about Category 2 and encouraging buildings to follow the sanitization requirements, he asked why we are not requiring the buildings to do so. Superintendent Gilbert answered that this is in draft form, but all the cleaning requirements in the draft will be required in both Category 1 and 2. He added that he didn't want people to think that when it says traditional school that it means pre-pandemic, traditional school means all the kids are physically in the building. Everything in Category 2 will be a preemptive requirement in Category 1.

Chairman Abrego asked about face shields and face masks. Superintendent Gilbert responded that the CDC guidelines recommends that anyone over the age of two should be wearing face masks. We know there are some conditions that inhibit wearing the face mask so the shield would be appropriate, but those exceptions are going to be few and far between. The exemptions would follow the CDC's.

Trustee Knox asked at what point does it becomes cost prohibitive to purchase face masks, because kids lose them, toss them, refuse to bring them, etc. How often are we going to give the same kids masks before we stop? Superintendent Gilbert responded that we ordered cloth masks for every student and every teacher, every classroom has a box of 100 disposable masks, but we'll keep buying or at least giving them disposal masks. Trustee Knox asked if it would be okay for community members to make masks and the response was yes.

Trustee Binion asked how we notify parents that there was a positive case of COVID in a classroom. Superintendent Gilbert replied that the CDH stated that depending on the amount of time (15-min or less) and the distance (6ft or more) may not require a letter, but we'll send something home to just the parents of the classroom and let them know that there could be a COVID case in their student's classroom.

Trustee Donahue asked if the bus company would abide by our rules and sanitize the busses; the response

was yes. Discussion continued about the concerns of COVID and reopening the schools including staff, students, facilities, etc. She said kudos to the maintenance and custodial staff because they have worked hard to sanitize everything and they will be extremely busy with the cleaning, sanitizing, etc.

Chairman Abrego stated great plan. (*A copy of the MHSD193 Reopening Plan can be found on the school district website: www.mtnhomesd.org*)

VI. PUBLIC INPUT –

Those wishing to speak on any topic of their interest should complete and submit to the chairperson the [MHSD Regular Board Meeting – Public Input Request Form](#). All forms must be received by the Clerk of the Board no later than 12 noon the day of the board meeting either electronically or by mail. Individuals will be allowed a maximum of three minutes to present their views. The board will not hear complaints against school district employees by name or against students by name in open session. If you have a complaint against personnel or students by name, you need to schedule an appointment with the Superintendent. There will be no action taken at this time, but action on a problem area could be scheduled for a subsequent meeting of the board.

1. Mr. Kristopher Wallaert – HMS teacher – suggested the board wait until after Labor Day to open schools giving teachers the month of August to prepare for classes. He said he was concerned because teachers didn't know how to use the new learning platform and that teachers weren't prepared and needed more time and training. He was adamant about delaying the start of school for the aforementioned reasons.
2. Mr. Trent Friberg – parent – asked about the building plans and when exactly would the building plans be available to the public, and he hoped the plans would be published in time for parents to make decisions. Superintendent Gilbert responded that the building plans should be available by August 1.
3. Mrs. Elena Tullman – MHHS teacher & MHEA President – she stated that the MHEA emailed the board with what the MHEA wanted with the planning. She thanked Superintendent Gilbert and the Board for the hard work in this plan.
4. Ms. Nichole Lema – parent – inquired about special education students and what exemptions did they have since they cannot handle face masks. She also asked what options for remote learning were available for special education students; what's in place for special education students, etc. Superintendent Gilbert replied that the district will work with the parents of special education students and try to provide what they can regarding services.

