

TITLE I PROGRAM – PARENTAL INVOLVEMENT - DISTRICT

STATEMENT OF PURPOSE

The Mountain Home School District is committed to the goal of offering a quality education to each student that has value and meaning. We believe that all students can achieve academic success and grow to be productive citizens. Partnerships with parents and the community will assist our school in meeting these goals. Effective schools are a result of families and schools working together to promote high student achievement.

The board of trustees has set expectations for parental involvement through an organized and systematic approach to encourage parental participation in the education process for their children. The expectations include having the district and Title I schools conduct at least an annual meeting with parents of Title I students and comply with all term of that policy to create the named partnerships and compact.

Parents will be involved in the development of the district's Title I plan and the process of school review and improvement, and in providing coordination, technical assistance, and other support necessary to assist the schools in planning and implementing parental involvement. Steps to ensure such involvement include: 1) scheduling and conducting meetings reasonably calculated to be attended by parents for the purpose of receiving input, 2) sharing drafts of proposals and seeking additional parental input, 3) engaging in informal discussions with individual parents or focus groups of parents, conducting surveys for parental input, and 4) other strategies for gathering input.

To integrate and coordinate parental involvement with Head Start and similar programs in the district, the Title I coordinator will regularly communicate with these programs and share parental input and recommendations for their consideration.

The annual evaluation of the development of the parental involvement policy, Policy 677, focusing on its effectiveness in increasing parental involvement and identifying barriers to greater parental involvement, will be accomplished at the annual meeting and by the collection of objective data regarding the number of parents attending meetings and requesting parent meetings with teachers or other staff, including administrators; the analysis of the issues or concerns raised by parents, and their resolution; and the level of parental satisfaction with the district's processes.

Based upon the evaluation results received from parent input, the district and individual Title I schools will revise this policy as determined to be necessary. Written parental comments to the district's Title I plan will be submitted, with the plan, to the State Department of Education.

TITLE I PARENT INVOLVEMENT PLAN

A plan for the involvement of Title I parents in the education of their student will be developed, reviewed yearly, and revised as appropriate, to include the following:

- Cover letter explaining the Title I program

- Permission slips for student participation, when a Title I Targeted Assistance school
- A “Home-School Compact,” which outlines how the parents may be involved in a partnership with the school in improving their child’s achievement
- An annual meeting for Title I parents to review and receive input for possible revisions of the policy
- Reasonable access to staff and school as well as ways to inform parents of student progress
- Provision of specific instructional strategies for assistance at home with reading and/or math
- A site-based parental involvement plan at each Title I school

EVALUATION

An annual evaluation of the content and effectiveness of the Title I Parental Involvement Plan will be conducted by the superintendent or designee. Parents and teachers will be members of the team. The information gathered will serve as a guide in revision of this policy as well as to assist Title I staff in future goal setting.



LEGAL REFERENCE:

Legal requirements of Section 1118(b) of the ESEA
20 USC § 6319

ADOPTED: June 20, 2000
Revised: April 2007
Reviewed: September 16, 2008
Reviewed: November 16, 2010
Reviewed: February 18, 2014
Reviewed: April 18, 2017

Revised: May 2006
Reviewed: September 18, 2007
Reviewed: May 2009
Revised: June 19, 2012
Reviewed: February 17, 2015

Revised: November 21, 2006
Reviewed: May 2008
Reviewed: October 20, 2009
Reviewed: February 19, 2013
Revised: July 19, 2016