

SCHOOL BOARD MEETING
MARCH 18, 2014
SCHOOL ADMINISTRATION OFFICE

TRUSTEES PRESENT: Chairman Alexander, Trustee House, Trustee Checketts, Trustee Donahue

OTHERS PRESENT: Tim McMurtrey, James Gilbert, Cliff Ogborn, Sharon Whitman, Tara Handy, William Goodman, Jeff Johnson, Stehvn Tesar, Sharon Goldsby, Albert Longhurst, Lyle Bayley, Anita Straw, Polly Sanders, Nikki Crusier, Phil McCluskey, LTC Estes, Mike Jewell, Kristen Miles, Marilyn Kellerman, Jim Main, Rosemary Ash, Joshua Meyers, Bobbie Lockett, Anne Bowlden, Amanda Modde, Rich Urquidi, Chris Alzola, Cynthia Cook, Alicia Sievers, Marsha Baker, Sean Foster, Jan Hughes, Ralph Binion

At 7:30 p.m., Chairman Alexander convened the regular meeting of the Board of Trustees and called for the first item of business.

- I. **APPROVE THE MINUTES OF THE SPECIAL BOARD MEETING OF FEBRUARY 18, 2014, THE REGULAR BOARD MEETING OF FEBRUARY 18, 2014, AND THE SPECIAL BOARD MEETING OF MARCH 11, 2014.** Chairman Alexander called for a motion to approve the minutes of the special board meeting of February 18, 2014, the regular meeting of February 18, 2014, and the special meeting of March 11, 2014. There being no comment, Trustee House moved to approve the minutes of the special board meeting of February 18, 2014, the regular meeting of February 18, 2014, and the special meeting of March 11, 2014, with a second from Trustee Checketts. Motion approved.
- II. **FINANCIAL REPORTS** – Cliff Ogborn. Mr. Ogborn informed the Board that this revised financial report is from the Skyward Accounting System and contains the actual numbers through February 2014. He added that he still needs to reconcile all the accounts and he that he might have to make some minor adjustments or reclassify accounts on some of the financial line items. The statements for February reflected a balance of negative -\$398,277. Investments at the State Pool are \$5,368,326. Mr. Ogborn explained that with the Skyward Accounting System, we treat each fund as if it had its own cash account, so there will not be any more netting cash against inferfund payables. The Income Statement reflected revenue through February as \$17,867,998. We received the February Foundation payment (\$1.9 million) from the SDE this month (March). Expenses show salaries are at \$8,304,866 of original budget, and benefits are \$2,658,257. As of February 28, we have a net margin of revenue in excess of expenses of \$4,013,024. Trustee Checketts moved to approve the financial report as presented by Mr. Ogborn. Motion seconded by Trustee Donahue. Motion passed.
- III. **CONSIDERATION OF BILLS** – Cliff Ogborn. Mr. Ogborn presented the district bills for approval. Trustee Checketts moved to authorize payment of the district's bills as presented, with a second from Trustee House. Motion carried. (A full and complete listing of the District's bills may be reviewed at the District Office, Accounts Payable.)
- IV. **DELEGATION** – None
- V. **PUBLIC INPUT** –
 1. Bobbie Lockett – MHEA/IEA Union Representative, informed the Board about “Children’s Fund,” a program to help teachers help public school children who struggle with basic necessities such as clothing, eyeglasses, doctors’ visits, etc. She said that the majority of the fund raising is done at the delegate assembly and that there will be a silent auction in which donated items are bid upon; all proceeds go to the “Children’s Fund.” Mrs. Lockett mentioned that the Twin Falls school district is donating a basket of “goodies” and she challenged MHSD to do the same. Superintendent McMurtrey said that the district had already planned to donate a gift basket. The Board thanked her for her input.

VI. **REPORTS –**

- A. MOUNTAIN HOME AFB UPDATE – MHAFB Liaison.** LTC Estes informed the Board that the base would be holding a major exercise from 13-17 April 2014. He explained that this would be a full 24/7 operation and expect traffic delays, alarms, flying, etc. Chairman Alexander asked if they hadn't just finished an exercise. LTC Estes replied yes and explained how the exercises work and to expect another exercise in the fall. The Board thanked him.
- B. SHOWCASE - Bennett Mountain High School – Stehvn Tesar.** Mr. Tesar presented student information on Bennett Mountain High School. He began by saying that Bennett Mountain High School has been successful. He also said that there have been many dynamic changes and wanted to inform the Board of them.

Mr. Tesar began explaining the physical improvements. He said that BMHS has held off making improvements because of the uncertainty of the school. He added that the building is structurally sound (Cir. 1928), but needed some "TLC" inside of it. Mr. Tesar mentioned that they had one month to open the school (second semester of FY13) and didn't have time to paint it or make it look nice. He informed the Board that using the resources they had leftover, they purchased computers for all of the students, because most of the courses are online courses; the old radiators were removed, which added additional space to the classrooms; Mr. Doug Bachelor gave BMHS the two signs that hang on the exterior of the building, and that the students are painting the rooms. Mr. Tesar stated that there are three new classrooms (rooms converted into classrooms), two are [regular] classrooms and one is a Computer Lab, which has been rewired to handle computers. He added that maintenance did a great job building computer desks; rooms were painted; the carpet was cleaned, and a new bell system was installed. Mr. Tesar mentioned that BMHS students now use the HMS lunch room and there is no overlap with the HMS students. He informed the Board that work on the daycare starts in the next couple of weeks.

Mr. Tesar informed the Board of the curriculum used. He explained that with a month to open the school, PLATO was used. He continued to explain that PLATO is a great credit recovery system and it was provided by the state, but many of the students didn't need credit recovery, they needed something more rigorous, so BMHS has added APEX learning. Mr. Tesar said it can be used for credit recovery all the way up to AP classes (Advanced Placement). He mentioned that they don't use textbooks and the teachers don't want textbooks, they prefer the alternative approach.

Mr. Tesar discussed the student population. He said that they have doubled enrollment from 30 students to 60 students. Mr. Tesar felt that at the beginning of the school year, they might have 120 students, but he reconsidered when the principal of Canyon Springs recommended not to grow too fast, have a controlled growth. He said he doesn't see the school having more than 70 students for now. Mr. Tesar said that all of his students are "at-risk" students, about 70% qualify for Free & Reduced Meals, which shows the socio-economics of the school. He stated that most of the students in BMHS had horrible attendance rates before enrolling in BMHS; now the ADA is about 91%. He said their goal is 98% attendance. He added that they have 20-22 students who will be graduating in the spring and get to walk with MHHS student; that wouldn't be possible if it weren't for BMHS. Mr. Tesar mentioned that these 20-22 students would not have graduated and most would have probably dropped out of school. Chairman Alexander interjected and said that many of these students were already dropouts.