VII. UNFINISHED BUSINESS – NONE

VIII. NEW BUSINESS –

- A. APPROVAL OF THE DRAFT REOPENING PLAN – SY2020-21** – James Gilbert. Superintendent Gilbert asked for approval of the draft reopening plan as he explained earlier. Trustee Donahue moved to approve the draft reopening plan for the 2020-2021 school year as presented. Trustee Knox seconded the motion. Trustee Monasterio stated that he opposed opening the schools for face to face teaching under the conditions stated for Category 2, so he voted no. Motion passed.
- B. RESOLUTION 21-01 – AUTHORIZATION FOR SUPERINTENDENT TO APPLY FOR TITLE 8, PUBLIC LAW 103-382 FUNDS (ACTION/ROLLCALL VOTE)** – James Gilbert. Superintendent Gilbert read aloud and explained that this resolution is an annual federal requirement for our district to receive Impact Aid Funds. Chairman Abrego called for a motion to approve Resolution 21-01. Trustee Binion moved to approve James Gilbert as the authorized representative for filing the district's application under Title 8, and Public Law 103-382, for the 2020-21 school year. Trustee Knox seconded the motion. Motion approved.

**MOUNTAIN HOME SCHOOL DISTRICT NO. 193
MOUNTAIN HOME, IDAHO
RESOLUTION 21-01
AUTHORIZATION TO APPLY FOR
TITLE 8, PUBLIC LAW 103-382 FUNDS**

BE IT SO RESOLVED that James G. Gilbert, superintendent, is hereby designated as the authorized representative of the Board of Trustees of Mountain Home School District No. 193, Elmore County, Idaho, in connection with filing said district's application under Title 8, Public Law 103-382 for the 2020-21 school year.

Authorized this 21st day of July 2020.

Chairman Abrego – Zone 5

Vice-Chair Binion – Zone 3

Trustee Donahue – Zone 4

Trustee Monasterio – Zone 2

Trustee Knox – Zone 1

Clerk Whitman

- C. **RESOLUTION 21-02 – AUTHORIZATION TO SUSPEND STUDENTS (ACTION/ROLLCALL VOTE)** – James Gilbert. Superintendent Gilbert explained that this was an annual requirement authorizing the listed administrators to suspend students. Chairman Abrego called for a motion to adopt Resolution 21-02. Trustee Binion moved to approve the adoption of Resolution 21-02 giving authorization to suspend students as presented, received a second from Trustee Knox. Motion granted.

MOUNTAIN HOME SCHOOL DISTRICT NO. 193
MOUNTAIN HOME, IDAHO
RESOLUTION 21-02
RESOLUTION FOR DELEGATING AUTHORITY TO SUSPEND STUDENTS

WHEREAS, The Board of Trustees is granted the power to deny attendance to any pupil who is a habitual truant, or who is incorrigible, or whose conduct is such as to be continuously disruptive of school discipline, or of the instructional effectiveness of the school, or whose presence in a public school is detrimental to the health and safety of other pupils, by Idaho Code 33-205 and as defined by Idaho Code Section 33-206; and

WHEREAS, The Board is of the opinion that there may be times that it is in the best interest of the school district to allow administrative staff to take immediate action against a pupil who is habitually truant, or who is incorrigible, or whose conduct is such as to be continuously disruptive of school discipline, or of the instructional effectiveness of the school, or whose presence in a public school is detrimental to the health and safety of other pupils, without the necessity of first appearing before the Board of Trustees; and

WHEREAS, The Board desires to grant authority to certain school district administrators to suspend students and to bring notice of such action to the Board at the regularly scheduled meetings.

NOW THEREFORE, BE IT RESOLVED That the Board of Trustees of Mountain Home School District No. 193 hereby grant authority to the below named administrators, or their designees, to suspend students who are habitual truants, or who are incorrigible, or whose conduct is such as to be continuously disruptive of school discipline, or of the instructional effectiveness of the school, or whose presence in a public school is detrimental to the health and safety of other pupils:

James G. Gilbert, Superintendent
Albert L. Longhurst, Director of Student Services
Jeff M. Johnson, Director of Federal Programs & Curriculum
Samuel G. Gunderson, Principal, Mountain Home High School
Mark A. Cotton, Assistant Principal, Mountain Home High School
Jessica A. Ward, Assistant Principal, Mountain Home High School
Stehvn J. Tesar, Principal, Bennett Mountain High School
Daniel L. Cochran, Principal, Mountain Home Junior High School
Nick Schamber, Assistant Principal, Mountain Home Junior High School
Lonnie M. Smith, Principal, Hacker Middle School
Robynn Schipani, Assistant Principal, Hacker Middle School
Ryan M. Kuntz, Principal, East Elementary
Anita Straw, Principal, North Elementary
Phillip D. McCluskey, Principal, Stephensen Elementary
Nichole C. Crusier, Principal, West Elementary

BE IT FURTHER RESOLVED That the Board of Trustees is to be notified at their next regularly scheduled meeting of all student suspensions.

