

**TITLE I POLICY 4 – PARENT AND FAMILY INVOLVEMENT/ENGAGEMENT –  
DISTRICTWIDE**

**STATEMENT OF PURPOSE**

The Mountain Home School District No. 193 (MHSD) is committed to the goal of offering a quality education to each student that has value and meaning. We believe that all students can achieve academic success and grow to be productive citizens. Partnerships with parents, family, and the community will assist our Title I schools in meeting these goals. Effective schools are a result of families and schools working together to promote high student achievement.

~~Our Title I schools will involve parents and families in regular, two-way meaningful communication addressing student achievement and ensuring:~~

- ~~1. Parents play an integral role in assisting with their child’s academic and social emotional growth.~~
- ~~2. Parents and family are full partners in their child’s education and are included, as appropriate, in decision making, and on advisory committees to assist in the education of their child.~~

**PART 1. GENERAL EXPECTATIONS**

Mountain Home School Board of Trustees has set expectations for our Parent and Family ~~involvement and Engagement~~ **Plan** through an organized and systematic approach to encourage parent and family participation in the education process for their children. Our expectations include having the District and Title I schools conduct at least an annual meeting with parents of Title I students and comply with all requirements of section 1118(d) of the ESEA, and that of the ESSA

29 and Title I policy to create the named partnerships and compact. (Section 1118(a)(2)(b)(d) ESEA,  
30 and that of the ESSA).

31  
32 **1. Annual meetings will be held for Title I parents and families to review and receive**  
33 **input for possible revisions of the policy.**

34  
35 Mountain Home School District No. 193 agrees to implement the following statutory  
36 requirements:

37  
38 1. Our school district through our Title I schools will put into operation programs, activities,  
39 and procedures for the ~~involvement~~/engagement of parents **and** families in all of our  
40 schools with Title I, Part A programs, consistent with section 1118 of the Elementary and  
41 Secondary Education Act (ESEA), and that of the ESSA (Every Student Succeeds Act).  
42 Those programs, activities, and procedures will be planned and operated with meaningful  
43 consultation with parents of participating children.

44  
45 2. Consistent with section 1118, MHSD will work with our Title I schools to ensure that the  
46 required school level parent **and** family ~~involvement~~ and engagement procedures meet the  
47 requirements of section 1118(b) of the ESEA, and each include, as a component, a School-  
48 Parent Compact consistent with section 1118(d) of the ESEA, and that of the ESSA.

49  
50 3. MHSD will incorporate our Districtwide Parent **and** Family **Engagement** ~~Involvement~~  
51 Policy into our Title I School District Plan developed under section 1112 of the ESEA, and  
52 that of the ESSA.

53  
54 A. The policy will be made available to the local community via website and updated  
55 periodically to meet the changing needs of parents and the school. [MHSD Policies and](#)  
56 [Procedures](#)

57  
58 4. In carrying out the Title I, Part A parent **and** family **engagement** ~~involvement~~  
59 requirements, to the extent practicable, MHSD and our Title I schools will provide full

60 opportunities for the participation of our parents **and families** with limited English  
 61 proficiency, parents with disabilities, and parents **and families** of migratory children,  
 62 including providing information and school reports required under section 1111 of the  
 63 ESEA, and that of the ESSA in an understandable and uniform format and including  
 64 alternative formats upon request, and to the extent practicable, in a language parents **and**  
 65 **families** understand.

66  
 67 5. If Mountain Home School Districtwide Program Plan for Title I, Part A, developed under  
 68 section 1112 of the ESEA and that of the ESSA, is not satisfactory to the parents of  
 69 participating children, our school district will submit any parent comments with the plan  
 70 when our school district submits the plan to the State Department of Education.

71  
 72 6. Mountain Home School District will **engage** ~~involve~~ the parents **and families** of children  
 73 served in Title I, Part A schools, in decisions about how the one (1%) percent of Title I,  
 74 Part A funds reserved for parent **and family engagement** ~~involvement~~ is spent, and will  
 75 ensure that not less than ninety-five (95%) percent of the one percent reserved goes directly  
 76 to the schools.