Mr. Tesar informed the Board on some student happenings and the great relationship with HMS and MHHS. He informed the Board that many of the BMHS students are TA's (Teacher's Assistants) at HMS for a couple of periods a day, and that many times BMHS cannot provide enough TA's for the teachers at Hacker. Chairman Alexander asked if the students received credits for being TA's and Mr. Tesar replied yes, a job shadowing type of credit. Mr. Tesar stated that there was a lot of participation on behalf of the BMHS students at MHHS such as athletics, which assists in the

character development process; BMHS students have to work really hard to keep their grades up in order to participate in athletics and other extracurricular activities. He added that some students enrolled in the Military Science class at MHHS; some enrolled in Drama/Theater. Mr. Tesar informed the Board that they have three students who are AVID tutors at MHJH, and that they are relating quite well with the junior high students because they were there once; the BMHS student are able to convey the importance of an education as well as remind the junior high students not to make the same mistakes they [BMHS] did. Chairman Alexander said AVID is a great class and many positive things have come from the AVID class, but he wasn't aware that BMHS students were exposed to AVID. Mr. Tesar responded that BMHS student love AVID. He continued to inform the Board on the different activities that the BMHS students participate in. Mr. Tesar mentioned that at the beginning of the year, a leadership committee was formed and they raised money for the MHHS "Blackout" games. He also said that he had one student start the FCCLA (Family Career Community Leaders of America) Club, which the club does activities such as the anti-bullying campaign at HMS, and the lunch-buddy program at HMS in which the BMHS students volunteer to have lunch with the HMS students (students struggling at the middle school).

Mr. Tesar praised his staff. He claimed to have the best staff in the district. He said that Mrs. Johnson, School Counselor, initiated the daycare project, she meets with the students regularly, she gets them ready for tests, she sets them up with college readiness programs, and she researches and helps students research and apply for scholarships, etc.; Mrs. Percy is our English teacher, but is certified in Humanities, Speech, and Economics, she has a very eclectic background and has been everything from a CPA to a DJ; Mrs. Freer is our part-time Math teacher, she showed up with painted hair and fits right in with the students. Mr. Tesar informed the Board that all of his teachers want to be at Bennett High School, and they understand and are prepared for the dynamics of BMHS students, as well as developed and maintained the necessary relationships with our students.

Mr. Tesar explained the teacher partnership and relationship between BMHS and MHHS. He stated that MHHS has been nothing but supportive of our students. Mr. Tesar explained that two teachers, Mrs. Devore and Mr. Young, are BMHS's teaching partners in that they monitor the online science classes, and if and when the students need to do labs, they go to the high school and do the labs. He added that they have two Professional-Technical teachers, Mr. Mulalley teaches afterschool welding, and next fall Mr. Knudson is going to teach automotive classes; PE is taught by Mr. Mederios, who doesn't have any students last hour, so he teaches PE to the BMHS students. Mr. Tesar continued to explain that MHHS has been very supportive and there isn't any "us" versus "them" mentality; BMHS students are included in all of the assemblies, Homecoming, and other extracurricular activities.

Mr. Tesar discussed professional development and said the District's in-services have been great and beneficial, especially the Manny Scott "Culture of Poverty" presentation. He said that they had a staff retreat at Pine at Mrs. Freer's cabin. He said their goal for next year is school improvement.

Mr. Tesar said that the overall assessment of BMHS is great. He added that there was definitely a need for this school, and that BMHS is graduating 20-22 students this year. He continued to say that BMHS plans to get better every year and that they would like to increase the enrollment cap to 70, and increase staff accordingly.

Discussion ensued regarding enrollment and staffing. Chairman Alexander asked what the enrollment and staffing goals are and Mr. Tesar replied that he would like to have about 70 student, but instead of hiring a specific teacher, he would like to hire a teacher who is certified in multiple areas. Discussion continued regarding how well BMHS has done, and how well the students have done, and the participation in extracurricular activities at the high school.

Trustee Donahue stated that she was so impressed with the sense of community the students have, which they didn't have before. She added that they had the initiative to create goals for themselves and worked hard to achieve those goals. Trustee House asked if the students are learning "living"

skills and Mr. Tesar replied yes, Mrs. Percy, who used to be a CPA, teaches the students accounting, investments, and has them using Excel spreadsheets; Mrs. Freer, brings the students to the store and has them price things out; they learn other living skills as well.

Trustee Donahue said that BMHS is new to the community, so if people want to know more, is there time for patrons to come and visit. Mr. Tesar responded that he encourages patrons to come and visit; just call him and he'll be happy to meet and answer questions, and show them around. He said that he's always encouraged the community to come and see what BMHS is all about, don't just speculate about BMHS, come visit and see for themselves. He added that he wished people would come and see for themselves. Discussion continued.

Mr. Tesar thanked the Board and Administration for their support. He thanked Mr. Goodman, Technology Director, and his staff for their help with the computers and setting up the computer labs; he thanked Bill Magnusson, Maintenance Director, and the Maintenance Department for all of their help. Chairman Alexander commended Mr. Tesar on his success.

NOTE: To date, all funding for the work on the daycare has been through the kind and gracious donations from some of our local businesses and patrons.

- C. **SUPPLEMENTAL LEVY ELECTION REPORT** – Tim McMurtrey. Mr. McMurtrey recapped the Supplemental Levy Election that passed. He said 889 (65.08%) patrons were in favor of the levy, and 477 (34.9%) patrons were against the levy. He wanted to thank all the patrons who voted for the Supplemental Levy. Chairman Alexander added that it was almost a 2/3 majority.

VII. UNFINISHED BUSINESS –

- A. **POLICY ADOPTION** – 3rd and Final Reading – James Gilbert

1. **Computer and Network Services Acceptable Use Policy** - Mr. Gilbert stated that there has been no staff or public input. He then requested approval of the 3rd and final reading of the Computer and network Services Acceptable Use Policy. Trustee House motioned to approve the 3rd and final reading of the adoption of the MHSD Computer and Network Services Acceptable Use Policy, as presented by Mr. Gilbert, received a second from Trustee Donahue. Motion approved.

MOUNTAIN HOME SCHOOL DISTRICT NO. 193
MOUNTAIN HOME, IDAHO 83647
P O L I C Y
COMPUTER AND NETWORK SERVICES ACCEPTABLE USE POLICY

GENERAL INFORMATION

Definition: "Network Services" includes voice and data information, e-mail, equipment, software, and the Internet.

