

SCHOOL BOARD MEETING
MAY 16, 2017
SCHOOL ADMINISTRATION OFFICE

- I. **CALL MEETING TO ORDER** – Chairperson/Vice-chairperson. Chairman Abrego convened the regular meeting of the Board of Trustees at 7:30 p.m., and asked that everyone join in in saying the Pledge of Allegiance.

Trustees Present: Chairman Abrego, Trustee Knox, Trustee Monasterio, Trustee Binion, Trustee Donahue

A. **PLEDGE OF ALLEGIANCE**

- II. **APPROVAL OF AGENDA OR ADDENDUMS** – Chairman/Vice-chairman. Prior to the consent agenda items, Chairman Abrego asked if there was an addendum to the agenda, or if there was anything to add or remove. Chairman Abrego called for a motion to approve or amend the agenda. Trustee Binion moved to approve the agenda as published, with a second from Trustee Donahue. Agenda approved.

- III. **CONSENT AGENDA ITEMS** – Board of Trustees. Chairman Abrego called for a motion to approve the consent agenda items. Chairman Abrego asked that the Foreign & Exchange Students policy and the Homeless Children’s policy be pulled from the Consent Agenda and added to Unfinished Business. Trustee Monasterio moved to approve the consent agenda, with a second from Trustee Binion. Motion carried.

A. **APPROVE THE MINUTES OF THE REGULAR BOARD MEETING OF APRIL 18, 2017, AND THE SPECIAL BOARD MEETING – BUDGET WORKSHOP OF APRIL 25, 2017.**

B. **FINANCIAL REPORTS**

C. **CONSIDERATION OF BILLS**

D. **PRINCIPAL’S DATA REPORT**

E. **TRAVEL REQUESTS**

1. HOSA Class – MHHS – HOSA International Leadership Conference, Orlando, FL, June 19-25, 2017 – Karen Brescia, RN
2. Speech & Debate – MHHS – Speech & Debate National Tournament, Birmingham, AL, June 17-24, 2018 – John Petti

F. **POLICY ADOPTION** – 2nd Reading

1. Parental Rights & Involvement Policy
2. ~~Foreign & Exchange Students & Tracking Foreign Exchange Students & Visitors Policy~~

G. **POLICY REVISION** – 2nd Reading

1. ~~Homeless Children & Youth Policy~~
2. Title I Policy – Comparability of Services
3. Access to Applicant’s Past Job Performances Employment History Policy
4. Graduation Requirements Policy – MHHS
5. Graduation Requirements Policy – BMHS

IV. **DELEGATION** – None

Any group wishing to be a delegation must submit a letter to the Administrative Secretary/Clerk of the Board no later than the Tuesday prior to the next regular board meeting; the letter must include the reason for asking to be a delegation.

V. **PUBLIC INPUT** –

*Those wishing to speak on any topic of their interest should complete and submit to the chairperson the **MHSD Request to Address Board of Trustees Form** located at the Board Materials table. Individuals will be allowed a maximum of three minutes to present their views. The board will not hear complaints against school district employees by name or against students by name in open session. If you have a complaint against personnel or students by name, you need to schedule an appointment with the Superintendent. There will be no action taken at this time, but action on a problem area could be scheduled for a subsequent meeting of the board.*

- A. Katherine Agner – parent who came to support Project Based Learning (PBL). She explained how her son benefited tremendously with PBL. She also explained some her child’s prior academic and anxiety issues and now his amazingly positive experience in PBL keeps him very engaged in schoolwork, the great improvement in his demeanor, his massive improvement in his self-confidence, his successes, etc. She requested the students remain in PBL when they go into 6th grade.

- B. Deb Hammues – grandmother who also spoke to the board on how well her grandchild was doing using

PBL. She stated that her conversations with her granddaughter have been very exciting and ongoing. She also stated that her granddaughter has learned about diversity, teamwork, how attendance affects her team, her accountability personally and with her team, acceptance of others ideas, the importance of compromise, goal setting, time management, etc. She also requested that the students remain in PBL when they go into 6th grade.