77  
 78 7. MHSD will be governed by the following statutory definition of parent **and** family  
 79 ~~involvement~~ **and engagement**, and expects that our Title I schools will and carry out  
 80 programs, activities, and procedures in accordance with this definition:

81  
 82 A. Parent and family ~~involvement~~ **and engagement** means the participation of parents and  
 83 families in regular, two-way, and meaningful communication involving student  
 84 academic learning and other school activities, including ensuring:

- 85  
 86 1) That parents **and** families play an integral role in assisting their child’s learning;  
 87  
 88 2) That parents **and** families are encouraged to be actively **engaged** ~~involved~~ in their  
 89 child’s education at school;

90

91 3) That parents **and** families are full partners in their child’s education and are  
92 included, as appropriate, in decision-making and on advisory committees to assist  
93 in the education of their child;

94  
95 4) The carrying out of other activities, such as those described in section 1118 of the  
96 ESEA, and that of the ESSA.

97  
98 **PART 11. DISTRICTWIDE PLAN – DESCRIPTION OF HOW DISTRICT WILL**  
99 **IMPLEMENT REQUIRED DISTRICTWIDE PARENT AND FAMILY**  
100 **INVOLVEMENT ENGAGEMENT POLICY COMPONENTS**

101  
102 1. Mountain Home School District No. 193 will take the following actions to **engage involve**  
103 parents **and families** in the joint development of our Districtwide Parent **and** Family  
104 ~~Involvement and~~ Engagement Plan under section 1112 of the ESEA, and that of the ESSA:

105  
106 **A. Mountain Home School District’s Plan for the Districtwide Parent and Family**  
107 **Engagement Policy of Title I parents in the education of their student will be**  
108 **developed, reviewed yearly, and revised as appropriate, to include the following:**  
109 **(Section 1118(e) of the ESEA, and that of the ESSA).**

110  
111 1) **Each Title I School will have a site-based Parent and Family Engagement Plan.**

112  
113 2) **A cover letter explaining the Title I Program will be given to parents in both**  
114 **English and Spanish.**

115  
116 3) **An explanation of the Schoolwide Title I Program will be posted and placed in**  
117 **Parent/Student Handbook.**

118  
119 4) **Permission slips for student participation, when a Title I Targeted Assistance**  
120 **school will be sent home to parents in both English and Spanish.**

121

122           5) **A “Home-School Compact,” which outlines how the parents and families may**  
 123           **be engaged in a partnership with the Title I school in improving their child’s**  
 124           **achievement will be sent home in both English and Spanish.**

125  
 126       B. Parents and families will be **engaged** ~~involved~~ in the development of our District’s and  
 127       of our Title I schools’ Title I Plan and the process of school review and improvement,  
 128       and in providing coordination, technical assistance, and other support necessary to  
 129       assist the Title I schools in planning and implementing parent and family ~~involvement~~  
 130       ~~and~~ engagement activities. (Section 1112 of the ESEA, and that of the ESSA)

131  
 132       1) **MHSD will adopt and implement model approaches to improving parent and**  
 133       **family engagement.** Steps to ensure such ~~involvement/engagement~~ include:

134  
 135           a) **MHSD and the district’s Title I schools** will convene meetings at a time  
 136           convenient, when practical, for parents and families and will offer a flexible  
 137           number of additional parent and family **engagement** ~~involvement~~ meetings,  
 138           such as in the morning or evening, so that as many parents **and families** as  
 139           possible are able to attend for the purpose of receiving input.

140  
 141           b) **MHSD allows for parent and family and community input through the**  
 142           **district’s Parent Input Form.**

143  
 144           c) **In order to maximize parent engagement and participation in their**  
 145           **children’s education, MHSD and our Title I schools will arrange meetings**  
 146           **at a variety of times, or conducting in-home conferences between teachers**  
 147           **or other educators, who work directly with participating children, with**  
 148           **parents who are unable to attend those conferences at school.**

149  
 150           d) Sharing drafts of proposals and seeking additional parent and family input,  
 151

152 e) Engaging in informal discussions with individual parents or focus groups of  
153 parents, conducting surveys for parent and family input, and

154  
155 f) Other strategies for gathering input such as parent, family, **and** community  
156 surveys. (Sections 1112, 1116, and 1118(a)(2)(b)(d) ESEA, and that of the  
157 ESSA)

158  
159 a) Title I schools will invite parents or parent representatives to be members  
160 on the schools' Leadership Teams, Parent Teams/Groups, etc., to assist with  
161 planning events, such as **parent and family engagement involvement**  
162 activities during the school days or at night, reviewing and revising their  
163 school's Parent and Family **Engagement Involvement** Building  
164 Procedures, and review yearly data.

