

SCHOOL BOARD MEETING
MARCH 19, 2013
SCHOOL ADMINISTRATION OFFICE

TRUSTEES PRESENT: Chairman Alexander, Trustee Reynolds, Trustee Checketts, Trustee Donahue

OTHERS PRESENT: Tim McMurtrey, James Gilbert, Cliff Ogborn, Sharon Whitman, Tara Handy, Jeff Johnson, Albert Longhurst, Phil McCluskey, Nikki Crusier, Anita Straw, Polly Sanders, Sherri Ybarra, Colonel Griswold, Mike Jewell, Julie Corder and three AVID students, Al & Patrick Harris, Bobbie Lockett, Katherine Hudson

At 7:30 p.m., Chairman Alexander convened the regular meeting of the Board of Trustees and called for the first item of business.

Prior to the first agenda item, Chairman Alexander stated there was an addendum to the agenda regarding adding Personnel Matters to the agenda. He asked for a motion to approve the addendum in accordance with Idaho Code 67-2343 (4)(c). Trustee Reynolds called for a motioned to approve the addendum to personnel, with a second from Trustee Checketts. Chairman Alexander called for a roll call vote:

Roll Call Vote as follows:

Chairman Alexander	Aye
Trustee House	Absent
Trustee Reynolds	Aye
Trustee Checketts.....	Aye
Trustee Donahue	Aye

and no less than two-thirds (2/3) of the membership in favor thereof, motion approved.

I. **APPROVE THE MINUTES OF THE SPECIAL BOARD MEETING OF FEBRUARY 19, 2013, THE REGULAR BOARD MEETING OF FEBRUARY 19, 2013, THE SPECIAL BOARD MEETING OF FEBRUARY 26, 2013, AND THE SPECIAL BOARD MEETING OF MARCH 8, 2013.** Chairman Alexander called for a motion to approve the minutes of the special board meeting of February 19, 2013, the regular board meeting of February 19, 2013, the special board meeting of February 26, 2013, and the special board meeting of March 8, 2013. There being no comment, Trustee Checketts moved to approve the minutes of the special board meeting of February 19, 2013, the regular board meeting of February 19, 2013, the special board meeting of February 26, 2013, and the special board meeting of March 8, 2013, with a second from Trustee Donahue. Motion passed.

II. **FINANCIAL REPORTS** – Cliff Ogborn. Mr. Ogborn reported on the financial statements for February 2013. The statements for February reflected a balance of 1,668,705. Unobligated cash and investments are \$5,903,602 net of interfund payables. The Income Statement reflected revenue through February is \$17,674,514. Expenses show salaries are at \$8,701,584 of original budget, and benefits are \$2,727,929. As of February 28, we have a net margin of revenue in excess of expenses of \$3,870,690.

Chairman Alexander asked if there has been any conversation regarding Impact Aid and Mr. Ogborn replied that he is notified when the government releases the vouchers. He continued to explain that he has called Washington, D.C., and no one will divulge any information. Mr. Ogborn said we received the final 2010 Impact Aid payment.

Chairman Alexander inquired into how the sequestration plays into Impact Aid and Mr. Ogborn responded we would feel the impact on the sequestration for the 2013-14 school year. Trustee Checketts moved to approve the financial report as presented by Mr. Ogborn. Motion seconded by Trustee Reynolds. Motion granted.

III. **CONSIDERATION OF BILLS** – Cliff Ogborn. Mr. Ogborn presented the district bills for approval. Trustee Reynolds moved to authorize payment of the district's bills as presented, with a second from Trustee Checketts. Motion carried. (A full and complete listing of the District's bills may be reviewed at the District Office, Accounts Payable.)

IV. **DELEGATION** – None

V. **PUBLIC INPUT** – None

VI. **REPORTS** –

A. **MOUNTAIN HOME AFB UPDATE** – MHAFB Liaison. Colonel Griswold informed the Board of the meeting he had with Mr. McMurtrey regarding Senators Brackett's Bill allowing military students' credits from other states to count in Idaho. He said that the Mountain Home School District has done an excellent job of supporting and accommodating military students' credits, but there have been issues in the Boise area due mainly to not dealing with military students.