Computer and network services are provided by Mountain Home School District for students and staff. Use of this District's computer and network services must be directly related to an educational goal and consistent with the instructional objectives of this District. The District reserves the right to monitor all activity on the computer and network services and use content filtering to assure compliance with educational goals of the District, and to remove access when necessary.

The Network Services provided by this District may not always meet student or staff requirements or be uninterrupted or error-free. It is provided on an "as-is/as available" basis. No warranties are implied or given with respect to any service, information, or software contained therein.

The system administrators of the Network Services are district employees who are responsible for monitoring use of the Network Services.

The superintendent or designee shall be responsible for establishing procedures as needed to implement this policy.

PRIVILEGES

The use of Mountain Home School District Network Services is a privilege, not a right. System administrators reserve the right, at their sole discretion to suspend or terminate members' access to and use of computer and network services upon any breach of the Computer and Network Services Acceptable Use policy.

All staff and students will be provided with access to computers and the internet. Students and staff using computer and network services agree to follow the Computer and Network Services Acceptable Use Policy. Use of the Districts computers and/or network services constitutes an agreement to follow all district rules and policies.

District Technology Support staff and their designees may violate the Computer and Network Services Acceptable Use policy as need to provided technology support and maintain the districts systems.

ONLINE DATA AND ACCOUNTS OPT-OUT FORM

Parents that do not want their students name, picture, or work displayed online must sign the Online Data and Accounts Opt-out Form.

The district retains the right to create online accounts for website and web-services for students unless parents sign the Online Data and Accounts Opt-out Form.

WEBSITE AND WEB-SERVICES ACCOUNTS

The district retains the right to create online accounts for website and web-services for students unless parents sign the Online Data and Accounts Opt-out Form.

CONSEQUENCES

Any violation by staff of the Computer and Network Services policy shall be subject to discipline, up to and including discharge.

Student discipline for violation of any part of this policy shall be based on the student's age and the severity of the infraction. Student discipline may involve actions up to and including suspension and/or expulsion for violations occurring on any District premises or at any District sponsored activity, regardless of location.

The Superintendent or designee shall submit the violation to the appropriate law enforcement agency when the circumstances warrant such action.

THIRD PARTY INFORMATION

Opinions, advice, goods, services, and all other information expressed or delivered by students or staff, information providers, service providers, or other third party personnel on Network Services are those of the providers and not of Mountain Home School District No. 193.

SECURITY

Mountain Home School District recognizes information and network resources as assets. These assets include but are not limited to the following:

1. Student/Staff records and information

2. School district policies
3. Business and financial operations information
4. Curriculum and instructional programs
5. Network services - "Network Services" includes voice and data information, e-mail, equipment, software, and the Internet.

Mountain Home School District will establish security measures and assign responsibilities to protect the network services from loss, theft, and unauthorized use, modification, or disclosure.

Mountain Home School District's security measures apply to all district-owned information, either physical or electronic. All regular and contract employees, student users, and guests must comply with these security measures.

COPYRIGHTED MATERIALS

Copyrighted material must not be placed on Network Services or on any networks connected to Network Services without the author's written permission. Users may distribute copyrighted programs and/or materials only with the express written permission of the owner or authorized person. Permission must be specified in the document, on Network Services, or must be obtained directly from the author. Only copyright owners or their designees may upload copyrighted material to Network Services.

INTELLECTUAL PROPERTY

All works of any kind that an employee of the district creates on the network or district computers shall be the intellectual property of the district, as such property shall be deemed "work for hire" as defined in 17 USC Section 1001(1). Student works prepared pursuant to an assignment for any class, project, school-sponsored activity or club shall be the property of the student, if it represent original work.

All works on the network, computers, or storage devices are subject to the monitoring/scrutiny of district and building administrators, information system personnel, and/or designees of administrators. All files, materials, or documents may be reviewed and may be deleted by designated technology staff.

For the purpose of this policy, "works" shall mean "an original expression, in fixed and tangible form, that may be entitled to common-law or statutory copyright protection. Works may take different forms and include, but are not limited to, art, literature, music, software, and photography."

PRIVACY

Network administrators will not intentionally inspect the contents of e-mail or any other storage device on the District's equipment unless necessary for support purposes. However, network administrators reserve the right to cooperate fully with administration and local, state, or federal officials in any investigation concerning or relating to any aspect of Network Services.

BREACHES OF SECURITY

Students or staff identifying breaches of security or other abuses should notify a teacher, administrator, or Technology Support.

Intentional breaches of security will be considered vandalism.

PASSWORDS

Passwords, accounts, and home directories shall not be shared. Attempts to log into network services using another user's account will be considered a breach of security.

VANDALISM

Vandalism is defined as any malicious attempt to harm or destroy data of users, Network Services equipment, or any agencies of other networks that are connected to the Internet. This includes, but is not limited to the uploading intentional spreading and/or creation of computer viruses. Vandalism will result in disciplinary actions mentioned above.

DISK USE

The system administrator reserves the right to set quotas for disk use on the computer system. Users exceeding their quota will be required to delete files to return to compliance. Users may request that their disk quote be increased. System administrators reserve the right to delete user files that exceed the quota. Users will respect network resource limits. They will use their directories on the network to store documents they have created and will delete them when they are no longer needed. They will not download or copy large files unless they are necessary for a school-related project. Such files must be deleted when they are no longer needed. Through routine maintenance, individual files may be reviewed and deleted by designated technology staff.

Users are responsible to maintain a back-up of their files. The district does not guarantee access to user files.

EMAIL AND ELECTRONIC COMMUNICATION

The District maintains an electronic mail system. E-mail is one of the primary methods of communication with staff and is used to assist in the conducting of business within the District.

Electronic mail not designated as spam mail is retained (archived) by the district for a period of two years starting January 1, 2014.

The electronic mail system hardware and software is District property. Additionally, all messages or communications composed, sent, or received on the electronic mail system are the property of the District. They are not the private property of any employee.

Use of the electronic mail system must be in support of education, research, and consistent with the purpose of Mountain Home School District. It shall conform to State, Federal regulations, and District Policy.

The electronic mail system shall not be used to solicit or proselytize for commercial ventures, religious or political causes, outside organizations, or other non-job-related solicitations.

The electronic mail system shall not be used to create any offensive or disruptive messages. Among those considered offensive are any messages that contain sexual implications, racial slurs, gender-specific comments, or any other comment that offensively addresses someone's age, religious or political beliefs, national origin, or disability.

The electronic email system shall not be used to send or receive copyrighted materials, confidential information, proprietary financial information, or similar materials without prior written authorization.

The District reserves and intends to exercise the right to review, audit, intercept, access, and disclose all messages created, received, or sent over the electronic mail system. The contents of electronic mail may be disclosed within the District without the permission of the employee.

