The Mountain Home School District School is excited to welcome students back for the Fall of 2022. This document outlines the district’s plan to bring students back to school. In light of the Covid-19 health concerns, the Mountain Home School District is taking various precautions to ensure student and staff safety while still providing a robust education experience. This document outlines the district’s goals and expectations for the Fall of 2022. Individual school plans for each campus will be developed based on the following criteria.

### Overall Goal:

The overall goal of our reopening plan is to provide a high-quality educational experience for all students.

### Guiding Statements:

The following statements outline the district’s guiding principles. These principles highlight the district’s core interests and help direct the district’s decisions about reopening school.

- *We ensure all students will have a meaningful connection with adults and teachers.*
- *We will provide support and training for our families to equip them with the skills and tools they need to support their student(s).*
- *We will follow the latest medical guidance from the federal and state level to promote student safety.*
- *We will be good stewards of the resources provided to us.*
- *We will respect and honor flexibility to support students and their families.*
## Assessing Community Spread

### Mountain Home School District Reopening Categories:

<table>
<thead>
<tr>
<th>Category 1: Low-Moderate Community Spread</th>
<th>Category 2: Extensive Community Transmission – Schools Open</th>
<th>Category 3: Extensive Community Spread: School Building or Classroom Closures and On-Line Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence of isolated cases or limited transmission, case investigations underway, no evidence of exposure in a large communal setting, e.g., healthcare facility, school, mass gathering.</td>
<td>Widespread and/or substantial transmission with high likelihood of confirmed exposure within communal settings, with potential for rapid increase in suspected cases.</td>
<td>Large scale community transmission, healthcare staffing significantly impacted, multiple cases within communal settings like healthcare facilities, schools, and mass gatherings.</td>
</tr>
</tbody>
</table>

### Traditional School

- School Buildings Open
  - Implement Preventative Practices and additional processes/protocols

### School Buildings Open with Guidance or Remote Learning

- School Buildings Open with Guidance
  - Implement more intensive mitigation strategies, enhanced social distancing, Remote learning available

### Distance or Remote Learning

- Targeted Closures
  - Isolate and disinfect affected areas
  - **OR**

### Extended Closures

- Distance or Remote Learning for all students
## District Level Practices

### Category 1 and 2: District Level Practices We Encourage

#### District Level Practices We Encourage:

During Category 1 and 2, the district will encourage, mandate, and promote the following practices in all schools.

- We encourage all district buildings to follow the latest sanitization guidelines and recommendations from the CDC and Central District Health.
- We encourage PPE for staff and students when appropriate and when available to promote student and staff safety.
- Masks may be required for all staff, students, and visitors in Mountain Home School District facilities in Category 2.
- We will use social distancing of students and large groups to the greatest extent possible in our schools.
- We educate students, staff, and families on the appropriate expectations to ensure health & safety of all.

