

**SPECIAL EDUCATION AND RELATED SERVICES**

School District No. 193 will provide for the educational needs of all students with disabilities who reside within the geographical boundaries of this district. All exceptional students, between the ages of three and the semester they turn twenty-one, shall receive a free and appropriate public education designed to meet their unique learning needs in accordance with State and Federal rules and regulations.

It is the responsibility of School District No. 193 to have a plan to locate, identify, and evaluate any student who is suspected of having a disability, between the ages of three and the semester they turn twenty-one, and who may be in need of special education and/or related services. Students with a disability may require special education and/or related services that are supplemental to, and different from, regular general education class instruction in order to provide appropriate educational opportunities under the concept of a free and appropriate public education. School District No. 193 will provide a continuum of services and programming in order to serve students with disabilities in a variety of delivery models.

The district administration will implement this policy through a specific procedure manual, approved by the Idaho State Department of Education, Division of Student Achievement and School Accountability, to ensure compliance with all pertinent laws, rules and regulations governing special education and related services.

**SECTION 504 OF THE 1973 REHABILITATION ACT**

The district acknowledges that some students needing assistance may not be eligible for special education services under Federal and State regulations. It is the responsibility of the district to determine if these students are eligible for reasonable accommodations, within the context of general education, under Section 504 of the 1973 Rehabilitation Act.



**LEGAL REFERENCE:**

IDEA (Individual Disabilities Education Act)

**ADOPTED:** July 15, 1975  
Revised: May 17, 2005  
Reviewed: April 19, 2016

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Reviewed: January 15, 2008

Revised: August 15, 1995  
Revised: April 17, 2012