165  
166 2. MHSD will take the following actions to **engage involve** parents in the process of Title I  
167 school review and improvement under section 1116 of the ESEA, and that of the ESSA:

168  
169 A. We invite parents and families to be members of our District Parent Team that meets  
170 once a semester to discuss, review, coordinate, strategize, etc., and how to best  
171 implement the Title I, Plan A programs into the school buildings.

172  
173 1) Parents and families will be **engaged involved** in the development of our District's  
174 Title I Plan and the process of school review and improvement, and in providing  
175 coordination, technical assistance, and other support necessary to assist the Title I  
176 schools in planning and implementing parent and family ~~involvement and~~  
177 engagement activities. (Section 1112 of the ESEA, and that of the ESSA)

178  
179 2) MHSD requires our Title I schools to follow similar actions so that they may include  
180 their parents and families with the school's ~~involvement and~~ engagement  
181 procedures and to encourage suggestions for parent **and** family activities.

182

183                   3) **MHSD will establish a Districtwide Parent Advisory Council to provide advice**  
184                   **on all matters related to parent engagement in Title I, Part A programs.**

185  
186                   B. MHSD schedules two Parent-Teacher Conferences, one in the fall and one in the winter.

187  
188                   C. MHSD encourages parents, families, and the community to fill out and submit Parent  
189                   Input forms to keep the district and Title I schools aware of what areas of concern need  
190                   to be addressed or what areas is the district and/or school meeting to the parent and  
191                   community’s satisfaction.

192  
193                   D. We support each of the Title I school buildings’ Parent Leadership Teams and their  
194                   proposals for activities, events, family nights, etc.

195  
196                   3. MHSD will provide the following necessary coordination, technical assistance, and other  
197                   support to assist Title I, Part A schools in planning and implementing effective parent and  
198                   family ~~involvement~~/engagement activities to improve student academic achievement and  
199                   school performance:

200  
201                   A. Title I schools will hold meetings to inform parents **and families** of the school’s  
202                   participation in Title I, Part A programs, and to explain the Title I, Part A requirements  
203                   and the rights of parents **and families** to be **engaged** ~~involved~~ in Title I, Part A  
204                   programs.

205  
206                   B. MHSD, through our Title I schools, places their parent **and** family activities and events  
207                   on their Facebook pages and on their building’s calendar, which then flows into the  
208                   Districtwide calendar to keep parents **and** families, and the community informed.

209  
210                   1) Title I schools’ **parents and** families are informed of the activities through monthly  
211                   newsletters, monthly calendars, monthly Home and School Connection Letters,  
212                   reminder notes, emails, and events posted on the school and district’s webpage.

213

214 a) If time allows and the availability of district resources, communications  
215 sent home will be in both English and Spanish.

216  
217 2) Title I schools host a multitude of **parent and** family activities such as Open House,  
218 **Parent and** Family Nights, Math Nights, and such.

219  
220 a) MHSD will provide other reasonable support for parent and family  
221 engagement activities under section 1118, as parents may request.

222  
223 C. Information, suggestions, assistance, and support for the Title I, Part A plans are  
224 collective in nature and shared districtwide.

225  
226 ~~D. If time allows and the availability of district resources, communications sent home will~~  
227 ~~be in both English and Spanish.~~

228  
229 4. MHSD will to the extent feasible and appropriate, integrate and coordinate parent and  
230 family involvement and engagement programs, activities, and strategies in Part A with  
231 Head Start, Reading First, Early Reading First, Even Start, ~~Parents As Teachers,~~ Home  
232 Instruction Program for Preschool Youngsters, and public preschool, and other similar  
233 programs in the district and conduct other activities, such as parent and family resource  
234 centers, that encourage and support parents and families in more fully participating  
235 in the education of their children, by:

236  
237 A. ~~Our~~ The Title I Coordinator will regularly communicate with these programs and share  
238 parent and family input, and recommendations for their consideration.

239  
240 B. Our Title I Coordinator participates in yearly meetings with the Head Start staff  
241 parents, discussing Kindergarten expectations, standards, at-home activities, etc.

242



243 C. MHSD will develop appropriate roles for community-based organizations and  
 244 businesses, including faith-based organizations, in parent and family engagement  
 245 activities.