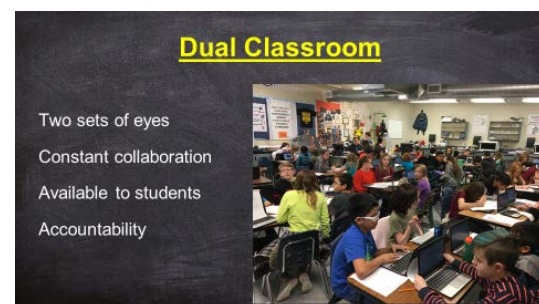
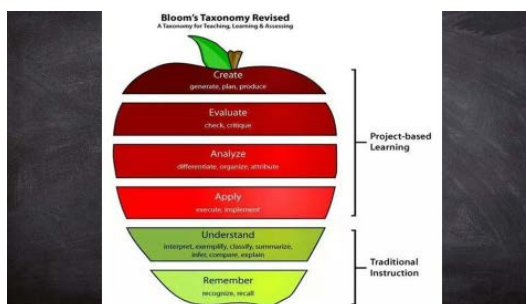
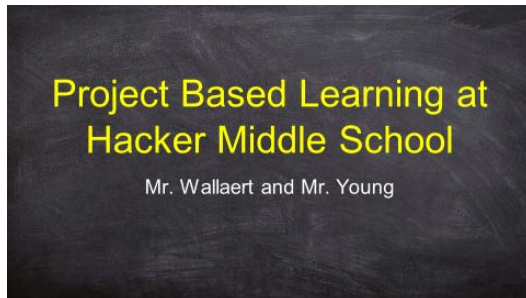
- C. Melissa Malak – parent who came to support PBL. She explained that the numerous conversations with her son has been so engaging and animated, his level of stress has decreased, his increase in his positive attitude, his problem solving skills has greatly improved, etc. She would like the 5th grade PBL students continue into the 6th grade as PBL classroom.

VI. **REPORTS –**

A. **MOUNTAIN HOME AFB UPDATE –** MHAFB Liaison. MHAFB was not able to attend.

B. **PROJECT BASED LEARNING –** Kristopher “Topher” Wallaert & Brett Young. Mr. Young and Mr. Wallaert presented their Project Based Learning and their proof of its success.
(A full recording and the presentation can be found on the website, under the tab Parent and Students.)

- They started with a video regarding alternative methods of academic instruction for students, with PBL being one method that has been around for some time.
- They then presented their slideshow and explained what it was that the two of them did regarding the PBL classroom. They reported to the board how they accomplished PBL, and the work involved by both students and teachers with regards to PBL, and their successes using PBL.



48%
48% of rural residents would recommend their school district.

75%
75% believe **hard work, persistence, and responsibility** should also be taught in schools.

idahoodnews.org

Projects

Newton's Cradle	Biomes	Newspaper Article
Respect Skit	Poetry	City Comparison
Courtyard Gardens	Native American	Road Trip of Idaho
Pay It Forward	Narrative	Content Website
Footbridge Model	Let's Get Cookin'	
Government Mural	280 Years of the USA	
	Flood Plan	



MOUNTAIN HOME SCHOOL DISTRICT #193
Continuous Improvement Plan
2016-2017

Mission: Committed to Learning Today for Tomorrow's World

Vision: In partnership with students, parents, and community, the Mountain Home School District creates an exciting & challenging instruction that has value and meaning for each student, encouraging them to become responsible contributing members of society.

Goals

I. College and Career Readiness

All students will be ready for career, college or specialized vocational instruction upon graduation from the Mountain Home School District.

Strategies and Indicators

- High School graduation rate will improve to 95%
- Students participating in advanced educational opportunities (AP, Dual Credit) will increase 5% over the previous year.
- Students taking Career Technical Education (CTE) classes will increase 5% from the previous year.
- AVID will be school wide at Mountain Home High School by 2017-2018.
- Provide programs for a variety of learning needs.
- Implement a rigorous and relevant curriculum that is aligned K-12
- Recruit, retain, and develop quality staff
- Engage parents to be active in student learning K-12
- Emphasize civic responsibility K-12

District Mission and Vision

Mission: Committed to Learning Today for Tomorrow's World

Vision: In partnership with students, parents, and community, the Mountain Home School District creates an exciting & challenging instruction that has value and meaning for each student, encouraging them to become responsible contributing members of society.

All students will be ready for career, college or specialized vocational instruction upon graduation from the Mountain Home School District.