B. **SHOWCASE** - Mountain Home Junior High School - Albert Longhurst. Mr. Longhurst presented data to the Board regarding the aspects of the junior high school's demographics in some of the areas that MHJH School failed regarding AYP, specifically Hispanic students, ELL/LEP students, Economically Disadvantaged students, and Students with Disabilities. He said the data reflected Math as the weak area for these students, and added that Reading is a concern for him and his staff.

Mr. Longhurst explained that lack of attendance and low or failing scores correlate and added that parental involvement weighs on whether a student is successful.

Mr. Longhurst informed the Board on how MHJH School is addressing these areas of concern. He said they have remediation classes and ESL Language Acquisition classes for those students needing the help. He also stated that the tutoring classes changed from after school, which students didn't attend on a regular basis, to holding tutoring classes before and during lunch in which the attendance is much better. Mr. Longhurst also said that they use high school students, honor students, and military volunteers as tutors. He continued to explain that Saxon Math has been added to the curriculum.

Mr. Longhurst stated that MHJH is trying to get Hispanic parents more involved by initiating contact with those parents instead of waiting for the parents to contact the school. He said they have set up monthly meetings for Hispanic parents to help the parents learn how to help their students. Mr. Longhurst said that this has been very positive. He added that parental involvement correlates to a student's success no matter the demographics of the student. Trustee Donahue said she thinks that is detrimental to the success of Hispanic students because for too long, Hispanic parents have been reluctant to approach their children's schools due to the language barrier.

Mr. Longhurst said that MHJH wants to change the attitude and culture of the school by having more parental involvement, provide the appropriate help to struggling students, to challenge the regular students as well as the high achieving students, to converse with students to help them understand how education and real life fit together, such as a carpenter needs to understand certain kinds of math to be successful, etc. He then explained how MHJH implemented the AVID class, which is one of the best and exciting courses Mr. Longhurst has encountered.

Mr. Longhurst then introduced three students from the AVID class, which assists students with GPAs between 2.0 to 3.5. He mentioned that AVID is rigorously structured, has a support structure for typically low-income underserved students, promotes critical thinking, collaboration, organization, reading, and writing. The three students explained how the class taught them how to organize notes and binders in a certain manner, how to take notes in a certain way that helps them come testing, and how it helps prepare them for college readiness as well as society.

The Board thanked Mr. Longhurst and the AVID students for their presentation.

- C. **NAFIS CONFERENCE REPORT** - Tim McMurtrey/James Gilbert. Mr. McMurtrey started by explaining that he received a \$3,000 grant for both he and Mr. Gilbert to attend the NAFIS Conference. He reported that they met with all of our Congressional Delegation to discuss education and Impact Aid.

Mr. McMurtrey continued to report that Senator Labrador's staff wasn't very knowledgeable on Education or Impact Aid, but the other Senators were very aware of Impact Aid. He said that Senator Crapo is our ally, especially regarding Impact Aid.

Mr. McMurtrey then reported on sequestration and how that will affect our Impact Aid funding, Title I funding, and Special Education funding. He said it is important for them to go back to Washington, D.C. to have a face-to-face with our delegation. Senator Crapo, Senator Risch, and Congressman Simpson have all joined the NAFIS Coalition, and Senator Crapo is Co-Chairman.

Mr. Gilbert explained that one important thing with the sequestration and the cuts to Title I and Special Education funding is that we are still state and federally required to provide 100% of the services even though sequestration cuts funding to Title I and Special Education; we are currently only funded at 40% for special education, so now there is that additional burden on the general funds to provide the required services.

Discussion began regarding our need for Impact Aid and the lack of importance it is to the politicians in Washington, D.C., and how sequestration affects the amount of Impact Aid we receive because it affects the contractors on the base who have families in town. Chairman Alexander stated that it forces local school districts to rely heavily on the supplemental levies, and then increases the amount of the supplemental levies to make up for the loss of Impact Aid, cuts in Special Education and Title I funding, cuts in the amount of Property taxes. Etc. He said that no one ever figures items such as those mentioned into budgets and such.

Mr. Gilbert mentioned that Senator Risch made it clear that it is the expectation that these funding issues are forced back on the local school districts, therefore forcing the local school districts to run supplemental levies to make up for the lost federal and state funding. Chairman Alexander stated that over-ride or supplemental levies were never meant to be the mainstay of any local economy.