Authorized this 21st day of July 2020.

Chairman Abrego – Zone 5

Trustee Donahue – Zone 4

Trustee Knox – Zone 1

Vice-Chair Binion – Zone 3

Trustee Monasterio – Zone 2

Clerk Whitman

- D. **RESOLUTION 21-03 – BOARD DIRECTIVE TO WEAR PROTECTIVE FACE MASKS IN ALL SCHOOL BUILDINGS, AND IN ALL CLASSROOMS, AND ON ALL SCHOOL BUSES AND DISTRICT VEHICLES (ACTION/ROLLCALL VOTE)** – James Gilbert. Superintendent Gilbert read aloud and explained that this resolution is to ensure that the school district, school district employees, school district students, and any visitors follow the district’s safety and COVID19 requirements to enter any facility or grounds of the district including school busses and school district vehicles. Trustee Binion motioned to approve Resolution 21-03, as presented by Superintendent Gilbert, received a second from Trustee Donahue. Motion passed.

**MOUNTAIN HOME SCHOOL DISTRICT NO. 193
MOUNTAIN HOME, IDAHO
RESOLUTION 20-03
MOUNTAIN HOME SCHOOL DISTRICT NO. 193 SCHOOL BOARD OF TRUSTEES
DIRECTIVE TO WEAR PROTECTIVE FACE MASKS IN ALL SCHOOL BUILDINGS, IN
ALL CLASSROOMS, AND ON ALL SCHOOL BUSES AND DISTRICT VEHICLES**

WHEREAS, with the severity of the impact of the highly contagious Novel Coronavirus (COVID-19), and the numerous amounts of people infected, and

WHEREAS, the COVID-19 pandemic is rampant throughout the pacific northwest and the nation, and the numbers of newly infected Idahoans is increasing daily, and

WHEREAS, the CDC has stated that the wearing of protective face masks reduces the chances of infection, and

WHEREAS, the Board of Trustees of Mountain Home School District No. 193 takes the needs of the health, safety, education, and well-being of the district’s students and staff in the highest regards;

NOW, THEREFORE BE IT RESOLVED, the Board of Trustees of Mountain Home School District No. 193 direct all persons, including students, staff, parents, and visitors, to wear protective face masks in all school buildings, and in all classrooms, and on all school district busses and school district vehicles.

Authorized this 21st day of July 2020.

Chairman Abrego – Zone 5

Trustee Donahue – Zone 4

Trustee Knox – Zone 1

Vice-Chair Binion – Zone 3

Trustee Monasterio – Zone 2

Clerk Whitman

- E. **PROPOSED APPOINTMENTS FOR THE 2020-21 SCHOOL YEAR** – James Gilbert. Superintendent Gilbert requested approval of the proposed appointments for the 2020-21 school year. A motion by Trustee Knox to approve the appointments for the 2020-21 school year, received a second by Trustee Binion. Motion granted.