Volunteers in the Classroom

Penny Hodges	Crystal Nute	Jadida Ramos
Amanda Bruderer	Raedena Brooks	Milagros Vela
Bob Reagan	Linda Jamison	Monica Oates
Trish Hendrickson	Jeff Rhodes	Debbie Mashburn
Derek Bibber	Juana Gonzalez	Kendra Delaney
Debbie Hammers	Nicole Nyhuise	Nicole Hawkinson
Chad Nute	William Nyhuise	Cherron Brown
Katherine Agner	Nancy Hutchison	

h. Engage parents to be active in student learning K-12



Community Participants

Rich Sykes	Leo Gilbride
Jim Lloyd	Brian Reed
Rick and Chuck Vanmeer	Tami Mouser
Bud Corbus	Tana Lawson-Amoruso
Randy Miller	Alan Roberts
Kyle Holloway	City Council
Nick Schilz	Brian Orbin
Danny Durham	Gene Palmer
MaryAnn Peterson	John Cristobal
Stan Franks	

i. Emphasize civic responsibility K-12



Academic Rigour!

- Inquiry
- Problem Solving
- Critical Thinking
- Overcoming Obstacles
- Never Settling
- Persevering
- Creativity
- Risk-taking

Student creativity and self-reflection has a positive impact on student engagement, motivation, and academic progress. (Ion & Stingu, 2014; Autry & Walker, 2011)



Skills Employers Want

Verbal Communication	Planning & Organizing
Teamwork	Flexibility
Independence	Time Management
Analyzing & Investigating	Leadership
Self Motivation	Decision-Making
Drive	Negotiating
Written Communication	Stress Tolerance

University of Kent Careers and Employability Services

Academic Growth (ELA Interim)

	Avg. Number of Students	Goal (50%+1)	Actual	% of Goal	Avg. Point Growth	Avg. Percentage Growth
5th Grade	21.8	11.7	12.1	103.71%	0.851	5.44%
Young	27	14	15	107.14%	1.19	7.90%

	Avg. Number of Students	Goal (50%+1)	Actual	% of Goal	Avg. Point Growth	Avg. Percentage Growth
5th Grade	21.8	11.7	12.1	103.71%	0.851	5.44%
Wallaert	24	13	15	115.38%	1.5	10.00%

Academic Growth (Math Interim)

	Avg. Number of Students	Goal (50%+1)	Actual	% of Goal	Avg. Point Growth	Avg. Percentage Growth
5th Grade	24.5	13.3	15.8	119.18%	1.459	10.47%
Young	26	14	17	121.43%	1.96	14.01%

	Avg. Number of Students	Goal (50%+1)	Actual	% of Goal	Avg. Point Growth	Avg. Percentage Growth
5th Grade	24.5	13.3	15.8	119.18%	1.459	10.47%
Wallaert	24	13	20	153.85%	2.71	19.35%

Resources

Aufry, L. L., & Walker, M. E. (2011). Artistic Representation: Promoting Student Creativity and Self-Reflection. *Journal Of Creativity In Mental Health*, 6(1), 42-55.

Idaho Education News. (2017). The people perspective. Retrieved from http://peoplesperspective.idnews.com/?utm_campaign=People&utm_source=Facebook+Newsfeed+Click&utm_medium=Post+Photo&utm_content=www.idnews.com

Ion, G. G., & Stingu, M. M. (2014). Using feedback through blogs to enhance students' self-reflection and learning. *E-learning & Software For Education*, (3), 244-249.

Mountain Home School District. (2016). Continuous Improvement Plan 2016-2017. Policy 205P1. Retrieved from http://www.mthomesd.org/uploads/4495450927/continmoun_improvement_plan_procedure_new_format1.pdf

Woodcock, B. (2017). What are the top ten skills that employers want? University of Kent. Retrieved from <http://www.kent.ac.uk/careers/top-ten-skills.htm>