VII. **UNFINISHED BUSINESS –**

A. **POLICY ADOPTION** - 2nd Reading – James Gilbert

1. **Insurance for Educators Policy** - Mr. Gilbert presented the 2nd reading of the proposed adoption of Mountain Home School District No. 193 Insurance for Educators Policy. Mr. Gilbert informed the Board that the state requires all school districts have an insurance policy in place. He said that there have been no patron or staff inputs. Trustee Reynolds motioned to approve the second reading of the adoption of the Insurance for Educators Policy, as presented by Mr. Gilbert. Trustee Donahue seconded the motion, Motion approved.

MOUNTAIN HOME SCHOOL DISTRICT NO. 193
MOUNTAIN HOME, IDAHO 83647
POLICY
INSURANCE FOR EDUCATORS

The Board of Trustees, in compliance with the action of the Idaho Legislature, seeks to protect its employees from harmful liability and informs those employees of protections available to those employees.

A list of providers of professional liability insurance for educators will be annually made available to employees. Employees who interact with students are encouraged to have such insurance but are not in any way required to have such insurance. Information regarding the professional liability insurance for educators, to be made available to employees shall include the name of the providers, business mailing address, telephone

number, and website information regarding providers meeting the requirements of Idaho Code Section 33-524(4) who have submitted such information to the district by June 30 of the year. The district shall make such information available for the ensuing school year.

ACKNOWLEDGMENT OF RECEIPT OF LISTING OF PROFESSIONAL LIABILITY PROVIDERS

In compliance with Idaho Code Section 33-524, the district is required to provide all employees with a list of professional insurance options and those employees who have interaction with students are encouraged to have such insurance although there is not a requirement that employees do so.

I acknowledge that the district has provided this listing to me on the first day that I was required to report for employment this school year and that I have reviewed the listing.

Signature of Employee Date

Printed Name of Employee

B. POLICY REVISION - 2nd Reading – James Gilbert.

1. **School Safety and Discipline Policy** - Mr. Gilbert presented the 2nd reading of the proposed revisions of the Mountain Home School District No. 193 School Safety and Discipline Policy. He explained that the language was revised to add additional definitions of harassment and retaliation and to match Idaho Code. Mr. Gilbert also explained that some revisions were added since the last board meeting addressing teenage dating violence/abuse. Trustee Checketts motioned to approve the second reading of the proposed revision to the School Safety and Discipline Policy with the additional revisions, as presented by Mr. Gilbert. Trustee Reynolds seconded the motion. Motion passed.

**MOUNTAIN HOME SCHOOL DISTRICT NO. 193
MOUNTAIN HOME, IDAHO 83647
POLICY
SCHOOL SAFETY AND DISCIPLINE**

In addition to Idaho Code 18-3302D (see attachment 1), Idaho Code 18-917A (see attachment 2), and Idaho Code 18-3313 false reports of explosives in public or private places is a felony, the Board of Trustees of Mountain Home School District No. 193 sanctions the following policy concerning school safety and discipline for the School District.

Mountain Home School District No. 193 believes each student deserves the opportunity to learn to his/her full potential. In order to achieve this, no student will be allowed to hinder any other student's opportunities to learn and/or cause any unsafe conditions or acts that hinder any other student's opportunities to learn.

SCHOOL SAFETY - (I.C. 18-3302D, 18-3302I, 18-3313)

- A. **ZERO TOLERANCE:** Students in violation of zero tolerance guidelines will be referred to the District Review Committee or recommended for expulsion and referred to the appropriate authorities. (Idaho Code 33-205)

Mountain Home School District No. 193 has adopted a zero tolerance stand against:

1. Weapons and violent acts (see attachments) at school, on or near owned or contracted school property, or at school sponsored events, as interpreted by the Board of Trustees
2. Verbal or written bomb threats, or placing or detonating a bomb
3. Students found to be distributing, either by selling or sharing, dangerous drugs or students engaged in drug related behavior on or near owned or contracted school property, or at school sponsored events, as interpreted by the Board of Trustees

B. **WEAPONS** – (I.C. 18-3302A-J, 18-3313)

1. Weapons are defined as follows:
 - a. Any device, instrument, material, or substance designed to cause serious physical injury, or any item, which under the circumstances it is used, attempted, or threatened to be used, is readily capable of causing serious physical injury. Weapons may include, but are not limited to: firearm; dirk knife, bowie knife, dagger, or straight razor; metal knuckles; any explosive, incendiary, or poisonous gas; any combustible or flammable liquid; or any other item which is used to threaten, strike terror, or cause bodily harm or death even though it is normally considered to not present a danger to others.
2. Students who possess, store, or use firearms as defined in section A.1, will be expelled. The Board of Trustees reserves the right to expel a student permanently.