The confidentiality of any message should not be assumed. Even when a message is erased by the user, it may still be possible to retrieve and read that message. Further, the use of password for security does not guarantee confidentiality.

Employees should not use an encryption or pass code on email or any stored information, unless authorized to do so.

The amount of e-mail messages stored will be limited to the amount of space allocated to its members.

All files, including e-mail, will be deleted from a canceled network account.

WEB PUBLISHING

The Mountain Home School District's web site offers staff and students the opportunity to publish educational information.

1. Goals Statement

- a. Provide patrons a resource for obtaining information about the District.
- b. Provide teachers a forum for enhanced teaching and for informing patrons about classroom activities and policies.
- c. Provide students a place to demonstrate what they have learned.

2. General Procedures

- a. Advertising
 - You may not be compensated for advertising another site or a product on your web site.
 - You may not run a business from the District's web site.
 - You may not create a link to an external site (commercial and/or personal) unless that site clearly supports the educational content of the school's site.
- b. Designated webmasters at each school will be faculty or staff members.
- c. Building principals, building technical coordinators, and program administrators are responsible for being knowledgeable about the content of their building/program web pages.
- d. Any deliberate tampering with or misuse of District web pages will be considered vandalism and will be handled in accordance with the District's Network Acceptable Use Procedures.

3. Ownership & Control

- a. All web pages hosted by the District are the property of the Mountain Home School District.
- b. Students may create and publish web pages to be hosted on the District's web site for educational purposes directly related to a course that the student is currently enrolled. It is the responsibility of the instructor to ensure that student web sites are in total compliance with District rules and procedures before the material is published.
- c. Only active files that are required for the proper operation of a web site will be stored on the District's site. It is the responsibility of the page's author to maintain and/or delete files.
 - Staff web pages will be deleted when the staff member leaves the District.
- d. Staff web pages will be moved when the staff member changes locations due to an assignment change.
- e. The District's technology administrator or District Webmaster will have the authority to remove any content deemed inappropriate.
- f. The Superintendent will have final authority for issues related to the content of all pages on the District's web site.

4. Security & Privacy

- a. Remember that sites are accessible to anyone and that the safety of students, colleagues, and their families is of paramount concern.
- b. Information relating to emergency responses, including but not limited to facility maps, floor plans, or emergency procedures will not be posted in non-secure areas of the website. No maps of school floor plans or emergency routes will be posted on the web site.
- c. According to the Federal Family Educational Rights and Privacy Act of 1974 (FERPA), "directory information" about students may be released by the district without parental consent, provided annual notification has been given and the school does not have on file written denial to release "directory information."
 - Directory information is defined as information contained in an education record of a student, which

would not generally be considered harmful or an invasion of privacy if disclosed. A copy of the FERPA policy is available online at www.mtnhomesd.org/POLICIES/FERPA. It includes, but is not limited to:

- ~ The student's name
- ~ Photographs of the student used by the district for recognition of student achievement and community relations, including, but not limited to, publication in the district's or school's newsletters or publications, in the school setting, and on the district's or school's web site
- ~ Participation in officially recognized activities such as sports
- Authors will exercise discretion in making judgments concerning publication of student information and take reasonable precautions to insure security and privacy.
- A staff member's name, assignment, District e-mail address, District phone number, and photo may be published. Staff members have the right to request that their photographs not be published.
- Inclusion of a student's phone number, address, e-mail address, or information indicating the physical location of a student at a given time, other than attendance at a particular school or participation in a District sponsored activity, is prohibited.
- If grades or other personal student information is to be published for parental access, complete confidentiality must be built into the process.

5. **Copyright Issues**

- a. Copyright protection extends to the Internet. Treat all online materials (such as web site contents, e-mails, newsgroups postings) as you would other copyrighted material. No unlawful copies of copyrighted materials may be knowingly produced on or transmitted via the District's equipment, including its web servers.
- b. Student work (art, short stories, projects, etc.) may be published unless the parent or student have signed the Online Data and Accounts Opt-out Form.
- c. Students and staff will adhere to all copyright laws.
- d. It is not necessary for a work to have a copyright notice or to be registered to receive copyright protection, however reminding a visitor of your rights as an author by including a copyright notice as a footer on every page is recommended.

INTERNET FILTERING

The Board recognizes the importance of providing students with positive, productive educational experiences through the District's Internet services. To the extent practical, the Board directs the Superintendent or designee to:

1. Prevent user access over the District computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications;
2. Prevent unauthorized access and other unlawful online activity;
3. Prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and
4. Comply with federal and state laws.

To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter Internet, or other forms of electronic communications, access to:

1. Obscene material;
2. Materials that depict sexual exploitation of minors;
3. Material deemed harmful to minors; or
4. Other information that is determined to be in violation of District policies.

The following principles shall be the guide for Internet website access and site filtering. The District shall provide access to:

1. Materials that will enrich and support the curriculum and educational needs of users, taking into consideration the varied interests, abilities, learning styles, maturity levels, socioeconomic, and ethnic backgrounds
2. Materials that will stimulate growth in factual knowledge and ethical standards and that will develop literary,

- cultural, and aesthetic appreciation
3. Background information which will enable students to make intelligent judgments in their daily lives
 4. Materials on opposing sides of controversial issues so that the users may develop, under guidance, the practice of critical analysis
 5. Materials which realistically represent our pluralistic society and reflect the contributions made by all groups and individuals to our American and global heritage

The District will hold public meetings for input and comments by parents and other patrons regarding the District's Internet safety plan, as required by law.

DEFINITIONS

Obscene: is defined in section 1460 of title 18, United States Code

Harmful to Minors: any picture, image, graphic image file, or other depiction (text, audio, or video) that:

1. Appeals to a prurient interest in nudity, sex, or excretion;
2. Depicts, describes, or represents, in a patently offensive way an actual or simulated sexual act or sexual contact defined in section 2246 of title 18, United States Code, actual or simulated normal or perverted sexual acts; or a lewd exhibition of the genitals;
3. Lacks serious literary, artistic, political, or scientific value as to minors; or
4. Would endorse or promote the following:
 - a. Abusive or threatening material
 - b. Alcohol, tobacco, and drug use or abuse
 - c. Gambling
 - d. Hate/discrimination materials
 - e. Murder/suicide material
 - f. Racially offensive material
 - g. School cheating information
 - h. Violence and weapons

PROHIBITED USES

The technology system should only be used for approved District activities and educational purposes. Prohibited uses of District technology include, but are not limited to:

