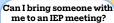


Special Education Parent Pocket Guide

A Resource to Bring to the IEP Table



Yes, anyone! It helps if this person knows your child. Your child can attend too.

What is expected of me at the IEP meeting?

As the primary expert on your child and final decision maker in education decisions, you will give ideas, hear thoughts of others, and decide on a plan as a key member of the team.

Who else will be there?

You will see an administrative representative, special education teacher, general education teachers, someone to explain testing results, and maybe others.

What can I do if I do not agree with the team decision?

You do not have to agree. Contact the district or charter special education director. If an impasse is reached, the Idaho Department of Education can offer support.



Questions to Ask:

- What are my parental rights?
- · How is my child doing in class?
- How does my child's behavior compare to that of others?
 - · What interventions have been tried?
 - Ask for clarification, explanations, or examples.



Idaho Department of Education

Special Education Parent Pocket Guide

A Resource to Bring to the IEP Table

Questions You Might be Asked:

- What are your child's strengths?
- What concerns do you have about your child in school?
- What information can you provide about your child's health, development, and educational history?
- Are there any past evaluations
 you can share?

Terms to Know:

Accommodation - a change in the way instruction is delivered but not in the content or expectations

Adaptation/Modification - a change in the way instruction is delivered that does change the content or expectations

Annual Goal - skills the student is expected to achieve in one year (reviewed annually by the IEP team)

Common Acronyms and Terms:

AT Assistive Technology

BIP Behavioral Intervention Plan

DD Developmental Delay

EBD Emotional Behavioral Disorder

ESY Extended School Year

FAPE Free and Appropriate Public

FBA Functional Behavioral Assessment

IDEA Individuals with
Disabilities Education Act

IEP Individualized Education Program

ISAT Idaho Standards Achievement Test

LEP Limited English Proficiency

LI Language Impairment

LRE Least Restrictive Environment

MTSS Multi-tiered System of Supports

OHI Other Health Impaired

OT Occupational Therapy

PBIS Positive Behavioral Interventions and Supports

PLAAFP Present Levels of Academic Achievement and Functional

Performance PT Physical Therapy

RTI Response to Intervention

SI Speech Impairment

SLD Specific Learning Disability

SLP Speech Language Pathology
SS Standard Score

b btandard beere

VI Visual Impairment