

Global Perspectives

| Month/List of Topics | Goals & Objectives: (include numbers) | Learning Essentials | Materials/ Resources |
|--|--|---|----------------------|
| <p>August/ September</p> <p>Early Civilizations</p> | <p>Goal 1.6: Explain the rise of human civilization.</p> <p>Objective(s): By the end of World History and Civilization, the student will be able to:</p> <p>6-9.WHC.1.6.1 Describe types of evidence used by anthropologists, archaeologists, and other scholars to reconstruct early human and cultural development. (462.01a)</p> <p>6-9.WHC.1.6.2 Describe the characteristics of early hunter-gatherer communities. (462.01b)</p> <p>6-9.WHC.1.6.3 Analyze the characteristics of early civilizations.</p> <p>Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.</p> <p>Objective(s): By the end of World History and Civilization, the student will be able to:</p> <p>6-9.WHC.1.7.1 Explain how man adapted the environment for civilization to develop. (462.04a)</p> | <p><u>Toward Civilization</u></p> <p>Anthropology; Archeology; Hunting & Gathering; Migration; Population Growth; Characteristics of Civilization; Human/ Environment Interaction; Geography; Mapping</p> | |
| | <p>Goal 1.8: Build an understanding of the cultural and social development of human civilization.</p> <p>Objective(s): By the end of World History and Civilization, the student will be able to:</p> <p>6-9.WHC.1.8.1 Find examples of how writing, art, architecture, mathematics, and science have evolved in western civilization over time. (462.05b)</p> <p>6-9.WHC.1.8.2 Identify the origins and characteristics of different social classes.</p> <p>6-9.WHC.1.8.3 Describe how the structure of family changes in relation to socioeconomic conditions.</p> | <p><u>First Civilizations</u></p> <p>Social Classes; Family Structure; Influence of Religion; Physical Geography; Growth of Cities Cultural Development; Impact of Waterways & Natural Resources; Money; Economy; Human/ Environment Interaction; Geography; Mapping</p> | |

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| | <p>Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.</p> <p>Objective(s): By the end of World History and Civilization, the student will be able to: 6-9.WHC.2.3.1 Identify main reasons for major migrations of people. (463.03a) 6-9.WHC.2.3.2 Explain how climate affects human migration and settlement. (463.03b) 6-9.WHC.2.3.3 Describe how physical features such as mountain ranges, fertile plains, and rivers led to the development of cultural regions. (463.03c) 6-9.WHC.2.3.4 Explain how transportation routes stimulate growth of cities and the exchange of goods, knowledge, and technology. (463.03d)</p> <p>Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.</p> <p>Objective(s): By the end of World History and Civilization, the student will be able to: 6-9.WHC.2.1.1 Develop and interpret different kinds of maps, globes, graphs, charts, databases and models.</p> <p>Goal 2.4: Analyze the human and physical characteristics of different places and regions.</p> <p>Objective(s): By the end of World History and Civilization, the student will be able to: 6-9.WHC.2.4.1 Explain the impact of waterways on civilizations. (463.02b)</p> | <p><u>Ancient Greece</u> Influence of Art & Architecture; Different Forms of Government; Unification of People; Economic Systems; Advancements in Learning & Technology; Social Structure; Human/ Environment Interaction; Geography; Mapping</p> | |

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| <p>October</p> <p><i>Empires of the Ancient World</i></p> | <p>Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.</p> <p>Objective: 6-9.WHC.1.7.2 Identify the technological advances developed by Ancient, Greco Roman, Middle Ages, Early-Modern, and Modern European societies and civilizations. (462.04b)</p> <p>Goal 1.8: Build an understanding of the cultural and social development of human civilization.</p> <p>Objective(s): By the end of World History and Civilization, the student will be able to: 6-9.WHC.1.8.1 Find examples of how writing, art, architecture, mathematics, and science have evolved in western civilization over time. (462.05b) 6-9.WHC.1.8.2 Identify the origins and characteristics of different social classes. 6-9.WHC.1.8.3 Describe how the structure of family changes in relation to socioeconomic conditions.</p> | <p><u>Ancient Greece</u> Continued From September</p> <p><u>Ancient Rome</u> Influence of Art & Architecture; Different Forms of Government; Economic Systems; Advancements in Learning & Technology; Social Structure; Family Structure; Rise of Christianity & Conflict; Human/ Environment Interaction; Geography; Mapping</p> | |
| | <p>Goal 1.9: Identify the role of religion in the development of human civilization.</p> <p>Objective(s): By the end of World History and Civilization, the student will be able to: 6-9.WHC.1.9.1 Explain the relationship between religion and the peoples understanding of the natural world. (462.07c) 6-9.WHC.1.9.2 Explain how religion shaped the development of western civilization. (462.07a) 6-9.WHC.1.9.3 Discuss how religion influenced social behavior and created social order. (462.07b)</p> | | |