Mountain Home School District will not admit, prior to a hearing at the end of a one-year expulsion period, any student who has been expelled from another school district for violating the Gun-Free Schools Act of 1994. Students expelled for possession, storing, or using a firearm as defined in Section A.1 will be referred to the appropriate criminal or juvenile justice system.

3. Students who possess, store, or use look-a-like weapons, or other objects or substances capable of being used as weapons, without permission from school officials, **may will** be immediately suspended for up to five (5) days. The administrator in charge of the case will meet with the superintendent of schools, or designee, as soon as possible to consider the evidence. Those determined to be in violation will be referred to the District Review Committee or the Board of Education with recommendation for further suspension and/or expulsion, and the proper authorities will be notified.

C. **VIOLENT, ABUSIVE, & HARRASSMENT ACTS INLCUDING TEEN DATING VIOLENCE/ABUSE (UNHEALTHY RELATIONSHIPS)** – (I.C. 16-1619, 18-917A, 18-3302I, 18-3313, 33-205, 33-512)

1. Threats, written or verbal, **graphic or photographic, acts of creating an intimidating or hostile environment**, or acts including bullying, cyber-bullying, and physical abuse, **be it** violent or potentially violent, which pose a threat to the health and safety of students, staff members, or visitors, or are disruptive to the educational process of the Mountain Home School District, may result in formal suspension procedures and possible expulsion. (See attachment 2)
 - Physical abuse against a student, including, but not limited to, hitting, pushing, tripping, kicking, blocking, or restraining another's movement; **aggression or intimidation to someone's demographics**; sexual misconduct; causing damage to another's clothing or possessions; and taking another's belongings.
 - Verbal abuse against a student, including, but not limited to, name-calling, threatening, sexual misconduct, taunting, **derogatory remarks or acts to a student's demographics**, and malicious teasing.
 - Psychological abuse against a student including, but not limited to, spreading harmful or inappropriate rumors regarding another, drawing inappropriate pictures or writing inappropriate statements regarding another, and intentionally excluding another from groups, or similar activities.
 - Harassment, intimidation, and/or bullying/cyber-bullying, including, but not limited to, any intentional gesture or any intentional written, verbal, or physical acts or threats, against another student may be committed through any technology included, but not limited to, the use of landlines, car phones or wireless telephones, or through the use of data or computer software that is accessed through a computer, computer system, or computer network.
 - **Acts of retaliation taken against any person bringing a complaint, or any person assisting in bringing a complaint, or any person participating in an investigation.**
 - In the event that cyber-bullying was committed by a school district pupil on school grounds and/or using school district technologies, the pupil will be subjected to appropriate discipline.

- In the event that cyber-bullying was committed by a school district pupil using non-school district technologies away from school grounds, the Building Principal or designee may report the incident to local law enforcement. In addition, school authorities have the right to impose a consequence on a pupil for conduct away from school grounds, including on a school bus or at a school-sponsored function.
 - *MHSD encourages students who are involved in an abusive relationship, and/or knows of a student in an abusive relationship, and/or knows of a student who is the perpetrator of abuse either mental, physical, or cyber to report such abuse to Law Enforcement and also notify a teacher, counselor, or school administrator of such.*
 - *MHSD expects and requires district employees to report all suspected cases of abuse to Law Enforcement and to the school building administrator(s). Failure to report suspected abuse may result in disciplinary actions as deemed appropriate by the School Board of Trustees.*
2. Following a minimal due process hearing, a student found to be in violation of this section of the School Safety and Discipline policy will be immediately suspended for up to five (5) days. The administrator in charge of the case will meet with the superintendent of schools, or designee, as soon as possible to consider the evidence. Those determined to be in violation will be referred to the District Review Committee or the Board of Trustees Education with recommendation for further suspension and/or expulsion, and the proper authorities will be notified.