246  
 247 D. Information is shared with other community programs, when requested.  
 248

249 5. The MHSD will take actions to conduct, with the **engagement** involvement of parents, an  
 250 annual evaluation of the content and effectiveness of this Parent **and Family Engagement**  
 251 ~~Involvement~~ Policy, in improving the quality of our Title I, Part A schools and focusing  
 252 on its effectiveness in increasing parent and family **engagement** ~~involvement~~ and  
 253 identifying barriers to greater participation by parent and family ~~involvement~~ and  
 254 engagement activities (with particular attention to parents **and families** who are  
 255 economically disadvantaged, are disabled, have limited English proficiency, have limited  
 256 literacy, or are of any racial or ethnic minority background).

257  
 258 A. We invite parents and families to be members of our District Parent Team that meets  
 259 once a semester to discuss, review, coordinate, strategize, etc., and how to best  
 260 implement the Title I, Plan A programs into the school buildings.

261  
 262 1) Parents and families will be **engaged** ~~involved~~ in the development of our District’s  
 263 Title I Plan and the process of school review and improvement, and in providing  
 264 coordination, technical assistance, and other support necessary to assist the schools  
 265 in planning and implementing parent and family ~~involvement~~ and engagement  
 266 activities. (Section 1112 of the ESEA, and that of the ESSA)

267  
 268 a) MHSD requires our Title I schools to follow similar actions so that they may  
 269 include their parents and families with the school’s ~~involvement~~ and  
 270 engagement procedures and to encourage suggestions from parents **and**  
 271 families for parent **and** family activities.

272

273                   b) MHSD will provide other reasonable support for parent and family  
274                   engagement activities under section 1118, as parents may request.

275  
276           B. MHSD encourages parents, families, and the community to fill out and submit Parent  
277           Input forms to keep the district and Title I schools aware of what areas of concern need  
278           to be addressed or what areas is the district and/or school meeting to the parent and  
279           community’s satisfaction.

280  
281           1) ~~Title I schools invite their families to attend the different events scheduled~~  
282           ~~throughout the school year to keep parents informed on the school’s expectations,~~  
283           ~~curriculum, goals, assessment data, etc.~~

284  
285           C. MHSD will use the findings of the evaluation about our Parent and Family  
286           Engagement Policy and activities to design strategies for more effective parent  
287           and family engagement, and to revise, if necessary (and with the involvement of  
288           parents), our Parent and Family Engagement Policy using the collection of  
289           objective data regarding the number of parents and families attending meetings  
290           and requesting parent meetings with teachers or other staff, including  
291           administrators; the analysis of the issues or concerns raised by parents and  
292           families, and their resolution; and the level of parent and family satisfaction with  
293           the district’s processes.

294  
295           1) Based upon the evaluation results received from parent input, the district and  
296           individual Title I schools will revise this policy as determined to be necessary  
297           for more effective parent and family engagement. Written parent and family  
298           comments to the district’s Title I Plan will be submitted, with the Plan, to the  
299           State Department of Education (Section 1112, ESEA, and that of the ESSA).

300  
301           D. Parent-Teacher Conferences are held once in the fall and once in the winter, but  
302           teachers are required to contact their student’s parents as often as necessary to keep the

303 parent informed of the student’s progress both academically and socially/emotionally.  
304 Parent may also request additional conferences throughout the year.

305  
306 1) **Title I schools invite their parents and families to attend the different events**  
307 **scheduled throughout the school year to keep parents and families informed**  
308 **on the school’s expectations, curriculum, goals, assessment data, etc.**

309  
310 E. Newsletters and other means of communication containing district and Title I school  
311 information such as expectations, curriculum, goals, assessment data, etc., is shared  
312 with **parents and** families in addition to posting information on the district and  
313 school’s webpage and Facebook page.

314  
315 F. If time allows and with the availability of district resources, communications sent home  
316 will be in both English and Spanish.