1. **Causing Harm to Individuals or to Property**
 - a. Use of obscene, profane, vulgar, inflammatory, abusive, threatening, disrespectful language or images.
 - b. Making offensive, damaging, or false statements about others.
 - c. Posting or printing information that could cause danger or disruption.
 - d. Bullying, hazing or harassing another person.
 - e. Deleting, copying, modifying, or forging other users' names, e-mails, files, or data.
 - f. Disguising one's identity, impersonating other users, or sending an anonymous e-mail.
 - g. Posting personal information (e.g. phone number, address) about oneself or any other person, except to responsible agencies
2. **Engaging in Illegal Activities**
 - a. Participating in the sale, purchase or promotion of illegal items or substances
 - b. Accessing or transmitting:
 - Pornography of any kind;
 - Obscene depictions;
 - Harmful materials;

- Materials that encourage others to violate the law;
- Confidential information; or
- Copyrighted materials without authorization or as provided by fair use regulations.
- Attempting to disrupt the computer system or destroy data by any means

3. **Breaching System Security**

- a. Sharing one's or another person's password with others
- b. Entering another person's account or accessing another person's files without authorization
- c. Allowing others to gain access to one's individual account.
- d. Interfering with other users' ability to access their accounts
- e. Allowing student access to sensitive data
- f. Attempting to gain unauthorized access to another computer
- g. Using software or hardware tools designed to interfere with or bypass security mechanisms
- h. Utilizing software or hardware applications that are not approved for business use
- i. Attempting to evade the District's computer filtering software

4. **Improper Use or Care of Technology**

- a. Accessing, transmitting or downloading large files, including posting chain letters or engaging in spamming
- b. Attempting to harm or damage District technology, files or data in any way
- c. Alteration of configured equipment, including the addition of unauthorized passwords and user accounts.
- d. Leaving an account open or unattended
- e. Attempting to remedy a security problem and not informing a school official
- f. Failing to report the abuse of District technology
- g. Installing, uploading or downloading unauthorized programs
- h. Copying District software for personal use
- i. Using District technology for:
 - Personal financial gain
 - Personal advertising or promotion
 - For-profit business activities
 - Unapproved fundraising
 - Inappropriate public relations activities such as solicitation for religious purposes
 - Inappropriate political purposes

B. POLICY ADOPTION - 2nd Reading – James Gilbert. Mr. Gilbert requested approval of the 2nd reading of the School District Intellectual Proprietary Ownership Policy and the Gifted & Talented Education Policy. There has been no staff or public input. Trustee Donahue motioned to approve the 2nd reading of the adoption of the School District Intellectual Proprietary Ownership Policy and the Gifted & Talented Education Policy, as presented by Mr. Gilbert, received a second from Trustee Checketts. Motion passed.

1. **School District Intellectual Proprietary Ownership Policy –**

**MOUNTAIN HOME SCHOOL DISTRICT NO. 193
MOUNTAIN HOME, IDAHO 83647**

P O L I C Y **SCHOOL DISTRICT INTELLECTUAL PROPRIETARY OWNERSHIP**

Intellectual Property is a legal concept which refers to creations for which exclusive rights are recognized. Under intellectual property law, Mountain Home School District No. 193 (owner) is granted certain exclusive rights to a variety of intangible assets, such as musical, literary, and artistic works; discoveries and inventions; and words, phrases, symbols, and designs. Common types of intellectual property rights include, but not limited to, copyright, trademarks, patents, industrial design rights, trade dress, and in some jurisdictions trade secrets.

MHSD Intellectual Property includes, but is not limited to, MHSD and school district employees designed/created educational materials, designed/created curricular material, designed/created forms/spreadsheets, designed/created computer programs, designed/created website/webpages; MHSD and school district employees designed/created musical materials, designed/created literary materials, designed/created artistic works materials; MHSD and school district employees designed/created discoveries and inventions, designed/created words/phrases, designed/created symbols, and designed/created designs.

All works of any kind that an employee of the district creates on the network or district computers shall be the Intellectual Property of the district, as such property shall be deemed “work for hire” as defined in 17 USC Section 1001(1). Student works prepared pursuant to an assignment for any class, project, school-sponsored activity or club shall be the property of the student, if it represent original work.

- a. All web pages hosted by the District are the property of the Mountain Home School District.
- b. Students may create and publish web pages to be hosted on the District's web site for educational purposes directly related to a course that the student is currently enrolled. It is the responsibility of the instructor to ensure that student web sites are in total compliance with District rules and procedures before the material is published.
- c. Only active files that are required for the proper operation of a web site will be stored on the District's site. It is the responsibility of the page's author to maintain and/or delete files.
- d. Staff web pages will be deleted when the staff member leaves the District.
- e. Staff web pages will be moved when the staff member changes locations due to an assignment change.

The District's technology administrator or District Webmaster will have the authority to remove any content deemed inappropriate. All works on the network, computers, or storage devices are subject to the monitoring/scrutiny of district and building administrators, information system personnel, and/or designees of administrators. All files, materials, or documents may be reviewed and may be deleted by designated technology staff.

The Superintendent will have final authority for issues related to the content of all pages on the District's web site.

For the purpose of this policy, “works” shall mean “an original expression, in fixed and tangible form, that may be entitled to common-law or statutory copyright protection. Works may take different forms and include, but are not limited to, art, literature, music, software, and photography.”

2. **Gifted & Talented Education Policy –**

MOUNTAIN HOME SCHOOL DISTRICT NO. 193
MOUNTAIN HOME, IDAHO 83647
P O L I C Y
GIFTED & TALENTED EDUCATION

Gifted & Talented children are those students who are identified as possessing demonstrated or potential abilities that give evidence of high performing capabilities in intellectual, creative, specific academic, or leadership areas, or ability in the performing or visual arts, and who require services or activities not ordinarily provided by the school in order to fully develop such capabilities.

DISTRICT PLAN

The district's plan will be reviewed, revised, and submitted by the Director of Educational Services every three (3) years for SDE approval. The district's plan may shall include the following:

- Philosophy Statement
- Definition of Giftedness
- Program Goals
- Program Options
- Identification Procedures

- Program Evaluation

IDENTIFICATION OF GIFTED & TALENTED STUDENTS

On an annual basis, the district will screen all potentially gifted and talented students to ensure they have an opportunity to be considered for the program. The screening criteria will be age/grade appropriate, will be nondiscriminatory, and will comply with the procedures set forth in the district's Gifted & Talented Plan.

The district will assess those students meeting the screening criteria and gather additional information concerning their specific aptitudes and educational needs. Identification of gifted and talented students will be based on multiple indicators of giftedness with information obtained through the following methods and sources:

1. Formal assessment methods, such as group and individual tests of achievement, general abilities, specific aptitudes, and creativity.
2. Informal assessment methods, such as checklists, rating scales, pupil product evaluations, observations, nominating, biographical data, questionnaires, interviews, and grades.
3. Information regarding students will be obtained from multiple sources, such as teachers, counselors, peers, parents, community members, subject area experts, and the students themselves.

