



## Special Education Parent Pocket Guide

A Resource to Bring to the IEP Table



### **Can I bring someone with me to an IEP meeting?**

Yes, anyone! It helps if this person knows your child. Your child can attend too.

### **What is expected of me at the IEP meeting?**

As the primary expert on your child and final decision maker in education decisions, you will give ideas, hear thoughts of others, and decide on a plan as a key member of the team.

### **Who else will be there?**

You will see an administrative representative, special education teacher, general education teachers, someone to explain testing results, and maybe others.

### **What can I do if I do not agree with the team decision?**

You do not have to agree. Contact the district or charter special education director. If an impasse is reached, the Idaho Department of Education can offer support.



### **Questions to Ask:**

- What are my parental rights?
- How is my child doing in class?
- How does my child's behavior compare to that of others?
- What interventions have been tried?
- Ask for clarification, explanations, or examples.



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### Questions You Might be Asked:

- What are your child's strengths?
- What concerns do you have about your child in school?
- What information can you provide about your child's health, development, and educational history?
- Are there any past evaluations you can share?



### Terms to Know:

**Accommodation** - a change in the way instruction is delivered but not in the content or expectations

**Adaptation/Modification** - a change in the way instruction is delivered that **does change** the content or expectations

**Annual Goal** - skills the student is expected to achieve in one year (reviewed annually by the IEP team)

## Common Acronyms and Terms:

**AT** Assistive Technology

**BIP** Behavioral Intervention Plan

**DD** Developmental Delay

**EBD** Emotional Behavioral Disorder

**ESY** Extended School Year

**FAPE** Free and Appropriate Public Education

**FBA** Functional Behavioral Assessment

**IDEA** Individuals with Disabilities Education Act

**IEP** Individualized Education Program

**ISAT** Idaho Standards Achievement Test

**LEP** Limited English Proficiency

**LI** Language Impairment

**LRE** Least Restrictive Environment

**MTSS** Multi-tiered System of Supports

**OHI** Other Health Impaired

**OT** Occupational Therapy

**PBIS** Positive Behavioral Interventions and Supports

**PLAAFP** Present Levels of Academic Achievement and Functional Performance

**PT** Physical Therapy

**RTI** Response to Intervention

**SI** Speech Impairment

**SLD** Specific Learning Disability

**SLP** Speech Language Pathology

**SS** Standard Score

**VI** Visual Impairment