317  
318 ~~6. MHSD will use the findings of the evaluation about our Parent and Family Involvement~~  
319 ~~Policy and activities to design strategies for more effective parent involvement, and to~~  
320 ~~revise, if necessary (and with the involvement of parents), our Parent and Family~~  
321 ~~Involvement Policies using the collection of objective data regarding the number of parents~~  
322 ~~attending meetings and requesting parent meetings with teachers or other staff, including~~  
323 ~~administrators; the analysis of the issues or concerns raised by parents, and their resolution;~~  
324 ~~and the level of parent satisfaction with the district’s processes.~~

325  
326 A. ~~Based upon the evaluation results received from parent input, the district and individual~~  
327 ~~Title I schools will revise this policy as determined to be necessary for more effective~~  
328 ~~parent/family involvement/engagement. Written parent and family comments to the~~  
329 ~~district’s Title I Plan will be submitted, with the Plan, to the State Department of~~  
330 ~~Education (Section 1112, ESEA, and that of the ESSA).~~

331  
332 7. To build the Title I schools’ and parent’s capacity for strong parent and family **engagement**  
333 ~~involvement~~, in order to ensure effective **engagement** ~~involvement~~ of parents **and families**

334 and to support a partnership among the schools involved, parents and families, and the  
335 community to improve student academic achievement, through the following activities  
336 specifically described below:

337  
338 A. MHSD will, with the assistance of our Title I, Part A schools, provide assistance  
339 to parents of children served by the school district or school, as appropriate, in  
340 understanding topics such as the following, by undertaking the actions described  
341 in this paragraph.

- 342
- 343 1) ~~The~~ State’s academic content standards
  - 344 2) ~~The~~ State’s student academic achievement standards
  - 345 3) ~~The~~ State and local academic assessments including alternate assessments
  - 346 4) ~~The~~ Requirements of Part A
  - 347 5) How to monitor their child’s progress
  - 348 6) How to work with educators
- 349

350 B. Our district’s Title I schools will hold an Open House for parents and families  
351 at the start of the school year, as well as parent **and** family  
352 ~~involvement/engagement~~ activities **throughout the school year**; hold meetings  
353 as necessary to keep parents **and families** informed; schedule parent  
354 conferences as needed outside of the two scheduled Parent-Teacher  
355 Conferences.

- 356
- 357 1) During these times, Title I schools will inform parents and families on the school’s  
358 expectations, achievement standards, state and local academic assessments  
359 including alternate assessments, the requirements of Part A, as well as curriculum,  
360 goals, assessment data, etc.

361

- a) Parents also have access to Parent Portal, PowerSchool, and both school and  
362 district websites and Facebook pages.

363

364

365           b) MHSD allows for parent, family, and community input through the  
366           **district’s Parent Input Form.**

367  
368           2) **A copy of this policy will be distributed to all parents and families of**  
369           **participating Title I, Part A children annually, at the start of school.**

370  
371           a) **Title I Policy and Procedures are published on the MHSD website [MHSD](#)**  
372           **Policies and Procedures.**

373  
374           3) MHSD holds two Parent-Teacher Conferences, one in the fall and one in the  
375           winter.

376  
377           a) During these times, parents and teachers meet to discuss student’s progress  
378           both academically and socially/emotionally. Teachers and parents can also  
379           request additional conferences throughout the year.

380  
381           C. MHSD will, with the assistance of our Title I schools, provide materials and training  
382           to help parents **and families** work with their children to improve their children’s  
383           academic achievement, such as literacy training, and using technology, as appropriate,  
384           to foster parent and family **engagement involvement**, by:

385  
386           1) Providing the Idaho Standards Achievement Test (ISAT) and all other federal, state,  
387           and school assessment data to our parents **and families** in a timely manner.  
388           Assessment description, expected outcomes, and scores are included in this  
389           information.

390  
391           2) During conferences, parents and teachers meet to discuss their student’s progress  
392           and receive ideas on how to support their student’s learning. Teachers and parents  
393           can also request additional conferences throughout the year.

394

- 395                   3) Our school district and our Title I schools sends home monthly Home and School  
396                   Connections Newsletters, hosts **parent and** family participation events, and  
397                   communicates with parents **and families** about resources and technology they can  
398                   use at home.
- 399
- 400                   4) Our Title I schools **through PowerSchool, emails, phone calls, or**  
401                   **Parent/Teacher Conferences** keep parents aware of their student’s progress **and**  
402                   **their student’s** quarter and semester grades. ~~are made available to parents at~~  
403                   ~~conferences.~~
- 404
- 405                   a) Parents are given a PowerSchool username and password to access grades and  
406                   attendance.
- 407
- 408                   b) Grade reports are emailed home to those who don’t attend.
- 409
- 410                   c) Parent Portal and PowerSchool are available to parents 24/7
- 411
- 412                   5) Title I school staff is available to assist any parent with resources and technology  
413                   they can use at home, specifically the use of PowerSchool.
- 414
- 415                   6) **MHSD, within reason, will provide necessary literacy training for parents**  
416                   **from Title I, Part A funds, if the school district has exhausted all other**  
417                   **reasonably available sources of funding for that training.**
- 418
- 419                   7) **MHSD will allow provisions of specific instructional strategies for assistance**  
420                   **at home with reading and/or math.**
- 421
- 422                   8) **MHSD will pay reasonable and necessary expenses associated with Title I**  
423                   **parent engagement activities, including transportation and child care costs, to**  
424                   **enable parents to participate in school-related meetings and training sessions.**
- 425