Based on the assessment, the needs of the gifted/talented student will be matched with appropriate program options.

The district shall designate a certificated employee to develop, supervise, and implement the gifted/talented program.

C. POLICY REVISION - 2nd Reading – James Gilbert

1. **Graduation Requirements Policy - Early Graduation** – Mr. Gilbert requested approval of the 2nd reading of the proposed revision to the Graduation Requirements Policy - Early Graduation. He explained that the policy was revised to raise and increase the requirements to qualify for an early graduation request. There has been no staff or public input. Trustee Checketts motioned to approve the 2nd reading of the revision of the MHSD Graduation Requirements Policy - Early Graduation, as presented by Mr. Gilbert, received a second from Trustee Donahue. Motion granted.

MOUNTAIN HOME SCHOOL DISTRICT NO. 193 MOUNTAIN HOME, IDAHO 83647 P O L I C Y EARLY GRADUATION REQUIREMENTS

MHSD Board of Trustees understands that there are exceptions to the traditional graduating requirements and procedures; therefore, the MHSD Board of Trustees has adopted the following requirements for high school students to graduate earlier than the spring of their senior year.

At the beginning of the school year, any junior or senior qualified to graduate early must contact their class counselor and school principal to start the early graduation process. Only juniors or seniors who want to graduate early to start their college careers may apply, or if there are extenuating circumstances that qualify as hardship as defined in item #6 #5. **Each request will be considered on a case-by-case basis.**

1. Only junior and senior high students may apply for early graduation.
2. The student must have or will have prior to the end of 2nd semester of their junior year or 1st semester of their senior year passed their ISAT test/**Smarter Balanced Assessment**, completed their Senior Project requirements,

and completed the required 50 credits as governed by the Graduation Policy and Procedure before or by the end of the school year in which they apply for early graduation.

~~a. In addition to regular classes taken at the high school, students may earn credit(s) from an accredited online course study at a University or College or any accredited on line course study program.~~

3. **Students are required to take and successfully complete upper level and/or dual credit core courses.**
4. The student must have a ~~3.5~~ 3.0 GPA or higher and want to graduate early to start their college career to qualify for early graduation. ~~The student must have a 3.0 GPA or higher and want to graduate early to start their college career to qualify for early graduation.~~
 - a. **All courses taken through any accredited correspondence and/or virtual high school will be included in the student's transcript no matter if the course was passed or not and will be averaged into the student's GPA.**
 - b. The student must also submit an Early Graduation Request Package to the Board of Trustees as described in item ~~#7~~ #6, and include their plans for secondary education.
5. Students may only have one (1) Petition of Credit(s) on file for non-medical or hardship reasons (see item ~~#6~~ #5). Students who have filed a Petition of Credit(s) for any other reason or students who have filed more than one (1) Petition of Credit(s) due to medical or hardship reasons are ineligible for early graduation.

or

6. The student must have a hardship case in which early graduation benefits the student and/or student's family provided the student meets all graduation requirements.
 - a. Hardship is defined as:
 - The student is relied upon to bring in money to the family through employment.
 - The student is or will be the care provider to sick and/or elderly and/or disabled parents/guardians or other family member living with the student in which the student will be relied upon for assistance.
 - The student will be unable to complete the remainder of the school year due to illness, middle of the school year military transfer, pregnancy, or other permanent or temporary disability.
 - b. The student will also be required to submit an Early Graduation Request Package as described in item ~~#7~~ #6, and include the reason for the hardship and how an early graduation would benefit the student and/or student's family.
7. The student must submit an Early Graduation Request Package to the Board of Trustees no later than the Tuesday ~~preferably~~ before the regularly scheduled October board meeting or if necessary the Tuesday before the next regularly scheduled board meeting. No Early Graduation Request Package will be accepted after the December board meeting, unless a student qualifies in one of the hardship areas listed in item ~~#6~~ #5.
 - a. The request package must contain:
 - A formal letter from the student requesting early graduation and explaining the reason for wanting the early graduation along with their proposed secondary education plans for after graduation.
 - A formal letter from the student's parents/guardian giving the reason for their support of their student graduating early.
 - A formal letter from the student's counselor supporting the student's early graduation request.
 - A formal letter from the school principal supporting the student's early graduation request.
 - A copy of the latest high school transcript and/or report card, the most current college transcript(s) reflecting the course/credit information from courses the student has enrolled in, and any current transcripts from online courses the student has enrolled in.

- A copy of the latest attendance record.
 - A copy of the student's demographics reflecting the student's full name, grade, address, and parent's names.
 - Any other pertinent information that might help the Board with their decision.
8. The student and student's parents or guardian must attend the regular board meeting in which Early Graduation will be addressed during the Executive Session of the board meeting.

The student will be notified by the high school of the date and time to appear before the board meeting; the student and parents/guardians are welcome to attend the entire board meeting if they wish.

2. **Graduation Requirements Policy - MHHS** – Mr. Gilbert requested approval of the 2nd reading of the MHSD Graduation Requirements Policy - MHHS. He informed the Board that this policy would probably be revised again in the fall and possibly annually for a while. There has been no staff or public input. Trustee House motioned to approve the 2nd reading of the revision of the MHSD Graduation Requirements Policy - MHHS, as presented by Mr. Gilbert, received a second from Trustee Checketts. Motion carried.

MOUNTAIN HOME SCHOOL DISTRICT NO. 193
MOUNTAIN HOME, IDAHO 83647
P O L I C Y
GRADUATION REQUIREMENTS - MHHS
 Effective Class of 2013

The Board of Trustees of Mountain Home School District is committed to maintaining a rigorous curriculum and performance standards designed to promote student achievement. Toward that end, all students graduating from Mountain Home School District will meet the State of Idaho and Mountain Home School District's graduation requirements or alternative graduation requirements. Students must be enrolled for a minimum of five (5) out of seven (7) credits during the second semester of their senior year to participate in the graduation ceremony and to receive a Mountain Home High School diploma.

Definition: Credit – Successful completion of one semester = 1 credit.