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| | <p>6-9.WHC.1.9.4 Describe why different religious beliefs were sources of conflict.</p> <p>Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.</p> <p>Objective(s): By the end of World History and Civilization, the student will be able to: 6-9.WHC.2.1.1 Develop and interpret different kinds of maps, globes, graphs, charts, databases and models.</p> | | |
| <p>November</p> <p>Regional Civilization of Europe and America</p> | <p>Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.</p> <p>Objective(s): By the end of World History and Civilization, the student will be able to: 6-9.WHC.2.5.1 Explain how the resources of an area can be the source of conflict between competing groups. (463.04a) 6-9.WHC.2.5.2 Illustrate how the population growth rate impacts a nation's resources. (463.04b) 6-9.WHC.2.5.3 Explain how rapid growth of cities can lead to economic, social, and political problems. (463.04c) 6-9.WHC.2.5.4 Describe how the conservation of resources is necessary to maintain a healthy environment. (463.04d)</p> <p>Goal 3.1: Explain basic economic concepts.</p> <p>Objective(s): By the end of World History and Civilization, the student will be able to: 6-9.WHC.3.1.1 Explain how historically people have relied on their natural resources to meet their needs. (465.01b)</p> | <p><u>Rise of Europe</u> Break Down of Social Order; Invaders; Cultural Religion; Population Growth; Migration; Economic Systems; Social Philosophies; Advancements in Learning & Technology; Human/ Environment Interaction; Geography; Mapping</p> <p><u>Civilizations of the Americas</u> Cultural Behaviors Transportation; Migration;</p> | |

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| | <p>6-9.WHC.3.1.2 List examples that show how economic opportunity and a higher standard of living are important factors in the migration of people. (465.01c)</p> <p>6-9.WHC.3.1.3 Analyze the role of money as a means of exchange. (465.02a)</p> <p>6-9.WHC.3.1.4 Describe alternative means of exchange. (465.02b)</p> | <p>Natural Resources & Conflict;</p> <p>Human/ Environment Interaction;</p> <p>Geography;</p> <p>Mapping</p> | |
| <p>December</p> <p>Early Modern Times</p> | <p>Goal 3.2: Identify different influences on economic systems.</p> <p>Objective(s): By the end of World History and Civilization, the student will be able to:</p> <p>6-9.WHC.3.2.1 Analyze the impact of economic growth on European society. (465.03a)</p> <p>6-9.WHC.3.2.2 Trace the evolution of hunting-gathering, agrarian, industrial, and technological economic systems.</p> <p>6-9.WHC.3.2.3 Identify influential economic thinkers and the impact of their philosophies.</p> <p>6-9.WHC.3.2.4 Identify important economic organizations that have influenced economic growth.</p> <p>Goal 4.4: Build an understanding of the evolution of democracy.</p> <p>Objective(s): By the end of World History and Civilization, the student will be able to:</p> <p>6-9.WHC.4.4.1 Describe the role of government in population movements throughout western civilization. (462.05d)</p> <p>6-9.WHC.4.4.2 Analyze the various political influences that shaped western civilization including the City-State, Monarchy, Republic, Nation-State, and Democracy.</p> <p>6-9.WHC.4.4.3 Analyze and evaluate the global expansion of liberty and democracy through revolution and reform movements in challenging authoritarian or despotic regimes. (464.02a)</p> | <p><u>Middle Ages</u></p> <p>Interaction of Peoples Through Trade & Conflict;</p> <p>Transportation;</p> <p>Growth;</p> <p>Advancements in Learning & Technology;</p> <p>Human/ Environment Interaction;</p> <p>Geography;</p> <p>Mapping</p> <p><u>Renaissance</u></p> <p>Growth of Cities;</p> <p>Exchange of Knowledge;</p> <p>Impact of Economic Growth;</p> <p>Religion & Development of Western Civilization;</p> <p>Advancements in Learning & Technology;</p> <p>Human/ Environment Interaction;</p> <p>Geography;</p> <p>Mapping</p> | |

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| | <p>Goal 5.1: Build an understanding of multiple perspectives and global interdependence.</p> <p>Objective(s): By the end of World History and Civilization, the student will be able to:</p> <p>6-9.WHC.5.1.1 Explain common reasons and consequences for the breakdown of order among nation-states, such as conflicts about national interests, ethnicity, and religion; competition for resources and territory; the absence of effective means to enforce international law.</p> <p>6-9.WHC.5.1.3 Evaluate why peoples unite for political, economic, and humanitarian reasons.</p> | | |