426 D. MHSD will, with the assistance of our Title I schools and parents, educate our teachers,  
427 pupil services personnel, principals and other staff, in how to reach out to, communicate  
428 with, and work with parents as equal partners, in the value and utility of contributions  
429 of parents, and in how to implement and coordinate parent programs and build ties  
430 between parents and schools, by:

- 431
- 432 1) Professional Development opportunities are available to staff of Title I schools.
  - 433
  - 434 2) **MHSD, within reason, will train parents to enhance the engagement of other**  
435 **parents.**
  - 436
  - 437 3) **MHSD, within reason, will engage parents in the development of training for**  
438 **teachers, principals, and other educators to improve the effectiveness of that**  
439 **training.**
- 440

441 ~~E. MHSD will, to the extent feasible and appropriate, coordinate and integrate parent and~~  
442 ~~family involvement programs and activities with Head Start, Reading First, Early~~  
443 ~~Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, and~~  
444 ~~public preschool and other programs, and conduct other activities, such as parent~~  
445 ~~resource centers, that encourage and support parents in more fully participating in the~~  
446 ~~education of their children, by:~~

- 447
- 448 1) ~~Our Title I Coordinator participates in yearly meetings with the Head Start staff~~  
449 ~~parents, discussing Kindergarten expectations, standards, at home activities, etc.~~
  - 450
  - 451 2) ~~Information is shared with other community programs, when requested.~~
- 452

453 F. Our school district will take the following actions to ensure that information related to  
454 the Title I school and parent-programs, meetings, and other activities, is sent to the  
455 parents of participating children in an understandable and uniform format, including

456 alternative formats upon request, and, to the extent practicable, in a language the  
457 parents can understand:

458  
459 1) Our Title I school administration and teachers communicate with our parents in  
460 person, through email, phone calls, monthly newsletters, Principal Newsletter, and  
461 calendars.

462  
463 2) Our Title I schools invite parents to conferences, open houses, future Advancement  
464 Via Individual Determination (AVID), ~~and~~ Positive Behavioral Interventions and  
465 Supports (PBIS) night, **and other school events and activities held throughout**  
466 **the school year.**

467  
468 3) MHSD holds two Parent-Teacher Conferences, one in the fall and one in the  
469 winter.

470  
471 a) During these times, parents and teachers meet to discuss student’s progress  
472 both academically and socially/emotionally. Teachers and parents can also  
473 request additional conferences throughout the year.

474  
475 4) Parents are given a PowerSchool username and password to access grades and  
476 attendance, as well as contact teachers.

477  
478 5) When resources and time allows or is available, we provide Spanish-speaking staff  
479 members at both fall and winter conferences and throughout the school day to  
480 translate as needed.

481  
482 6) When resources and time allows or is available, communication sent home is in  
483 both English and Spanish.

484

485 **~~PART III. DISTRICTWIDE TITLE I PARENT AND FAMILY INVOLVEMENT~~**

486 **~~PLAN~~**



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Mountain Home School District’s Plan for the Districtwide Parent and Family Involvement Policy of Title I parents in the education of their student will be developed, reviewed yearly, and revised as appropriate, to include the following: (Section 1118(e) of the ESEA, and that of the ESSA).

1. A cover letter explaining the Title I Program will be given to parents in both English and Spanish.
- A. An explanation of the Schoolwide Title I Program will be posted and placed in Parent/Student Handbook.
2. Permission slips for student participation, when a Title I Targeted Assistance school will be sent home to parents in both English and Spanish.
3. A “Home School Compact,” which outlines how the parents and families may be involved in a partnership with the Title I school in improving their child’s achievement will be sent home in both English and Spanish.
4. Annual meetings will be held for Title I parents/families to review and receive input for possible revisions of the policy.
5. MHSD will provide for reasonable access to staff and Title I school as well as ways to inform parents of student progress.
6. MHSD will allow provisions of specific instructional strategies for assistance at home with reading and/or math.
7. Each Title I School will have a site based Parent and Family Involvement Plan.
8. A copy of this policy will be distributed to all parents of participating Title I, Part A children and their parents annually, at the start of school.