AHERA DIRECTOR WILLIAM MAGNUSSON
DRIVERS EDUCATION PAUL SCHAUFLE
EASTSIDE PARK – SCHOOL SESSION SAM GUNDERSON
EASTSIDE PARK – SUMMER SESSION WILLIAM MAGNUSSON
IMPROVING TEACHER QUALITY FUND JEFF JOHNSON
NATIONAL SCHOOL LUNCH HEARING OFFICER LEVI VICK
SUBSTANCE ABUSE/SAFE SCHOOLS JEFF JOHNSON
TITLE 1 – MIGRANT JEFF JOHNSON
TITLE 1 – READING/MATH JEFF JOHNSON

TITLE VI – INNOVATIVE PRACTICES	JEFF JOHNSON
TITLE VI-B AND 504 – HANDICAPPED	ALBERT L. LONGHURST
TITLE 8, PUBLIC LAW 103-382	JAMES GILBERT
TITLE IX AND AFFIRMATIVE ACTION	JAMES GILBERT
TRANSPORTATION DIRECTOR	JAMES GILBERT
VOCATIONAL EDUCATION	SAM GUNDERSON

- F. DESIGNATION OF PUBLIC POSTING LOCATIONS** – Sharon Whitman. Clerk Whitman requested approval of the designated public posting locations. Trustee Monasterio moved to keep the following locations as the designated public posting for the forth-coming year as presented by Clerk Whitman. Motion seconded by Trustee Donahue. Motion passed.

1. School Administration Office, 470 North 3rd East
2. Mountain Home School District Website
www.mtnhomesd.org
3. MHSD Facebook

- G. DEPOSITORIES OF DISTRICT FUNDS (ACTION)** – Levi Vick. Mr. Vick asked for the Board to approve the following list of public depositories for use by the school district for the fiscal year ending June 30, 2021:

1. First Interstate Bank
400 North 3rd East
Mountain Home, Idaho
 - a) Payroll Account:
Two signers: Chairman, Trustee, Superintendent, Treasurer
Purpose: to segregate payment of wages from operations and invest cash overnight
Account 157619
 - b) Accounts Payable Account:
Two signers: Chairman, Trustee, Superintendent, Treasurer
Purpose: to segregate payment of invoices from salary and invest cash overnight
Account 157562
 - c) Contingent Fund Checking Account:
One signer: Chairman, Trustee, Superintendent, Treasurer
Purpose: to allow access to a small fund for emergency usage
Account 157635
 - d) Food Service Fund:
Two signers: Chairman, Trustee, Superintendent, Treasurer
Purpose: to track Food Service deposits separately
Account 157651
2. Idaho State Treasurer
P.O. Box 83720
Boise, Idaho
 - a) 1187 Mtn. Home School District #193 investments
Signers not required
Purpose: to invest funds for a longer duration than overnight to maximize income

Trustee Donahue moved to approve the public depositories as listed above, received a second from Trustee Knox. Motion carried.

- H. DETERMINATION OF ADDITIONAL PAYMENT TO CALDWELL TRANSPORTATION COMPANY (ACTION)** – Levi Vick. Mr. Vick explained that he was contacted by CTS to see about being paid an additional amount for them to cover expenses, as they didn't write it into their contract that they would be paid regardless of a pandemic. Discussion ensued about why the district should have to pay additional money, about a contract being a contract, about the good working relationship between

the district and CTS, the fantastic job CTS does, the good integrity of CTS, the sense of trust with CTS, the legality of the contract and the extra payment outside of the contract, the pros and cons of an additional payment. The board would like something in writing as to the reason for requesting the extra payment and something in writing that protects the district; what would CTS expect from us for the upcoming school year; etc. Trustee Monasterio moved to authorize one additional payment to CTS in the amount of \$99,378.00 (33%) for March, April, and May, contingent on receiving a written explanation of the reason for CTS requesting the additional payment outside of the contract, and something in writing to protect the district from future situations and payments. Trustee Binion seconded the motion. Motion approved.

I. AUTHORIZATION TO SCHEDULE ADDITIONAL SCHOOL BOARD TRAINING - ISBA – Chairman Abrego. Chairman Abrego, explained that ISBA training provides valuable training for school boards and it gives the board the opportunity to meet and interact with other school districts, with state representatives, and state senators, as well as other people regarding education. He felt that having the additional training is a benefit to the school district. Trustee Knox moved to authorize the additional training from the ISBA throughout the 2020-21 school year. Trustee Binion seconded the motion. Motion approved.