- Chairman Abrego stated that he was very impressed and asked how PBL was received inside and outside of the building. Mr. Wallaert replied that it was difficult at first, but with time, their parents supported PBL. He stated that there wasn't much interest from the building, but a few teachers did stop and asked about PBL and some teachers showed some interest. Mr. Young added that they had parent meetings at the beginning of the year and both he and Mr. Wallaert continually emailed parents to keep them informed concerning PBL.
- Trustee Binion asked about the poetry and government mural portion of PBL. Mr. Wallaert answered that they introduced poetry and read a different poet every day. Students were then asked to create a poem that expressed their personality. Mr. Young informed the board that the students created a poem using Edgar Allen Poe and Roald Dahl. He also explained that students were asked to create a mural that represented and/or compared the two.
- Trustee Knox asked if Mr. Wallaert and Mr. Young had presented their PBL presentation to HMS, asked on how they communicated with the parents, and asked what the recommended grades were for PBL. They responded that they had not presented to HMS, they met with parents during the back to school night, they emailed parents every day of the week for the first month and then that tapered off during the school year, they sent parent surveys; they assured the board that they did continually communicated with parents.
- Trustee Monasterio asked if they did other types of instruction other than PBL. They responded that they did two-weeks of textbook learning, but they noticed that the motivation and engagement decreased, etc.; students would be able to go back to the textbook environment if they needed. Trustee Monasterio said that they did admirably and thanked them for the motivation, dedication, and engaging practices.
- Chairman Abrego asked if there was anything they didn't like about PBL. They stated that they knew what they would differently next year, but that there was nothing negative about PBL. Mr. Wallaert added that PBL is not for everyone.
- A lengthy discussion continued regarding PBL, textbooks, and the traditional classroom.

C. **SUPERINTENDENT'S REPORT** – James Gilbert. Mr. Gilbert reminded everyone that BMHS Graduation would be Thursday, May 25, at 6:00 p.m., at MHHS; MHHS Graduation would be Friday,

May 26, at 7:00 p.m., at Tiger Field. He informed the board we are diligently working with a potential donation of massive amounts of gravel to gravel the south end of the football field; this should help with parking and dust. Mr. Gilbert also reported that the district is combining the Director of Fiscal Operations and the Director of Technology administrative positions into one administrative position titled Director of Operations and Will Goodman accepted the position, Mr. Ogborn plans to retire in January 2018. Congratulations to Mr. Goodman for his appointment as the Director of Operations and on Mr. Ogborn's retirement.

VII. UNFINISHED BUSINESS –

A. POLICY ADOPTION – 2nd Reading

1. **Foreign & Exchange Students & Tracking Foreign Exchange Students & Visitors Policy** – Chairman Abrego. Chairman Abrego wanted clarification on the time-line ratio of foreign exchange students from May 1 – May 31, and after June 1. Mr. Gilbert replied that the ratio should be one (1) foreign exchange student per two-hundred and fifty regular students enrolled in both paragraphs. Trustee Binion moved to approve the 2nd reading of the Foreign & Exchange Students & Tracking Foreign Exchange Students & Visitors Policy with the corrections. Trustee Knox seconded the motion. Motion passed.

B. POLICY REVISION – 2nd Reading

1. **Homeless Children & Youth Policy** – Chairman Abrego. Chairman Abrego asked what the reason was for striking, "...or are awaiting placement in foster care," yet there is a definition of Awaiting Placement in Foster Care. Clerk Whitman replied that she didn't recall at that moment, but she would research it and give them the answer during the next board meeting. The board requested that Clerk research, determine the correct answer, and bring this back to the board at the next regular board meeting for the 2nd reading, and 3rd and Final reading.

VIII. NEW BUSINESS –

- A. **AUTHORIZATION TO PARTICIPATE IN THE SCHOOL LUNCH AND BREAKFAST PROGRAM (ACTION)** – Cliff Ogborn. Mr. Ogborn requested the Board approve the annual request for the district to participate in the federally mandated National School Lunch and Breakfast Program. Trustee Binion moved to approve the renewal agreement of the FY 2017-18 National School Lunch and Breakfast programs as federally mandated. Motion seconded by Trustee Monasterio. Motion granted.

- B. **INTENT TO OPERATE RENEWAL AGREEMENT (ACTION)** – Chartwells Food Service – Cliff Ogborn. Mr. Ogborn requested authorization to continue the renewal with Chartwells Food Service contract for the 2017-2018 school year. Trustee Binion moved to continued renewal of the fourth year of the five-year contract agreement for school year 2017-18 with Chartwells Food Service, as presented by, with a second from Trustee Donahue. Motion approved.

- C. **PERSONNEL** – James Gilbert. Mr. Gilbert requested approval of the personnel items. Trustee Monasterio motioned to approve the personnel items, as presented by Mr. Gilbert, with a second from Trustee Binion. Motion carried.