### Category 2: District Level Practices We Discourage

#### District Level Practices We Discourage:

- We discourage outside visitors and any unnecessary exposure to the public.
- We discourage students & staff from coming to school or work when ill.
- We discourage large gatherings of students or staff at any one time.
- We discourage the use of community access areas including water fountains, vending machines, and other hard to sanitize areas.
<table>
<thead>
<tr>
<th>Classroom Expectations:</th>
<th>Category 1: Low-Moderate Community Spread</th>
<th>Category 2: Extensive Community Transmission – Schools Open</th>
<th>Category 3: Extensive Community Spread – Required School Building or Classroom Closures</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Level Practices We Encourage:</td>
<td><strong>Implement standard operating procedures</strong>&lt;br&gt;<strong>Educate students and families on good hygiene practices</strong>&lt;br&gt;<strong>Post signage</strong>&lt;br&gt;<strong>Establish a protocol for students &amp; staff who feel ill</strong>&lt;br&gt;<strong>Sanitize and disinfect classrooms</strong>&lt;br&gt;<strong>Masks are optional for students and staff</strong>&lt;br&gt;<strong>Arrange classrooms to provide maximum social distancing</strong></td>
<td><strong>Rearrangement of Furniture to promote social distancing in classrooms</strong>&lt;br&gt;<strong>Remove extra materials that may limit or hinder social distancing</strong>&lt;br&gt;<strong>Have a plan to identify, isolate, and support students who may be ill</strong>&lt;br&gt;<strong>Develop procedures and practice good hygiene (hand washing/cough etiquette/social distancing)</strong>&lt;br&gt;<strong>Masks may be required to be worn by all staff and students (masks need to cover nose and mouth)</strong>&lt;br&gt;<strong>Sanitizing frequently touched surfaces</strong>&lt;br&gt;<strong>Disinfect routinely</strong>&lt;br&gt;<strong>Promote hand sanitizer and hand washing often</strong></td>
<td><strong>Schools are closed</strong>&lt;br&gt;<strong>Distance or Remote Learning</strong>&lt;br&gt;<strong>Following CDC, CDH, and local government guidelines</strong></td>
</tr>
<tr>
<td>School Level Practices We Discourage:</td>
<td><strong>Unnecessary gathering of students or adults</strong>&lt;br&gt;<strong>Coming to school when you feel ill</strong></td>
<td><strong>Sharing supplies</strong>&lt;br&gt;<strong>Touching other students</strong>&lt;br&gt;<strong>Sharing personal objects</strong></td>
<td><strong>Students, staff, or community coming to school or using school buildings</strong></td>
</tr>
<tr>
<td>Transitions &amp; Movement Outside of the Classroom:</td>
<td>School Expectations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>---------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Category 1: Low-Moderate Community Spread</strong></td>
<td><strong>Category 2: Extensive Community Transmission – Schools Open</strong></td>
<td><strong>Category 3: Extensive Community Spread: School Building or Classroom Closures and On-Line Learning</strong></td>
<td></td>
</tr>
<tr>
<td><strong>School Level Practices We Encourage:</strong></td>
<td><strong>School Level Practices We Encourage and May Be Implemented:</strong></td>
<td><strong>School Level Practices We Encourage:</strong></td>
<td></td>
</tr>
<tr>
<td>- Implement standard operating procedures</td>
<td>- Revamped School Schedules to decrease the number of students outside of the classroom at the same time.</td>
<td>- Schools are closed</td>
<td></td>
</tr>
<tr>
<td>- Consider traffic patterns to limit student gathering</td>
<td>- Extra supervision of hallways by staff to encourage social distancing practices</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Consider schedule changes to limit traffic in halls</td>
<td>- Use of “traffic patterns” in hallways to reduce congestion and crowding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Sanitize and clean high-touch surfaces</td>
<td>- Increase hand sanitization stations throughout the school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Educate students and families on good hygiene practices</td>
<td>- Masks may be encouraged or possibly required (must cover nose and mouth)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>School Level Practices We Discourage:</strong></td>
<td><strong>School Level Practices We Discourage:</strong></td>
<td><strong>School Level Practices We Discourage:</strong></td>
<td></td>
</tr>
<tr>
<td>- Unnecessary gathering of students</td>
<td>- Gather in groups or loitering in hallways or on campuses</td>
<td>- Students, staff, or community coming to school or using school buildings</td>
<td></td>
</tr>
<tr>
<td>- Coming to school when you feel</td>
<td>- Use of lockers to reduce congestions and crowding</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Use of vending machines or school store</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community Areas (Playgrounds, Lunchrooms, Gyms, Before &amp; After School):</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Category 1: Low or Moderate Community Spread</td>
</tr>
</tbody>
</table>

**School Level Practices We Encourage:**

- Implement standard operating procedures
- Clean and Sanitize high-touch surfaces
- Consider schedule changes to limit student gathering
- Educate students and families on good hygiene practices
- Socially distance as appropriate

**School Level Practices We Encourage and May Be Implemented:**

- Staggered start and/or end times of school to reduce crowding and promote social distancing, and/or school procedures at pick-up/drop off time(s)
- Expanded Lunch Schedules to reduce crowding and promote social distancing
- Alternative eating areas to reduce crowding and promote social distancing
- Pre-plated and/or Pre-packaged meals
- Structured recess schedules and locations to avoid mixing cohorts of students
- Structured or staggered assemblies
- Masks may be encouraged or required to be worn by all staff and students

**School Level Practices We Discourage:**

- Unnecessary gathering of students
- Coming to school when you feel ill

**School Level Practices We Discourage:**

- Large groups of students gathered together
- Loitering on campus, playgrounds, or other common areas
- Use of salad bars, a la carte, or other community serving areas
- Full school assemblies, School Dances, or other social activities

**School Level Practices We Encourage:**

- Schools are closed
- Distance or Remote Learning
- Following CDC, CDH, and local government guidelines