IX. EXECUTIVE SESSION (POSSIBLE ACTION) – Labor Contract Matters & Personnel Matters
Executive Session – Section 74-206(1)(j) – To consider labor contract matters, and Section 74-206(1)(b) – To consider the evaluation of a public-school employee, Idaho Code.

Chairman Abrego called for a motion for the purpose of allowing the board to enter into executive session. Trustee Binion moved to enter into executive session in accordance with Idaho Code to discuss labor contract matters and personnel matters, received a second from Trustee Knox, the following resolution was presented:

RESOLUTION TO ADJOURN INTO EXECUTIVE SESSION

BE IT SO RESOLVED That the Board of Trustees of School District No. 193 recess from an open meeting into the following executive session(s) pursuant to Idaho Code, Title 74, Chapter 2, Sections 74-206(1)(b) – To consider the evaluation of a public school employee, and 74-206(1)(j) – To consider labor contract matters, Idaho Code.

BE IT FURTHER RESOLVED That following the executive session, the Board of Trustees will convene into public session for further business or adjournment of the meeting.

Chairman Abrego called upon Clerk Whitman to do a roll call vote. Vote being had on the above and foregoing resolution, and the same having been counted and found to be as follows:

NAME OF TRUSTEES

- Trustee Knox Aye
- Trustee Monasterio Aye
- Trustee Binion Aye
- Trustee Donahue Aye
- Chairman Abrego..... Aye

And no less than two-thirds (2/3) of the membership in favor thereof, the Chairman declared said resolution adopted and the board recessed into executive session at 9:05 p.m.

ACTION ITEM(S):

A. None

NON-ACTION ITEM(S):

A. Labor Contract Matters

Others present: The attending Board members, Superintendent Gilbert, and Clerk Whitman. Mr. Vick, and Mr. Longhurst. Following a full and complete discussion of labor contract matters, the Board reconvened into open session at 9:25 p.m. No motion taken.

The board re-entered executive session at 9:25 p.m. to discuss personnel matters.

B. Personnel Matters

Others present: The attending Board members and Superintendent Gilbert. Following a full and complete discussion of personnel matters, the Board reconvened into open session at 10:00 p.m., for the purpose of adjournment. No motion taken.

- X. **ADJOURNMENT** – All business of the Board having been completed, Chairman Abrego called for a motion to adjourn. A motion from Trustee Binion to adjourn was seconded by Trustee Donahue. Motion carried. Meeting adjourned at 10:03 p.m.

ATTACHMENT

APPOINTMENTS

Anderson, Kenneth; Asst. 8th Grade Football Coach, MHJH
 Beard, Taylor; 5th Grade Teacher, HMS
 Bennett, Mattie; Physical Education Teacher, HMS
 Cataia, Nicholas; 5th Grade Teacher, HMS
 Clement, Sarah; 1st Grade Teacher, East Elementary
 Fletcher, Michael; Special Education Teacher, MHHS
 Heinze, Bethany; Technology Coding Teacher, MHJH
 Holland, Steven; Music Teacher, Stephensen & West Elementary
 Mostajo, Mallory; 5th Grade Teacher, HMS
 Muraski, Jessica; Health Teacher, MHHS
 Rayfield, Benjamin; Asst. Varsity Football Coach, MHHS
 Sandberg, McKenzie; Counselor, MHHS

RESIGNATIONS

Belau, Samantha; Structured Learning Center Special Education Teacher, North Elementary; effective: July 9, 2020
 Christiansen, Kara; Special Education Paraeducator; North Elementary; effective: June 16, 2020
 Duncan, Charlotte; Food Service Delivery, MHSD; effective: July 13, 2020
 Fryer, Jaime; Receptionist, MHJH; effective: July 13, 2020
 Lee, Christy; Family Consumer Science Teacher; MHHS; effective: June 15, 2020

RETIREMENTS

Henderson, Bonnie; Administrative Secretary, MHSD; effective: July 10, 2020
 Holland, David; Gifted and Talented Teacher, MHSD; effective: June 16, 2020

Chairman Abrego

Clerk Whitman