

GRADUATION REQUIREMENTS PROCEDURE – BMHS

Credits required for graduation = 46
Successful completion of block = 1 credit

Each curriculum area has recommended classes to meet graduation requirements.

CORE:

English: 8 credits

Speech: (Grade 9, 10, 11, or 12) 1 credit

Mathematics: 6 credits

2 credits of Algebra I or courses that meet Algebra I standards
2 credits of Geometry or courses that meet Geometry standards
2 credits of any math courses offered 9th through 12th grades*
(*2 credits must be taken in the student's senior year)

Science: 6 credits

4 Blocks of a lab science
(Biology, Physical Science, Chemistry, Earth Science, Space Science,
Environmental Science, or approved Applied Science)
2 Blocks of a non-lab science

Economics: 1 credit

1 Block of Economics

Humanities: 2 credits

Any 2 credits taken from the following: Foreign Languages, Fine and
Performing Arts, History, and English courses taken in addition to
those needed to fulfill graduation requirements in those specific
curriculum areas.

Social Studies: 4 credits

2 Blocks of U.S. History
2 Block of American Government (12th)

Health: 1 credit

ELECTIVES:

Physical Education: 1 credits
1 Block of General PE (9, 10, 11, or 12)

Electives (other): 16 credits

and

Civics Test: – Idaho Legislators require that beginning in the 2016-2017 school year, all secondary pupils must show they have met the state civics and government standards for such instruction through the successful completion of the United States Citizenship Test as outlined in Idaho Code 33-1602(7) or alternate path established by the local school district.

"Civics Test" means the one hundred (100) questions used by officers of the United States citizenship and immigration services as a basis for selecting the questions posed to applicants for naturalization, in order that the applicants can demonstrate a knowledge and understanding of the fundamentals of United States history and the principles and form of United States government, as required by 8 U.S.C. section 1423. The state board of education may promulgate implementation rules.

Assessment of standards shall be included as part of the course at the secondary level. The school district may determine the method and manner in which to administer the civics test. A school district shall document on the pupil's transcript that the pupil has passed the civics test.

The applicability of this subsection to a pupil who receives special education services shall be governed by such pupils' individualized education plan.

The civics test may be taken in whole or in part, at any time after enrolling in grade 7 and it may be repeated as often as necessary for the student to pass the test.

and

Senior Project: Students are required to complete a senior project that shall include a written paper and oral presentation by the end of the 12th grade (senior year). The senior project will be predetermined at the start of the student's 9th grade year allowing the student four years to complete the project. The project may be completed prior to the student's 12th grade (senior year). Senior Project requirements are subject to change.

and

College Entrance Examination: Students will take one (1) college entrance examinations before the end of the 11th grade (ACT, SAT, or COMPASS) before the end of the student's eleventh (11th) grade. Scores must be included in the Learning Plan.

1. A student who missed the statewide administration of the college exam during the student's 11th grade may take the examination during the student's 12th grade to meet this requirement, if the student:
 - a. Transferred to the District during the student's 11th grade;
 - b. Was homeschooled during the student's 11th grade;
 - c. Missed the spring statewide administration of the college entrance exam dates for documented medical reasons.
2. A student may elect an exemption in the eleventh grade from the college entrance exam requirements, if the student is:
 - a. Enrolled in a special education program and has an Individual Education Plan (IEP) that specifies accommodations not allowed for a reportable score on the approved tests; or
 - b. Enrolled in a Limited English (LEP) program for three (3) academic years or less; or
 - c. Enrolled for the first time in 12th grade at high school after the spring statewide administration of the college entrance exam.
3. Students who are eligible to take an alternate assessment may take the ACCUPLACER placement exam during their senior year to meet the college entrance exam graduation requirement.

Postsecondary Readiness Plan: 4-year Learning Plan at the end of 8th grade.

HIGH SCHOOL CREDIT PRIOR TO GRADE NINE: (I.C. 33-512C)

DEFINITIONS:

Graduation Credits: Credits applied to the Mountain Home School District's graduation requirements must be earned in grades 9 through 12.

Credits will be awarded to any student who completes any required high school course with a grade of C or higher before entering grade nine (9), if the following criteria are met:

1. The course meets the same standards that are required in high school;
2. The course is taught by a properly certified teacher who meets the federal definition of being highly qualified for the course being taught; and

3. The school providing the course is accredited as recognized by the Idaho State Board of Education.

Upon successful completion of the course, the student’s grade and the number of credit hours assigned to the course will be transferred to the student’s high school transcript.

- Courses taken in the junior high school or middle school appearing in the student’s high school transcript, pursuant to this policy, shall count for the purpose of high school graduation. However, the student must complete the required number of credits in all high school core subjects as identified in this policy.

EXCEPTIONS:

Students must take two (2) semester credits of the required six (6) semester mathematics credits during the final year of high school.

This policy does not apply to obtaining credit for senior projects.

ADDITIONAL GRADUATION REQUIREMENTS:

As a condition of issuance of a diploma or certificate, or as a condition for issuance of a transcript, all indebtedness incurred by a person when he or she was a student must be paid. Furthermore, all books, or other instructional material, uniforms, athletic equipment, advances on loans, or other personal property of the school district borrowed by the person when he or she was a student of the district must be returned. The payment of fees may be excused upon an adequate showing of financial need or other exigency.

CREDIT CALCULATION

Credits toward graduation requirements cannot be counted more than once for meeting the minimum requirements.



LEGAL REFERENCE:

Idaho Code Sections

18-4511 – School Duties – Records of Missing Child – Identification upon Enrollment –
Transfer of Student Records

Title 33, Chapter 55

33-119 – Accreditation of Secondary Schools – Standards for Elementary Schools

33-512C – Encouragement of Gifted Students

33-603 – Payment of Fees or Returning of Property

33-1601, *et seq.* – Courses of Instruction

State Board of Education Administrative Rules, Sections 104, 105, and 107

IDAPA 08.02.01.350 Early Graduation,

IDAPA 08.02.03.105 Graduation from High School

IDAPA 08.02.03.107 High School Graduation Standards

IDAPA Proposed Rule 08.02.03.104 (August 14, 2014) – Other Required Instruction

IDAPA Proposed Rule 08.02.03.105 (August 14, 2014) – High School Graduation Requirements

ADOPTED: November 19, 2013

Revised: April 21, 2015

Revised: June 20, 2017