1. GRADUATING STUDENTS ARE REQUIRED TO HAVE SUCCESSFULLY COMPLETED THE FOLLOWING SEMESTER CREDITS:

<u>English</u>	8 credits
<u>Speech</u>	1 credit
<u>Mathematics</u>	6 credits
<u>Science</u>	6 credits
<u>Economics</u>	1 credit
<u>Humanities</u>	2 credits
<u>Social Studies</u>	6 credits
<u>Health</u>	1 credit
<u>Physical Education</u>	2 credits
<u>Computer Technology</u>	1 credit

<u>Electives: (see Procedures for Graduation Requirements)</u>	16 credits
TOTAL	50 credits

(See Procedures for Graduation Requirements for detailed explanation of credits)

Note: No credit will be received when repeating a class if previous credit was earned. The higher grade earned will be used to calculate the GPA.

and

Proficiency Assessment - Idaho State Assessment Test (ISAT): Score proficient or higher on the Grade 10 ISAT in the 10th, 11th, or 12th grade in math, reading, and language arts unless the student is exempt (see Graduation Requirements Procedure or Alternative Graduation Procedure), ~~and effective January 1, 2012, each student is required to score proficient or higher on the science portion of the ISAT,~~

and

College Entrance Examination: All students must take a college entrance examination (ACT, SAT, or COMPASS),

and

Senior Project: (see Graduation Requirements Procedures).

2. TRANSFER CREDITS FROM TRADITIONAL SCHOOLS

The Board recognizes that mobility can affect a student's educational program. To meet the Mountain Home School District's graduation requirements, transfer credits from other secondary schools will be accepted provided:

- a. The sending school is an accredited high school with membership in the Northwest Association of Schools and Colleges or its approved counterparts in other states; or
- b. The sending school is an accredited high school with membership in the National Association of Private Schools; or
- c. The sending school is a high school approved by the Idaho State Department of Education and passes a standards review as determined by the high school principal and/or the superintendent, or designee. The administration shall accept transfer credits from any home study, home instructional program, or private school that meets the above standards is approved by the Idaho State Department of Education.

3. TRANSFER CREDITS FROM CORRESPONDENCE / VIRTUAL SCHOOLS

The Mountain Home School District will accept credits toward high school graduation from any accredited correspondence or virtual high school course, provided the credits were earned in grades 9 through 12.

- a. **All courses taken through any accredited correspondence and/or virtual high school will be included in the student's transcript no matter if the course was passed or not and will be averaged into the student's GPA.**

4. HIGH SCHOOL CREDIT PRIOR TO GRADE NINE (I.C. 33-512C)

DEFINITIONS:

Graduation Credits: Credits applied to the Mountain Home School District's graduation requirements must be earned in grades 9 through 12.

~~Courses typically taken in high school, but taken before 9th grade, are posted on a student's high school transcript. These courses do not meet the requirements towards graduation. Credits will be awarded to any student who completes any required high school course with a grade of C or higher before entering grade nine (9), if the following criteria are met:~~

1. ~~The course meets the same standards that are required in high school;~~
2. ~~The course is taught by a properly certified teacher who meets the federal definition of being highly qualified for the course being taught; and~~
3. ~~The school providing the course is accredited as recognized by the Idaho State Board of Education.~~

~~Upon successful completion of the course, the student's grade and the number of credit hours assigned to the course will be transferred to the student's high school transcript.~~

EXCEPTIONS

~~Students must take two (2) semester credits of the required six (6) semester mathematics credits during the final year of high school.~~

~~This policy does not apply to obtaining credit for senior projects.~~

~~Transcripted credits for courses typically taken in high school, but earned before grade 9, are allowed by existing Administrative Rules of the State Board of Education (Sections 104, 105, and 107). Credits earned before 9th grade will be on a student's transcript provided:~~

- a. ~~Student must complete Board approved required credits for graduation during grades 9 through 12. The instructor must have proper certification at the time the course was taken.~~

- D. RENAMING BASE PRIMARY SCHOOL TO STEPHENSEN ELEMENTARY SCHOOL –**
 Tim McMurtrey. Mr. McMurtrey stated that based on the outcome of the two separate public hearings to receive input on renaming the Mountain Home AFB Primary School to Stephensen Elementary School, he asked that the Board officially change the name effective July 1, 2014. Trustee Donahue motioned for approval to rename Mountain Home AFB Primary School to Stephensen Elementary School, effective July 1, 2014. Trustee Checketts seconded the motion. Motion approved.

VIII. NEW BUSINESS –

A. TRAVEL REQUEST –

1. German-American Partnership Program (GAPP) – MHHS – Partner School: Albert Schweitzer Schule, Hofgeismar, Hessen, Germany, June 19-July 7, 2014 – Frau Cook. Frau Cook explained that GAPP is a program in which American and German students exchange schools with each other for a couple of weeks. She continued to explain that MHHS hosted 18 German Students this past fall and now it's time for MHHS students to travel to Germany to stay with host families and attend school in Germany. Trustee Donahue motioned for approval of the travel request for the MHHS GAPP students to attend the Albert Schweitzer Schule, Hofgeismar, in Hessen Germany, from June 19-July 7, 2014, as presented by Mrs. Cook. Trustee Checketts seconded the motion. Motion passed.

- B. BEREAVEMENT/SICK LEAVE BANK COMMITTEE MEMBERS –** James Gilbert. Mr. Gilbert presented the status of the Bereavement/Sick Leave Bank and the annual request of the appointments to the Sick Leave and Bereavement Leave Banks. He informed the Board that the committee is to consist of three MHEA members, one classified employee, and two members

appointed by the Board of Trustees. Mr. Gilbert said the classified employee serving on the committee is Kelly Bitterman. He continued to inform the Board that both the Sick and Bereavement Leave Banks have ample days in reserve; these are sick days that employees donate at the beginning of their employment. He also mentioned that he and Jim Alexander are the two Board appointed members and then requested that the Board reappoint Chairman Alexander and him to the committee and added that he would contact the MHEA and get the names of their appointees. Chairman Alexander clarified that the Board appoints two people and the classified staff would appoint their own (representative); Mr. Gilbert responded with a yes. Trustee House moved to approve that Mr. Gilbert and Chairman Alexander continue to serve on the Bereavement/Sick Leave Bank Committee. Seconded by Trustee Donahue. Motion granted.