APPOINTMENTS

Day, Kelsey; 4th Grade Teacher, West Elementary
 Delaplain, Brittney; 3rd Grade Teacher, West Elementary
 Drake, Amanda; Title I Para Educator, East Elementary
 Fairbank, Addison; 5th Grade Teacher, HMS
 Goff, Jessica; 3rd Grade Teacher, East Elementary
 Hirasaki, Chynna; Mentor Specialist Special Education, MHSD
 Nixon, Elijah; 1st Grade Teacher, East Elementary
 Pratt, Brandi; Science Teacher, MHHS
 Stenlund, Samantha; Extended Resource Teacher, HMS

RESIGNATIONS

Bibber, Melinnia; Para Educator, Stephensen Elementary; effective: May 3, 2017
 Dunham, Kellie; Cook II, HMS; effective: May 25, 2017

Garza, Irene; Career Center Coordinator, MHHS; effective: May 26, 2017
 Mendoza, Laura; 3rd Grade Teacher, East Elementary; effective: May 26, 2017
 Miceli, Anthony; Junior High Assistant Football Coach, MHJH; effective: May 4, 2017
 Perez, Celeste; Receptionist, MHHS; effective: May 26, 2017
 Perez, Celeste; Head Junior Varsity/Asst. Varsity Softball Coach, MHJH; effective: May 26, 2017
 Root, Douglas; Head Junior High Track Coach, MHJH; effective: May 4, 2017
 Tanton, Sarah; Part-Time Special Education Para Educator, HMS; effective: May 24, 2017

RETIREMENTS

Ackley, Sharon; 3rd Grade Teacher; West Elementary; effective: May 26, 2017
 Sievers, Alicia; 1st Grade Teacher, West Elementary; effective: May 26, 2017

I. EXECUTIVE SESSION (ROLL CALL VOTE) – Personnel Matters and Labor Contract Matters

Executive Session – Section 33-515(5) – Place an Employee on Probation, and Section 74-206(1)(j) – To consider labor contract matters
Executive Session – Section 74-206(1)(b) – To consider the evaluation of a public school employee.

Chairman Abrego called for a motion for the purpose of allowing the board to enter into executive session. Trustee Donahue motioned to enter into executive session in accordance with Idaho Code to discuss student matters, received a second from Trustee Knox, the following resolution was presented:

RESOLUTION TO ADJOURN INTO EXECUTIVE SESSION

BE IT SO RESOLVED That the Board of Trustees of School District No. 193 recess from an open meeting into the following executive session(s) pursuant to Idaho Code, Title 33, Chapter 5, Section 33-515(5) – To consider placing a certified employee on probation, and Title 74, Chapter 2, Sections 74-202(4)(c)(6)(a) – Open Meeting, 74-206(1)(b) – To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against a public school employee(s), and a public school student.

BE IT FURTHER RESOLVED That following the executive session, the Board of Trustees will convene into public session for further business or adjournment of the meeting.

Chairman Abrego called upon Clerk Whitman to do a roll call vote. Vote being had on the above and foregoing resolution, and the same having been counted and found to be as follows:

NAME OF TRUSTEES

Trustee Knox Aye
 Trustee Monasterio Aye
 Trustee Binion Aye
 Trustee Donahue Aye
 Chairman Abrego..... Aye

And no less than two-thirds (2/3) of the membership in favor thereof, the Chairman declared said resolution adopted and the board recessed into executive session at 8:35 p.m.

ACTION ITEM(S):

A. Hearing to Place an Employee on Probation – Employee A:

Others present: The attending board members, Superintendent Gilbert, Clerk Whitman, Treasurer Ogborn, Albert Longhurst, Jeff Johnson, and Principal McCluskey.

The board remained in executive session for the Non-Action Items.

NON-ACTION ITEM(S):

B. Labor Contract Matters:

Others present: The attending board members, Superintendent Gilbert, Clerk Whitman, Treasurer Ogborn, Albert Longhurst, and Jeff Johnson.

Following a full and complete discussion of personnel matters and a full and complete discussion of Labor Contract Matter, the Board reconvened into open session at 9:38 p.m. A motion by Trustee Binion to place Employee A on probation through the remainder of the 2016-2017 school year until the end of the first semester of the 2017-2018 school year, received a second by Trustee Donahue. Motion passed. No motion needed for the Non-Action Item.

- IX. **ADJOURNMENT** – All business of the Board having been completed, Chairman Abrego called for a motion to adjourn. A motion from Trustee Binion to adjourn was seconded by Trustee Donahue. Motion approved. Meeting adjourned at 9:40 p.m.

Chairman Abrego

Clerk Whitman