D. **BOMB THREAT** - (I.C. 18-3313, 18-3302I)

Any student involved in bomb threats against a school shall be referred to the Board of Trustees for recommended expulsion, and the proper authorities will be notified. A bomb threat includes, but is not limited to, placing or detonating a bomb **or look-alike bomb**, or verbal or written threats of bombs.

E. **DRUG/ALCOHOL/CONTROLLED SUBSTANCES POLICY** – (I.C. 33-210)

Students found to be distributing dangerous drugs, **including but not limited to look-alike or synthetic drugs**, or engaged in drug related behavior will be referred to the District Review Committee for disposition or to the Board of Trustees for a hearing for possible expulsion.

DEFINITION OF TERMS:

Dangerous Drug: Any drug, obtainable with or without a prescription, which can be used in a manner dangerous to the health of the user. This includes, but is not limited to, marijuana, amphetamines, (stimulants), barbiturates (depressants), cocaine, inhalants, heroin, and hallucinogens.

Distribution: Students who share and/or sell alcohol or other dangerous drugs to other students or persons on or near district property any time during school hours or at a school-sponsored activity are considered to be distributors.

Found: Positive proof has been established that the student is involved in the use, possession, or distribution of alcohol or other drugs.

F. **DISCIPLINE** – (I.C. 33-205, 33-512)

1. The District has the authority to control student conduct and to adopt rules necessary to maintain proper discipline (Idaho Code 33-512).

Each school **will review the discipline plan annually**, ~~shall establish a discipline committee to develop a discipline plan~~, which includes procedures for due process. The discipline plan must be provided, in writing, at the beginning of each school year to the students, staff, and parents.

All staff members will be notified that they are responsible to take appropriate action for discipline situations that may arise in their presence.

- Building administrators may temporarily suspend any student for disciplinary reasons, or for other conduct disruptive of good order, or which impedes the effectiveness of the school (Idaho Code 33-205).
2. Excessive physical contact and public displays of affection are not acceptable on owned or contracted school property, or at school sponsored events.
 3. Students with disabilities violating this policy will be dealt with within the guidelines of Individuals with Disabilities Educational Act (IDEA) and/or Section 504. Each incident will be addressed on a case-by-case basis.

G. **RELEASE OF A STUDENT TO LAW ENFORCEMENT OFFICIALS** – (I.C. 18-705)

The school administrator, or designee, may release a student to law enforcement officials if a warrant is issued, or if the officer is arresting the student without a warrant, or the officer requires the removal of a student from school district property. In the absence of parental or guardian consent, the school administrator, or designee, shall document the release by using the Juvenile Release Form (**page 308a**).

H. **DENIAL OF ENROLLMENT** – (I.C. 33-205)

Students, who have been expelled from any school district, including Mountain Home School District No. 193, must notify school authorities of this expulsion upon requesting admittance to the Mountain Home School District. A hearing before the Board of Trustees must be held, and permission given by that body, prior to the admittance of a student who has been expelled from any school district, as described above.

I. **RIGHT OF APPEAL**

Should the student wish to challenge an administrative decision, (s)he may request a hearing before District administration with right of appeal to the Board of Trustees via the Student Grievance Policy.

2. **School Wellness Policy** - Mr. Gilbert presented the 2nd reading of the proposed revisions of the Mountain Home School District No. 193 School Wellness Policy. He stated that there has been no staff or patron input. Trustee Reynolds motioned to approve the second reading of the proposed revision to the School Wellness Policy as presented by Mr. Gilbert. Trustee Checketts seconded the motion. Motion granted.

**MOUNTAIN HOME SCHOOL DISTRICT NO. 193
MOUNTAIN HOME, IDAHO 83647
POLICY
SCHOOL WELLNESS**

Mountain Home School District No. 193 (MHSD) is committed to promoting and encouraging students and staff to adopt a life-long healthy lifestyle through education and modeling good eating and exercise habits. The superintendent will appoint a committee, the membership of which will include one (1) or more individuals representing each of the following interest groups: school board, administration and staff, school lunch program, parents, students, and the public. The appointed committee will seek public input in the ~~continued~~ development of the school wellness policy and procedure(s). The Wellness Committee will also submit to the Policy Committee any proposed policies and procedures for approval.