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- 519 A. ~~Title I Policies and Procedures are published on the MHSD website~~ [MHSD Policies](https://www.weebly.com/weebly/main.php#/)  
520 [and Procedures](https://www.weebly.com/weebly/main.php#/)
- 521
- 522 9. ~~MHSD, within reason, will involve parents in the development of training for teachers,~~  
523 ~~principals, and other educators to improve the effectiveness of that training;~~
- 524
- 525 10. ~~MHSD, within reason, will provide necessary literacy training for parents from Title I, Part~~  
526 ~~A funds, if the school district has exhausted all other reasonably available sources of~~  
527 ~~funding for that training;~~
- 528
- 529 11. ~~MHSD allows for parent/family and community input through the district’s Parent Input~~  
530 ~~Form.~~
- 531
- 532 12. ~~MHSD will pay reasonable and necessary expenses associated with Title I parent~~  
533 ~~involvement activities, including transportation and child care costs, to enable parents to~~  
534 ~~participate in school related meetings and training sessions;~~
- 535
- 536 13. ~~MHSD, within reason, will train parents to enhance the involvement of other parents;~~
- 537
- 538 14. ~~In order to maximize parent involvement and participation in their children’s education,~~  
539 ~~MHSD and our Title I schools will arrange meetings at a variety of times, or conducting in-~~  
540 ~~home conferences between teachers or other educators, who work directly with~~  
541 ~~participating children, with parents who are unable to attend those conferences at school;~~
- 542
- 543 15. ~~MHSD will adopt and implement model approaches to improving parent involvement;~~
- 544
- 545 16. ~~MHSD will establish a Districtwide Parent Advisory Council to provide advice on all~~  
546 ~~matters related to parent involvement in Title I, Part A programs;~~
- 547
- 548 17. ~~MHSD will develop appropriate roles for community-based organizations and businesses,~~

549 ~~including faith based organizations, in parent involvement/engagement activities; and~~

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551 18. ~~MHSD will provide other reasonable support for parent involvement activities under~~  
552 ~~section 1118, as parents may request.~~

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554 **PART IV. EVALUATION**

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556 An annual evaluation of the content and effectiveness of the MHSD Title I Parent and Family  
557 **Engagement Involvement** Policy Plan will be conducted by the superintendent or designee.  
558 Parents, families, and teachers will be members of the District Title I Committee Team. The  
559 information gathered will serve as a guide in revision of this policy as well as to assist Title I staff  
560 in future goal setting. The MHSD Title I Parent and Family **Engagement Involvement** Plan will  
561 be made available on the district’s webpage.

562

563 **PART V. AGREEMENT**

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565 Mountain Home School District No. 193 Districtwide Parent **and Family Engagement**  
566 **Involvement** Policy has been developed jointly with, and agreed upon with parents of children  
567 participating in Title I, Part A programs.

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569 \_\_\_\_\_  
570 Classified Employee Date

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572 \_\_\_\_\_  
573 Certified Teacher Date

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575 \_\_\_\_\_  
576 Parent, District Title I Committee Date

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579 Title I Coordinator Jeff Johnson Date

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Superintendent James Gilbert

Date



**LEGAL REFERENCE:**

20 USC § 6301, et seq., Sections 1111, 1112, 1116, 1118(a)(2)(b)(d)(e) and  
1120A of the ESEA (Elementary and Secondary Education Act)  
ESSA (Every Student Succeeds Act)  
Improving America’s School Act, 20 USC § 6319  
20 USC §§ 6318 and 6321  
34 CFR Parts 74-86 and 97-99 and 200

<b>ADOPTED:</b> June 20, 2000	Revised: May 2006	Revised: November 21, 2006
Revised: April 2007	Revised: September 18, 2007	Revised: May 2008
Revised: September 16, 2008	Revised: May 2009	Revised: October 20, 2009
Revised: November 16, 2010	Revised: June 19, 2012	Revised: February 19, 2013
Revised: February 18, 2014	Revised: February 17, 2015	Revised: July 19, 2016
Revised: April 18, 2017	Revised: June 19, 2018	Revised: