

Subject: Intro to U.S. History

Grade: 8<sup>th</sup>

Month/List of Topics	CCSS for Writing and Reading, State Goals & Objectives: (include numbers) See the Common Core State Standards handbook for more details	SBAC Claims for Social Studies, Depth of Knowledge (DOK), and Learning Essentials (include numbers)	Materials/ Resources
Year Long	<p><b>CCSS: W1. Write arguments focused on discipline-specific content.</b></p> <p><b>CCSS: W2. Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.</b></p> <p><b>CCSS: W3. Not applicable; see note in CCSS handbook p.65</b></p> <p><b>CCSS: W4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</b></p> <p><b>CCSS: W5. With some guidance and support from peers and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.</b></p> <p><b>CCSS: W6. Use technology, including the internet, to produce and publish writing and present the</b></p>	<p><u>Claim 1:</u> Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.</p> <p><u>Claim 2:</u> Students can produce effective and well-grounded writing for a range of purposes and audiences.</p>	<p>Textbook; Creating America, Resource Maps, audio &amp; visual aides, websites and computer based resources, and guest speakers</p>

	<p>relationships between information and ideas clearly and efficiently.</p> <p><b>CCSS: W7.</b> Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</p> <p><b>CCSS: W8.</b> Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of the others while avoiding plagiarism and following a standard format for citation.</p> <p><b>CCSS: W9.</b> Draw evidence from informational texts to support analysis reflection, and research.</p> <p><b>CCSS: W10.</b> Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><b>CCSS: R1.</b> Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p><b>CCSS: R2.</b> Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p>	<p><u>Claim 3:</u> Students can employ effective speaking and listening skills for a range of purposes and audiences.</p> <p><u>Claim 4:</u> Students can engage in research/inquiry to investigate topics and to analyze, integrate, and present information.</p> <p>DOK 1: <u>Remember:</u> Recall and reproduction</p> <p>DOK 2: <u>Understand:</u> Working with skills &amp; concepts</p>	
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	<p><b>Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.</b></p> <p><b>Goal 1.3: Identify the role of American Indians in the development of the United States.</b></p> <p><b>Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.</b></p> <p><b>Goal 1.5: Trace the role of exploration and expansion in the development of the United States.</b></p> <p><b>Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth's surface.</b></p> <p><b>Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.</b></p> <p><b>Goal 2.3: Trace the migration and settlement of human populations on the earth's surface.</b></p> <p><b>Goal 3.1: Explain basic economic concepts.</b></p> <p><b>Goal 3.2: Identify different influences on economic systems.</b></p> <p><b>Goal 3.3: Analyze the different types of economic institutions.</b></p> <p><b>Goal 4.1: Build an understanding of the foundational principles of the American political system.</b></p>		
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	<p><b>Goal 4.2: Build an understanding of the organization and formation of the American system of government.</b></p> <p><b>Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.</b></p> <p><b>Goal 4.4: Build an understanding of the evolution of democracy.</b></p> <p><b>Goal 5.1: Build an understanding of multiple perspectives and global interdependence.</b></p>		
<p><b>August &amp; September</b></p> <ul style="list-style-type: none"> <li>• Geology of the U.S. and Idaho</li> <li>• Geography of the U.S. and Idaho</li> <li>• The First Americans; early Native Americans</li> <li>• Europeans Reach Outward 1500-1650</li> </ul>	<p><b>CCSS Writing (W): 2, 4, 5, 6, 7, 8, 9,</b></p> <p><b>CCSS Reading (R): 1, 3, 4, 5, 7, 8</b></p> <p><b>Goal: 2.1, 2.2, 2.3, 1.2, 1.5</b></p>	<p><b>DOK: 1,2,3</b></p> <p><b>Claim: 1,2,3,4</b></p>	<p><u>Textbook:</u>            Creating America            Maps            Video's            Multimedia            Informational            Texts and            Documents</p>