The goal of the Wellness Committee is to ~~annually~~ review the needs of the district relative to school wellness, and develop procedures that teach and encourage students and staff to adopt a healthy and nutritious lifestyle habit.

1. Nutritional guidelines **selected by the school district** for all foods available on each school campus during the school day ~~will be selected~~ with the objectives of promoting student health and reducing childhood obesity.
2. MHSD assures that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture pursuant to subsections (a) and (b) of Section 10 of the

Child Nutrition Act (42 U.S.C. § 1779) and Sections 9(f)(1) and 17(a) of the Richard B. Russell National School Lunch Act (42 U.S.C. §§ 1758(f)(1) and 1766(a)), as those regulations and guidance apply to schools.

The superintendent, or designee, will establish a plan for measuring implementation of the local wellness policy, **including designation of one (1) or more persons within the district or at each school charged with operational responsibility for ensuring that the school meets the local wellness policy.**

VIII. NEW BUSINESS –

A. **OUT-OF-DISTRICT OPEN ENROLLMENT APPLICATIONS - 2013-2014** - James Gilbert. Mr. Gilbert requested approval of the open enrollment application for the 2013-2014 school year.

1. Matt & Lisa Tindall for Emily Derrick, 6th grade, HMS, and Kasey Derrick, 4th grade, West Elementary - 2012-13 & 2013-14
2. John & Alisa Urquidi for Anna Marie, 11th grade, MHHS

The parents will provide transportation to and from school.

Trustee Reynolds motioned to approve the Out-of-District Open Enrollment Application for the 2013-2014 school year of Matt and Lisa Tindall for Emily and Kasey Derrick, and of John and Alisa Urquidi for Anna Marie, as presented by Mr. Gilbert, with a second from Trustee Donahue. Motion carried.

B. **BEREAVEMENT/SICK LEAVE BANK COMMITTEE MEMBERS** – James Gilbert. Mr. Gilbert presented the status of the Bereavement/Sick Leave Bank and the annual request of the appointments to the Sick Leave and Bereavement Leave Banks. He informed the Board that the committee is to consist of three MHEA members, one classified employee, and two members appointed by the Board of Trustees. Mr. Gilbert said the classified employee serving on the committee is Kelly Bitterman. He continued to inform the Board that both the Sick and Bereavement Leave Banks have ample days in reserve. He also mentioned that he and Jim Alexander are the two Board appointed members and then requested that the Board reappoint Chairman Alexander and him to the committee. Trustee Checketts moved to approve that Mr. Gilbert and Chairman Alexander continue to serve on the Bereavement/Sick Leave Bank Committee. Seconded by Trustee Reynolds. Motion approved.

C. **DRIVERS EDUCATION BUDGET** – Cliff Ogborn. Mr. Ogborn presented the Driver's Education Budget for FY2014 to the Board for approval. He stated that the student fees would remain the same. Mr. Ogborn informed the Board that the district budgeted to purchase another used vehicle to maintain the fleet. Mr. Ogborn reminded the Board that the Driver's Education class is self-sustaining and doesn't cost the taxpayers any money. He said the funds come from student fees and a small reimbursement fee from the state, so the used vehicle purchase is coming from this fund. Trustee Reynolds motioned for the approval of the Driver Education Budget for 2013-2014 and the purchase of a used vehicle as submitted by Cliff Ogborn. Seconded by Trustee Donahue. Motion passed.

D. **PERSONNEL** – James Gilbert. Mr. Gilbert requested approval of the personnel items. Trustee Donahue motioned to approve the personnel items, as presented by Mr. Gilbert, with a second from Trustee Reynolds. Motion granted.