- Students, staff, or community coming to school or using school buildings
<table>
<thead>
<tr>
<th><strong>Transportation:</strong></th>
<th><strong>Category 1: Low-Moderate Community Spread</strong></th>
<th><strong>Category 2: Extensive Community Transmission – School Open</strong></th>
<th><strong>Category 3: Extensive Community Spread – School Building or Classroom Closures and On-Line Learning</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>School Level Practices We Encourage:</strong></td>
<td><strong>School Level Practices We Encourage, and May be Implemented:</strong></td>
<td><strong>School Level Practices We Encourage:</strong></td>
</tr>
<tr>
<td></td>
<td>• Implement standard operating procedures</td>
<td>• Clean and sanitize buses frequently</td>
<td>• Schools are closed</td>
</tr>
<tr>
<td></td>
<td>• Clean and Sanitize high-touch surfaces</td>
<td>• Develop protocol for loading and unloading of students</td>
<td>• Distance or Remote Learning</td>
</tr>
<tr>
<td></td>
<td>• Educate students on good hygiene practices</td>
<td>• Encourage the use of masks or face coverings</td>
<td>• Following CDC, CDH, and local government guidelines</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Educate students on good hygiene practices</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Consider schedule changes to accommodate longer arrival and dismissal</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Masks may be required to be worn by all staff and students</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>School Level Practices We Discourage:</strong></td>
<td><strong>School Level Practices We Discourage:</strong></td>
<td><strong>School Level Practices We Discourage:</strong></td>
</tr>
<tr>
<td></td>
<td>• Riding the bus if you feel ill or have symptoms of illness</td>
<td>• Riding the bus if you feel ill or have symptoms of illness</td>
<td>• Buses are not running</td>
</tr>
</tbody>
</table>
Mountain Home School District Online hosted by the Idaho Digital Learning Academy *(concluded at the end of the 2020-2021 school year)*

The Mountain Home School District is aware some students and families may wish to continue their education in an online environment. MHSD Online (MHSDO) will offer a full online option for students. All students at MHSD Online will be provided with a Mountain Home School District device. Students who need internet access may also apply to receive a district issued hotspot to be used to access educational content.

At the elementary level, students will be taught the same subjects and standards as are taught in our traditional brick and mortar elementary schools. Teachers will collect work and provide feedback and assessments and assignments will be graded. Group discussions will be part of the school day. These classes are not operated the same as during our remote learning last spring. The classes are based on IDLA instruction, rigor, and accountability. The curriculum may be different than used in our on-site instruction. All classes teach Idaho content standards for each subject.

At the secondary level, students will be able to access the required academic courses that are available at their traditional middle or high school.

Information on Registering your student for Mountain Home Online will be available in the coming weeks.

<table>
<thead>
<tr>
<th>Mountain Home School District Online: <em>(concluded at the end of SY2020-2021)</em></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th><strong>Who can Enroll?</strong></th>
<th><strong>Elementary Students</strong></th>
<th><strong>Secondary Students</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Open to all students K-12:</strong></td>
<td><strong>Open for Grades K-6</strong></td>
<td><strong>School Level Practices We Encourage:</strong></td>
</tr>
<tr>
<td>• Any student wishing to attend MHSDO is welcome. Students will be able to attend MHSDO and still be able to participate in sports and activities at their home school.</td>
<td>• School Chromebook will be provided</td>
<td>• School Computer will be provided</td>
</tr>
<tr>
<td></td>
<td>• Internet access available if needed</td>
<td>• Internet access available if needed</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Same academic courses as their traditional high school</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Honors and advanced Placement courses available</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Can participate in sports &amp; activities at their home high school</td>
</tr>
</tbody>
</table>
Protocols and Procedures

Staff

District Level Practices We Encourage:

- At risk staff, as defined by the CDC, have the right to request a year leave of absence per district policy.
- At risk staff that choose to return to work may work with the District for ADA Accommodation process under the Americans with Disabilities Act.
- Staff have access to the COVID-19 Leave allocated by the Federal Government under the Families First Coronavirus Act if they have a qualifying situation, as well as their accrued sick leave.
- Telemedicine access for all staff and their households regardless of insurance status.
- Masks/face shields, hand sanitizer, gloves and wipes provided to each staff member.