- C. **DRIVERS EDUCATION BUDGET** – Cliff Ogborn. Mr. Ogborn presented the Driver’s Education Budget for FY2015 to the Board for approval. He stated that this is a self-sustaining fund, all expenses come from student fees and the small reimbursement from the state. Mr. Ogborn stated that there is no supplemental funding from the general fund. He added that the district runs approximately 340 students through Drivers Education annually and that he didn’t believe there would be an increase from the state funds. He added that the student fees would remain the same. Mr. Ogborn reviewed the Drivers Education budget. He added that he plans to try to find a used car to replace some older drivers’ education car. Chairman Alexander asked how many cars the district has and Mr. Ogborn replied five, but only four are used frequently; one is only for an emergency basis. Trustee Donahue asked how many instructors the district has; Mr. Ogborn responded that it varies from class period to class period and whether it’s the actual driving portion of the class. Trustee Checketts motioned for the approval of the Drivers Education Budget for 2014-2015, as submitted by Cliff Ogborn. Trustee Donahue seconded the motion. Motion carried.
- D. **RELEASE TIME** – Catholic Instruction – Tim McMurtrey. Mr. McMurtrey presented the request to release Catholic junior and senior students who volunteer and have a desire to learn more about their faith during Tiger Time. The Catholic educational classes are sponsored by the Catholic Church, in accordance with Idaho Code 33-519. Trustee House motioned to approve the request to release Catholic junior and senior students as presented by Mr. McMurtrey, seconded by Trustee Donahue. Motion approved.
- E. **PERSONNEL** – James Gilbert. Mr. Gilbert requested approval of the personnel items. Trustee Donahue motioned to approve the teacher appointments, retirement, and regular appointment, as presented by Mr. Gilbert, with a second from Trustee Checketts. Motion passed.

TEACHER APPOINTMENTS - 2014-2015 SCHOOL YEAR

CONTINUING CONTRACTS

ACARREGUI, ERIN S	LORD, LINDA D
ACKLEY, SHARON L	LYONS, REBECCA S
ANDERSON, JOE R	MARTIN, SUSAN J
ARMSTRONG, VICTORIA D	MCCLUSKEY, TRACY L
ARRIETA-RESNICK, NEKANE F	MCLEAN, CARA L
ASH, ROSEMARY R	MCMURTREY, CHERYL K
BARGMAN, LORI	MEDERIOS, SCOTT H
BELK, ROBBIE S	MESERVY, LISA M
BLUEMER, PAULA A	MILLIGAN, ROBIN L
BOWLDEN, ANNE M	MODDE, AMANDA A
BOWMAN, DARRELL L	MOLONEY, NANCY S
BRANTLEY, MAURA N	MOSLEY, ELIZABETH A
BRANTLEY, MICHAEL J	MUILENBURG, JESSICA
BRUNGARDT, VALERIAN	MULALLEY, LARRY J

BUNDY, MATTHEW J
BURKE, BETTY L
BURKE, JANIE A
BURNINGHAM, ANNA D
CAMPBELL-HUGHES, JANET E
CHERRY, HEATHER
CLARK, ELISABETH
CLARK, JAMES R
CLARK, JAMES W
COOK, CYNTHIA M
COOK, DAVID L
COOK, WILLIAM F
CORDER, JULIA A
COTTON, ANDREA J
COTTON, MARK A
COX, SUZANNE M
CRAWFORD, KATIE J
DARKES, CARRIE L
DAWSON, SAM E
DAY, DAN E
DEVORE, SARAH K
DEVORE, TRAVIS A
DICKINSON, JOSH L
DILLARD, ROSE E
DINGUS, JANET L
DUNCAN, CRAIG C
FAHEY, AMANDA L
FEEKES, REBECCA A
FEENSTRA, ANDREA M
FISH, ANGELA E
FLOYD, BRIAN T
FREEMAN, DEBORAH L
GAINES, KRISTIN K
GALLOWAY, STEVEN D
GLIDDON, ANN M
GOODSELL, BRENDA A
GORDON, KAREN S
GORMAN, DEBRA S
HAFNER, JOHN A
HANKINS, SANDRA A
HARRIS, HEIDI R
HEINZE, BETHANY A
HENKE, TRAVIS J
HENKE, TRICIA N
HENNESSEY, SHANA L
HERRBOLDT, AMY L
HILER, STEPHANIE M
HOLLAND, DAVID M
HOLLAND, KATHRYN Y
HOYE, MICHELE M
HUDSON, KATHERINE A
JACKSON, LEN C
MURPHY, STEPHEN R
NEGRI, CHRISTINE D
NICHOLAS-SANDBERG, DENISE L
NORRIS, NYLA L
OLSON, RITA A
PAGE, TAUNYA L
PEARLMAN, ELISE S
PETTI, JOHN H
PRIOR, REBECCA N
PROUTY, FREDERICK M
RAEZER, GEORGE L
RAUB, BRENDA L
REKOW, LUCAS E
REYNOLDS, KERRI L
RHATIGAN, SARA D
RILEY, BROOKE M
ROSE, ROCHELLE A
SANDERS, TERRI M
SAYER, JEREMY B
SCHAUFELE, PAUL R
SCHIPANI, ROBYNN M
SCHROEDER, KENDA L
SEXAUER, KATHY A
SHERIDAN, MICHELLE M
SIEVERS, ALICIA J.
SMITH, DEENA R
SMITH, ERIKA A
SMITH, LONNI M
STARKEY, PATRICK L.
STEAR, MICHAEL L
STOVER-RUSSELL, LISA A
STOWELL, MARSHA L
STROHM, JENNIFER L
SUGDEN, RAEGAN S
SULFRIDGE, DONNA R
TESAR, STEHVN J
TIPPETS, JERRY C
TULLMAN, ELENA
URQUIDI, RHONDA L
URQUIDI, RICHARD J
VALERIO, ERLINDA
VANDEBERG, KIMBERLI A
VAUGHN, CARLOTTA
VIALL, CAROL A
VOGT, ERIC A
VOGT, GINGER L
WALKER, ROBIN H
WALKER, SUSAN J
WARTHEN, PAM M
WEBB, JANET L
WEBER-PATZKOWSKY, LAURA R
WEIS, DENISE J

JETT, SANDRA J
JOHNSON, MARY KAYE
KEENER, BRENT J
KELLERMAN, MARILYN J
KERFOOT, TONY R
KNUDSON, LYNN J
KNUTSON, MELISSA A
KOHRING, KAREN M
LEE, CHRISTINE A
LOCKETT, ROBERTA J
LOPEZ, JOSE N

WEYGINT, ALLEN W
WEYGINT, ELLEN L
WHITE, SAMMY A
WILCOX, KENDRA L
WILLOUGHBY, TRAVIS J
YOUNG, BRET M
YOUNG, DANIEL B
YOUNG, JODY A
YOUNG, VICKI L
ZIELKE, PAMELA S

REGULAR APPOINTMENTS

Drake, Amanda; Special Education Paraeducator, East Elementary School

RETIREMENTS

Gillies, Merla; 4th Grade Teacher; East Elementary School; effective: August 25, 2014

IX. **EXECUTIVE SESSION – None**

X. **ADJOURNMENT** – All business of the Board having been completed, Chairman Alexander called for a motion to adjourn. A motion from Trustee Donahue to adjourn was seconded by Trustee House. Motion carried. Meeting adjourned at 8:25 p.m.

Chairman Alexander

Clerk Whitman