

## Stage 1 Desired Results

ESTABLISHED GOALS (CCSS)		<i>Transfer</i>	
RST.11-12.1-3		<i>Students will be able to independently use their learning to...</i> Complete mole calculations. Determine number of protons, electrons, and neutrons in an isotope	
RST.11-12.4-6			
		<i>Meaning</i>	
RST.11-12.7-9		<b>UNDERSTANDINGS</b> <i>Students will understand that...</i> The modern model of the atom evolved over time Isotopes are made of different numbers of protons, electrons, and neutrons Moles can tell you numbers of grams, atoms, or molecules	<b>ESSENTIAL QUESTIONS:</b> What is inside atoms? What is a mole? How is the periodic chart used to determine atomic particles in an isotope?
WHST.11-12.2a-e			
RL.11-12.1,2,3,4,7			
		<i>Acquisition</i>	
		<i>Students will know...</i>  Atomic Structure Moles	<i>Students will be skilled at...</i>  Converting moles to grams, atoms, and molecules Determining numbers of atomic particles

## Stage 2 - Evidence

Evaluative Criteria	Assessment Evidence
<b>PERFORMANCE TASKS</b>	<b>CURRICULUM EMBEDDED PERFORMANCE ASSESSMENT (PERFORMANCE TASKS):</b> End of Unit exam that allows students to determine numbers of atomic particles, mole calculations, etc. Lab reports that involve construction of graphs, data charts, and data analysis.
	<b>OTHER EVIDENCE:</b> Daily assignments. Two lab write ups Exam Review Exam

CLAIMS	L A M	<u>CLAIM 1</u>	<u>CLAIM 2</u>	<u>CLAIM 3</u>	<u>CLAIM 4</u>
		<u>CLAIM 1</u>	<u>CLAIM 2</u>	<u>CLAIM 3</u>	<u>CLAIM 4</u>
DEPTH OF KNOWLEDGE LEVELS		<u>DOK 1</u>	<u>DOK2</u>	<u>DOK 3</u>	<u>DOK4</u>
ACHIEVEMENT LEVEL DESCRIPTORS		<u>ALD 1</u>	<u>ALD 2</u>	<u>ALD 3</u>	<u>ALD 4</u>
<b>Stage 3 – Learning Plan</b>					
<b><i>Summary of Key Learning Events and Instruction</i></b>		<ul style="list-style-type: none"> <li>- Take notes on atoms and moles <ul style="list-style-type: none"> <li>o History of the current model of the atom</li> <li>o Using the periodic chart to identify number of protons, electrons, and neutrons in an isotope</li> <li>o Calculating grams, moles, and atoms</li> </ul> </li> <li>- Complete labs <ul style="list-style-type: none"> <li>o Calculating the average atomic mass</li> <li>o Qualitative analysis of vitamin C in juice drinks</li> </ul> </li> <li>- Complete homework <ul style="list-style-type: none"> <li>o Atomic structure (protons, electrons, neutrons)</li> <li>o Mole calculations</li> </ul> </li> <li>- White board practice to show understanding</li> <li>- Review and final practice</li> <li>- Exam on atoms</li> </ul>			