Protocols and Procedures

Cleaning and Disinfection

Cleaning/Disinfection

1. Follow approved cleaning plan-plan approved by Central District Health.
   a. Cleaning Throughout the Day
      i. Check all soap dispensers to make sure they are supplied with soap.
      ii. Check paper towel dispensers throughout the day to make sure they have adequately supplied.
      iii. Check all hand sanitizer dispensers in hallways and classrooms to make sure they are supplied with hand sanitizer.
      iv. Wipe down door handles and vending machines as much as possible with disinfectant.
   b. Daily Cleaning - Classroom
      i. Empty all trash and replace liners as needed.
      ii. Clean white boards. (Use proper white board cleaner)
      iii. Disinfect sinks, countertops, and all hard surfaces. (approved disinfectant)
      iv. Teachers and staff – wipe down hard surfaces, manipulatives, supplies, etc., throughout the day with disinfectant.
   c. Daily Cleaning - Restrooms
      i. Clean toilets and urinals with toilet bowl cleaner. (nightly)
      ii. Clean and disinfect sinks, walls behind sinks, and stall doors. (nightly)
      iii. Sweep and mop with disinfectant. (nightly)
      iv. Clean all mirrors with window cleaner. (nightly)
d. Daily Cleaning - Hallways
   i. Clean and disinfect all entryway doors, door hardware, and door class, as well as all hard surfaces in that area. (nightly)
   ii. Clean and disinfect all hallway surfaces with disinfectant. (nightly)
   iii. Sweep or vacuum hallways. (nightly)
   iv. Clean, polish, and disinfect drinking fountains. (nightly)
   v. Wet mop hallways. (nightly with disinfectant)
e. Daily Cleaning - Weight Room
   i. Wipe down all equipment after it is used by an individual with disinfectant.
   ii. Clean and disinfect weight room and all equipment each evening
f. Daily Cleaning - Gym and Locker Rooms
   i. Gym floors and all hard surfaces will be disinfectant at least nightly.
      Disinfectants will be available to the teacher to wipe down hard surfaces and equipment throughout the day.
   ii. Locker rooms will be cleaned and sanitized each evening and on weekends after use. Floors will be mopped and sanitized nightly.
g. Daily Cleaning - Computer Labs
   i. Keyboard and mouse will be wiped down with sanitizer after each use.

*In the case of a confirmed case, impacted school/classroom/area will receive a deep cleaning and be sanitized. The impacted school/area will be allowed to sit for 24 hours per CDC recommendations before this process begins.

Protocols and Procedures

School Closure Protocols and Contact Tracing

1. Confirmed related case(s) in a school (same group of students)
   a. Contact public health: Gina Pannell, 208-327-8524
   b. Notify parents and staff.
   c. Potential closure of individual school or classroom for up to 5 days in coordination with Central District Health.
   d. Contact trace students/staff with close contact (6-feet for 10-minutes within 2-days of the onset of symptoms) and mandate quarantine for 14 days. This includes close contacts who may be in other schools.
   e. Deep cleaning of school
2. Two or more unrelated cases in the same period of time  
   a. Contact public health: Gina Pannell, 208-327-8524  
   b. Notify parents and staff.  
   c. Potential indefinite closure of school building or classroom-no new cases for up to 15-days in coordination with Central District Health.  
   d. Contact trace students/staff with close contact (6-feet for 10-minutes within 2-days of the onset of symptoms) and mandate quarantine for 14-days. This includes close contacts who may be in other schools.  
   e. Deep cleaning of school  
3. Multiple cases in several schools with significant number of contacts  
   a. Contact public health: Gina Pannell, 208-327-8524  
   b. Notify parents and staff.  
   c. Potential indefinite closure of district or school-no new cases for up to 15-days.  
   d. Contact trace students/staff with close contact (6-feet for 10-minutes within 2-days of the onset of symptoms) and mandate quarantine for 14-days. This includes close contacts who may be in other schools.  
   e. Deep cleaning of facilities

**Return To School**

**Return to School:** When students/staff can return after testing positive for or being exposed to COVID-19

1. Follow guidance from Central District Health. All surveillance of positive cases or probable cases will be done by the Health Department, and they will provide guidance. Presently, the standards for returning are:  
   a. If student/staff member tested positive or was presumed positive for COVID-19 and had symptoms, they can return to school after:  
      i. It has been 10-days since symptoms first appeared.  
      ii. 3-days with no fever and/or use of fever reducing medication.  
      iii. 3-days of symptom improvement.  
   b. If a student/staff member tested positive for COVID-19 but did not have symptoms, they can return to school after:  
      i. 10-days have passed since the test date.  
      ii. No symptoms within those 10-days.  
   c. If a student/staff member has had close contact with a person that has COVID-19, they should:  
      i. Return to school after negative test 5 or more days from exposure.  
      ii. Stay home 14-days after the date of last contact and monitor for symptoms.  

**Academic and Social Emotional Need Support (beginning August 2022)**

The Mountain Home School District will offer a comprehensive after school program to address learning loss and learning acceleration. Programs will include tutoring, peer assistance, reading, math, and literacy intervention programs. Stem programs, student clubs, activity and nutrition programs will be available at schools. Community counseling services will be provided at Bennett Mountain High School.

**Plan Review and Stakeholder Input**

This plan will be reviewed every 6-months at the regularly scheduled board meeting for the Mountain Home School District Board of Trustees. Patrons and Stakeholders will be allowed to provide input either through testimony or through written input at the meeting.

Date of Adoption: February 16, 2020 (for March 8, 2020, reopening)
July 13, 2021 – *Amended
December 21, 2021 – 6-mth review
August 16, 2022 – 6-mth review (for July 2022)