APPOINTMENTS

Day, Sarah B., Assistant Varsity Cheer Coach, MHHS
 Martin, Michael S., B Custodian, MHHS
 Miller, Jessica L., Head JV/Assistant Varsity Cheer Coach, MHHS
 Nicodemus, Katie E., Special Education Paraeducator, West Elementary
 Rosencrans, Rachel L., Cook II, North Elementary

RETIREMENTS

Bird, James A., English Teacher, MHHS; effective: August 31, 2013
Fortner, Pamela J., 1st Grade Teacher, Base Primary; effective: August 31, 2013
Weant, Marie K., Special Education Teacher, MHJH; effective: August 31, 2013

RESIGNATIONS

Acarregui, Erin S., Federal Programs/Curriculum Director, MHSD193; effective: March 11, 2013
Dawson, Sam E., Assistant Varsity Football Coach, MHHS; effective: February 21, 2013
Mau, Steven L., Head Varsity Volleyball Coach, MHHS; effective: February 26, 2013
Rupp, Dallan K., Physical Education Teacher, West Elementary; effective: May 24, 2013
Rupp, Dallan K., Assistant Varsity Football Coach, MHHS; effective: March 13, 2013
Rupp, Dallan K., 7th Grade “A” Boys’ Basketball Coach, MHJH; effective: March 13, 2013
Young, Ronny J., B Custodian, MHHS; effective: March 1, 2013

IX. **EXECUTIVE SESSION – Student Matters and Personnel Matters.** Chairman Alexander called for a motion for the purpose of allowing the Board to retire into executive session to hear an early graduation request, to hear apologies from some juvenile probation students, and to discuss personnel matters regarding staffing. After a full and complete discussion and upon motion duly made by Trustee Reynolds and seconded by Trustee Checketts, the following resolution was presented:

RESOLUTION TO ADJOURN INTO EXECUTIVE SESSION

BE IT SO RESOLVED That the Board of Trustees of School District No. 193 recess from an open meeting into the following executive sessions pursuant to Section 67-2345, Idaho Code, in order to discuss student matters regarding early graduation, to hear apologies from some juvenile probation students, and to discuss personnel matters regarding staffing as authorized by Title 22, Section 33-510, 33-511, 33-1623, and Title 67, Section 67-2345(1)(a)(b), Idaho Code.

BE IT FURTHER RESOLVED That following the executive session, the Board of Trustees will convene into public session for further business or adjournment of the meeting.

Vote being had on the above and foregoing resolution, and the same having been counted and found to be as follows:

NAME OF TRUSTEES

Chairman Alexander..... Aye
Trustee House Absent
Trustee Reynolds Aye
Trustee Checketts..... Aye
Trustee Donahue..... Aye

And no less than two-thirds (2/3) of the membership in favor thereof, the chairman had declared said resolution adopted, and the Board recessed into executive session at 8:32 p.m., to hear apologies as part of their probation requirement from some juvenile probation students regarding their breaking in of and vandalizing Hacker Middle School. Others present: The attending board members, Superintendent McMurtrey, Assistant Superintendent Gilbert, Clerk Whitman, Cliff Ogborn, Principal Crusier, their Probation Officer, and the eight juveniles and their parent/guardian. Following a full and complete discussion of the vandalism and of hearing the apologies of the juveniles, the Board reconvened into open session at 9:24 p.m. No motion needed.

The Board entered back into executive session at 9:25 p.m., to hear the early graduation request. Others present: The attending board members, Superintendent McMurtrey, Assistant Superintendent Gilbert, Clerk Whitman, Cliff Ogborn, and Principal Johnson. Following a full and complete discussion of the early graduation request, the Board reconvened into open session at 9:28 p.m. Trustee Reynolds motioned to approve the early graduation request from (Name on File) contingent upon completing all the required

credits to graduate, received a second from Trustee Donahue. Motion approved.

The Board went back into executive session at 9:29 p.m., to discuss personnel matters related to staffing. Following a full and complete discussion of personnel matters, the Board reconvened into open session at 9:40 p.m. Trustee Donahue motioned to appoint Sherri Ybarra as the new Director of Curriculum & Instruction/Federal Programs, effective 2013-2014 school year. Trustee Reynolds seconded the motion. Motion granted

- X. **ADJOURNMENT** – All business of the Board having been completed, Chairman Alexander called for a motion to adjourn. A motion from Trustee Reynolds to adjourn was seconded by Trustee Checketts. Motion carried. Meeting adjourned at 9:45 p.m.

Chairman Alexander

Clerk Whitman