

## **9<sup>th</sup> Grade Global Perspectives: Grade Level Expectations**

### **9<sup>th</sup> Grade Global Perspectives Students Will Understand That ...**

- Natural resources can determine wealth and poverty.
- Physical features divide the world.
- Man-made boundaries divide the world.
- Availability of quality education is often related to wealth and prosperity.
- A nation's economic system reflects its wealth and/or poverty.
- The quantity and types of natural resources often determine a nation's wealth.
- Current events affect the world's poverty and wealth.
- Economic conditions often lead to revolutions.
- Government policies and practices affect a nation's wealth and/or poverty.
- Countries use economic and military might to control other nations.
- Governments both restrict and expand individual freedoms.
- A nation's wealth/poverty is affected by its government and economic system.
- Events affect the world's governments and their policies.
- Government's types change/evolve through time.
- The establishment of governments is an attempt to create order in society.
- There are some commonly held values shared by all people.
- The world is culturally diverse.
- Financial resources are needed to develop and maintain philosophical and religious organizations.
- Events and issues affect the world's philosophies, religions and cultures.
- Philosophies and religions often impact governmental policies and decisions.
- People have organized a variety of philosophical and religious beliefs.
- People migrate and immigrate.
- Trade of goods and services is essential for a healthy economy.
- Current issues/events affect Idaho's economic and people connections to the world.
- Government and business/industries build relationships to promote trade.

### **9<sup>th</sup> Grade Global Perspectives Students Will Know ...**

- Where the valuable and important natural resources of the world are.
- How to read political and physical maps.
- Significant physical features of areas studied.
- How political boundaries are established.
- That a nation's wealth and/or poverty is determined by its education, economic system, international trade relations, political systems, and its use of natural resources.
- Which nations are developed, developing and under-developed.
- What current events and issues are affecting the world's wealth and poverty.
- How a nation's resources can determine power and wealth.
- The different kinds of governments of the world.
- How governments can affect the political and economic quality of life for its citizens.
- Which kinds of government expand freedoms and which kinds limit freedoms and why.
- What current events and issues are affecting the world's governments/politics.

- That the world is culturally diverse.
- Common values that the world shares.
- The world's major religions.
- The differences of beliefs amongst the major religions.
- Where the world's major religions are located.
- That governmental policies and practices are often impacted by religions and philosophical beliefs.
- What current events and issues are affecting the world's religions and philosophies.
- The ethnicity of Idaho.
- Idaho's "quality of life" attracts migration.
- What Idaho's traditional and newer industries and business are.
- Trade is essential for a healthy economy.
- That government and industries/businesses work together to maintain a healthy economy.
- What current events and issues are affecting Idaho.

### **9th Grade Global Perspectives Students Will Be Able To ...**

- Read to get literal meaning.
- Participate in-group cooperation activities.
- Use applicable computer software and Internet manipulations.
- Create applicable maps of economic information.
- Write an exercise on what distinguishes a developed, developing, and underdeveloped nation.
- Create applicable maps of global governments and political groups.
- Complete a project comparing selected global governments and/or political groups.
- Use applicable computer software and Internet manipulations as they relate to global governments and political groups.
- Create applicable maps of the major religions.
- Create a project comparing the world's religions and philosophies.
- Listen to guest speakers representing adherents to non-Christian religions.
- Use applicable computer software and internet manipulations as they relate to the world's religions/philosophies.
- Create applicable maps that relate to Idaho's global connections (i.e., people, trade)
- Research Idaho's ethnic and/or economic connections to the world.
- Use applicable computer software and internet manipulations as they relate to Idaho's global, cultural and economic connections