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<p><b>October</b></p> <ul style="list-style-type: none"> <li>Spain Builds an Empire 1500-1600</li> <li>Search for a Northwest Passage 1600-1810</li> </ul>	<p><b>CCSS Writing (W): 1, 2, 4, 5, 6, 7, 8, 9</b></p> <p><b>CCSS Reading (R): 1,3,4,5,6,7,8,</b></p> <p><b>Goal: 1.1, 1.2, 1.5, 2.2, 2.3</b></p>	<p><b>Claim: 1,2,3,4</b></p> <p><b>DOK: 1,2,3</b></p>	<p>Textbook; Creating America Maps</p> <p>Video's</p> <p>Multimedia</p> <p>Info. Texts</p> <p>Documents</p>
<p><b>November</b></p> <ul style="list-style-type: none"> <li>Challenges to Spanish Power 1600-1700</li> <li>English Colonies/Shaping of American Colonies 1620-1776</li> <li>* The Clash of Empires in North America 1700-1800</li> </ul>	<p><b>CCSS Writing (W): 1, 2, 4, 5, 6, 7, 8, 9</b></p> <p><b>CCSS Reading (R): 1, 2, 3, 4, 5, 6, 7, 8, 9</b></p> <p><b>Goal: 1.1, 1.2, 1.3, 1.5, 2.2, 2.3, 3.1, 3.2</b></p>	<p><b>Claim: 1,2,3,4</b></p> <p><b>DOK: 1,2,3</b></p>	<p>Textbook; Creating America Maps Video's Multimedia Informational texts and documents</p>
<p><b>December</b></p> <ul style="list-style-type: none"> <li>The American Revolution</li> </ul>	<p><b>CCSS Writing (W): 1, 2, 4, 5, 6, 7, 8, 9</b></p> <p><b>CCSS Reading (R): 1, 2, 3, 4, 5, 6, 7, 8, 9</b></p> <p><b>Goal: 1.1, 1.2, 1.4, 1.5, 2.3, 3.1, 3.2,</b></p>	<p><b>Claim: 1,2,3,4</b></p> <p><b>DOK: 1,2,3</b></p>	<p>Textbook; Creating America Maps Video's Multimedia Informational texts and documents</p>

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<p>January</p> <ul style="list-style-type: none"> <li>• Creating a Constitution</li> <li>• Bill of Rights</li> </ul>	<p><b>CCSS Writing (W): 1, 2, 4, 5, 6, 7, 8, 9</b></p> <p><b>CCSS Reading (R): 1, 2, 3, 4, 5, 6, 7, 8, 9</b></p> <p><b>Goal: 4.1, 4.2, 4.3, 4.4,</b></p>	<p>Claim: 1,2,3,4</p> <p>DOK: 1,2,3</p>	<p>Textbook: Creating America Maps Video's Multimedia Informational texts and documents</p>
<p>February</p> <ul style="list-style-type: none"> <li>• Expanding and Defending Boundaries</li> <li>• Lewis and Clark Expedition</li> </ul>	<p><b>CCSS Writing (W): 1, 2, 4, 5, 6, 7, 8, 9</b></p> <p><b>CCSS Reading (R): 1, 2, 3, 4, 5, 6, 7, 8, 9</b></p> <p><b>Goal: 1.1, 1.2, 1.3, 1.4, 1.5, 2.2, 2.3, 3.2, 5.1</b></p>	<p>Claim: 1,2,3,4</p> <p>DOK: 1,2,3</p>	<p>Textbook: Creating America Maps Video's Multimedia Informational texts and documents</p>

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<p><b>March</b></p> <ul style="list-style-type: none"> <li>• The Westward Movement</li> <li>• Oregon Trail in Idaho</li> </ul> <p><b>April</b></p> <ul style="list-style-type: none"> <li>• Forces Shaping the West</li> <li>• Civil War</li> <li>• Indian Wars</li> </ul>	<p><b>CCSS Writing (W): 1, 2, 4, 5, 6, 7, 8, 9</b></p> <p><b>CCSS Reading (R): 1, 2, 3, 4, 5, 6, 7, 8, 9</b></p> <p><b>Goal: 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 3.1, 4.1, 4.4, 5.1</b></p>	<p><b>Claim: 1,2,3,4</b></p> <p><b>DOK: 1,2,3</b></p>	<p><b>Textbook:</b>          Creating America          Maps          Video's          Multimedia          Informational texts and documents</p>
<p><b>May</b></p> <ul style="list-style-type: none"> <li>• Reconstruction</li> <li>• Progressive Era</li> <li>• WWI</li> <li>• Great Depression and WWII</li> </ul>	<p><b>CCSS Writing (W): 1, 2, 4, 5, 6, 7, 8, 9</b></p> <p><b>CCSS Reading (R): 1, 2, 3, 4, 5, 6, 7, 8, 9</b></p> <p><b>Goal: 1.1, 1.2, 1.4, 1.5, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4, 5.1</b></p>	<p><b>Claim: 1,2,3,4</b></p> <p><b>DOK: 1,2,3</b></p>	<p><b>Textbook:</b>          Creating America          Maps          Video's          Multimedia          Informational texts and documents</p>